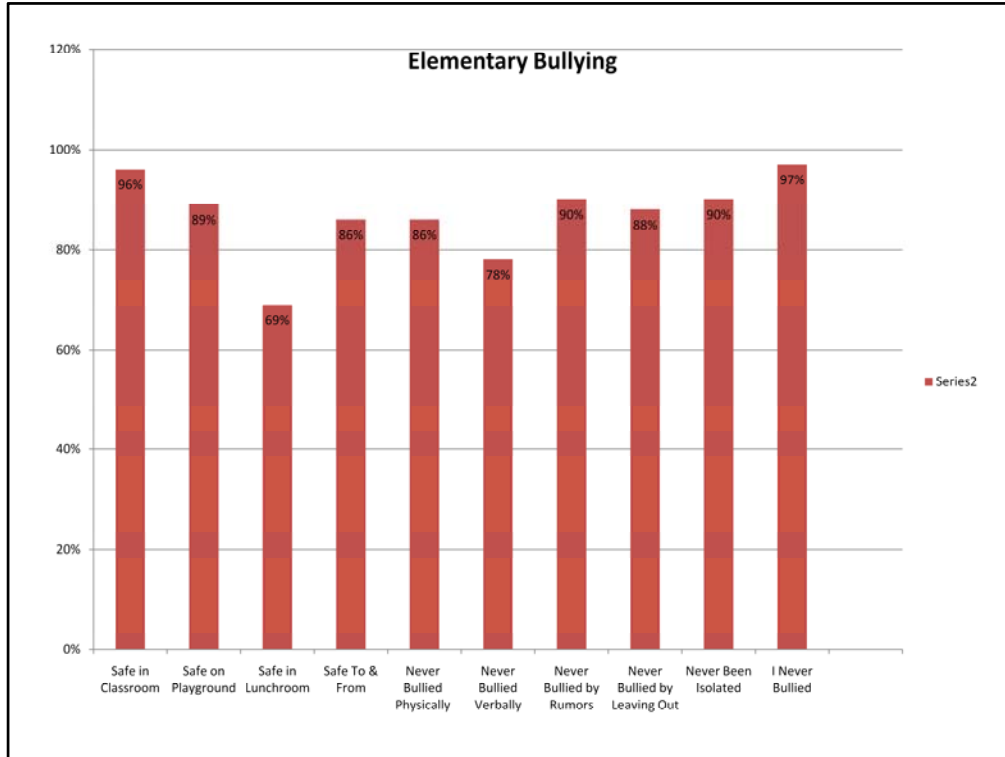


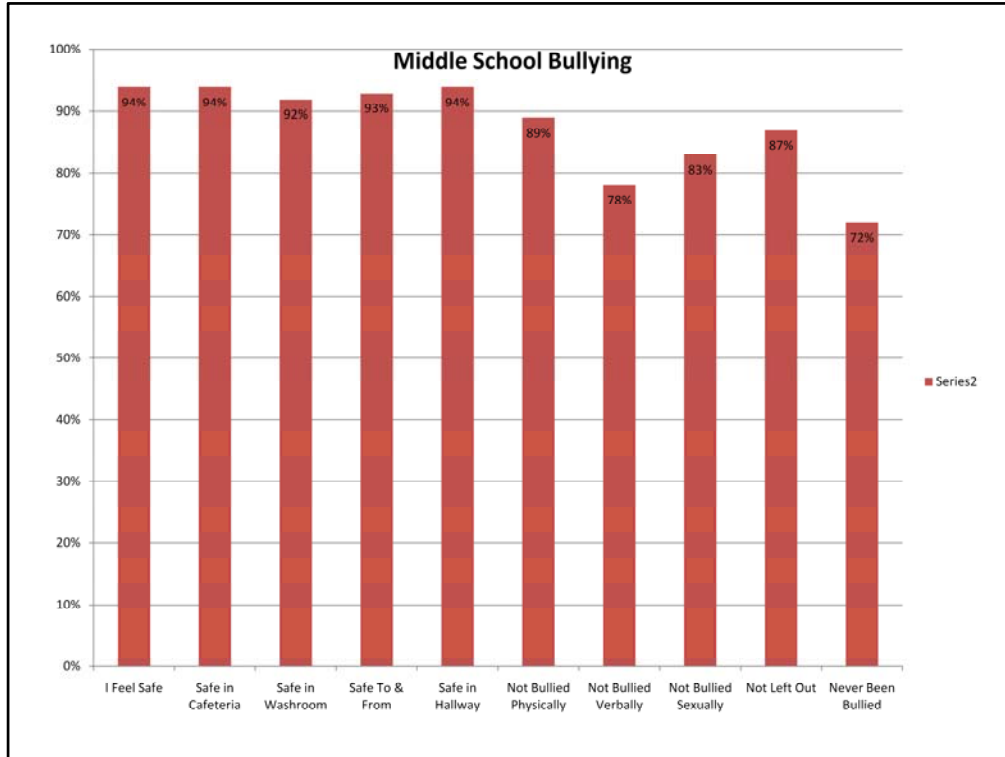
Bullying

Survey Results



At the elementary level it was only the 3rd through 5th grade students that were surveyed. This chart show how safe the elementary students feel in the different parts of the building. 96% of the students feel safe in the classroom. The lowest area is the lunchroom with 69% of the students feeling safe.

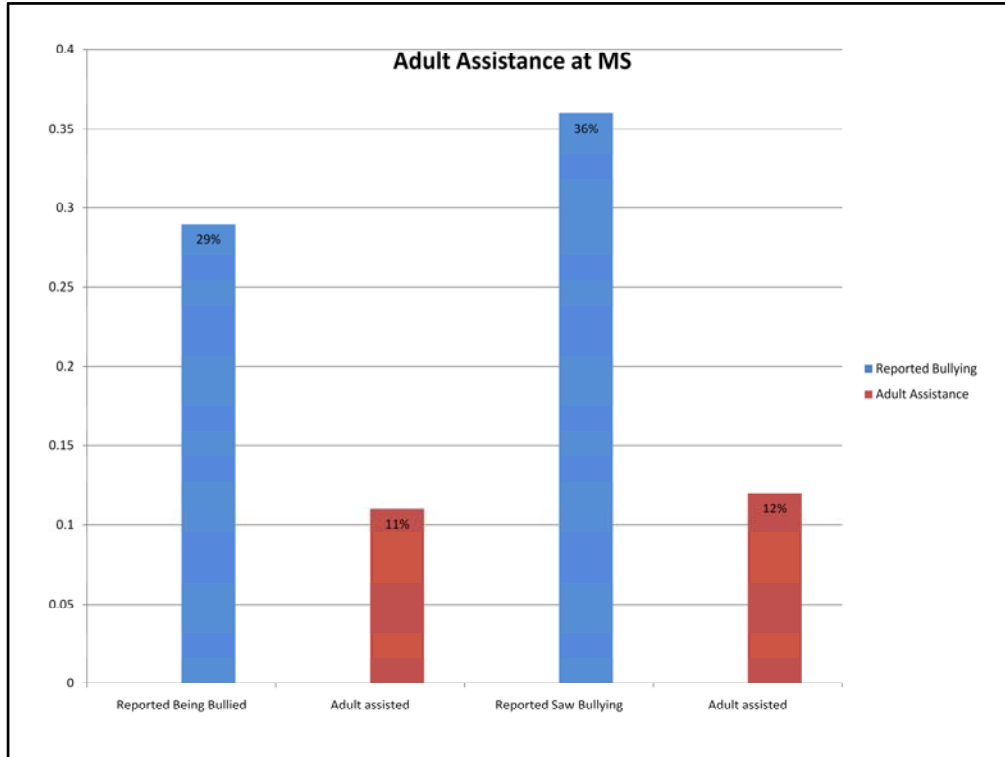
The second part of the chart staying with the positive shows the different types of bullying. At the elementary level 86% of the students have never been physically bullied. When we look at discipline at the elementary level inappropriate physical touch always is one of the highest areas it is not being perceived as bullying. The highest area is in verbal bullying or name calling.



At the middle school level the student feel safe in all areas with nothing falling below the 90th percentile.

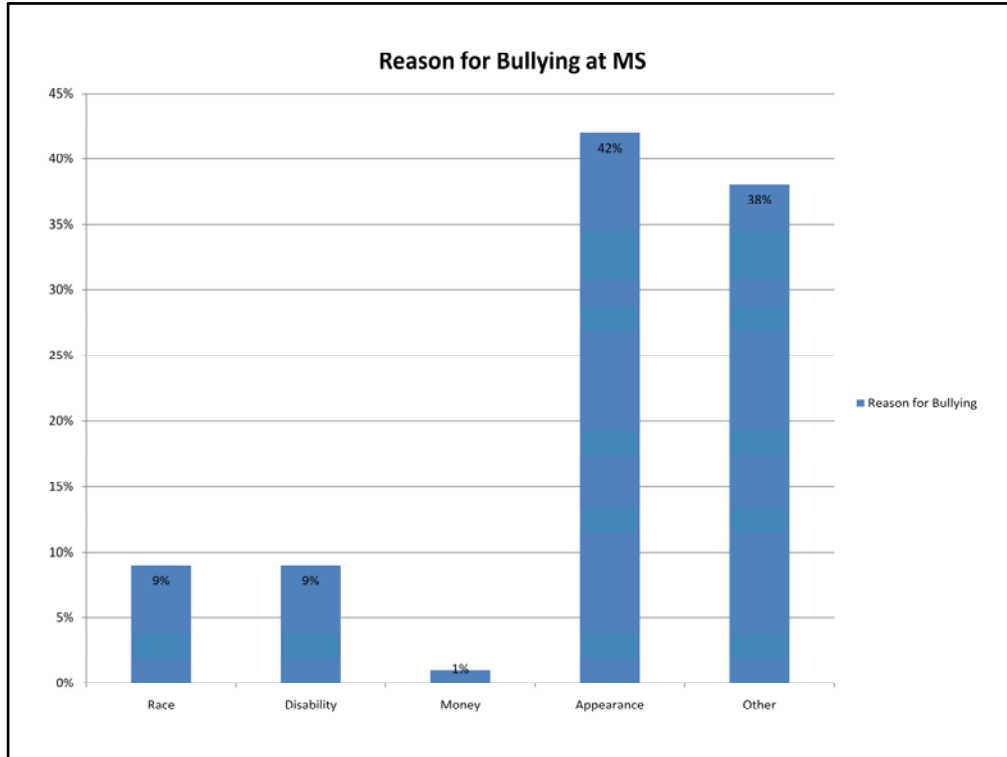
In terms of the types of bullying again the highest is in verbal bullying or name calling.

With 72% of the student never being bullied and statistics show that these are the years when the highest rate of bullying occurs.

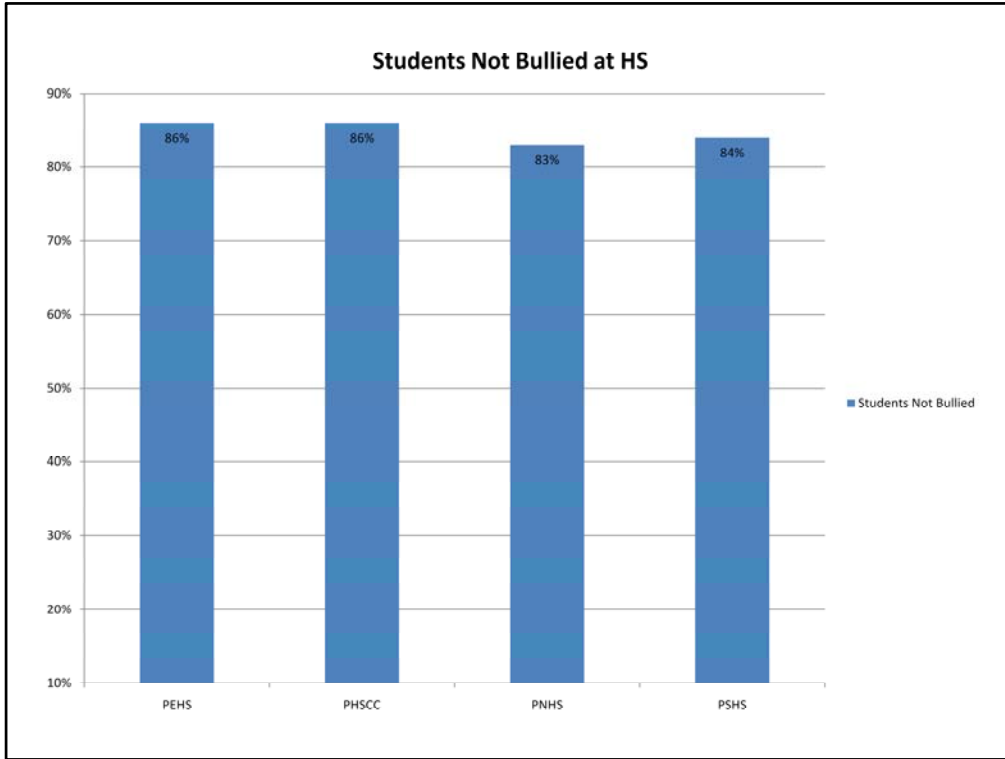


This slide shows that of the students being bullied 29% of them have reported it to an adult. When it was reported 11% felt the bullied was stopped.

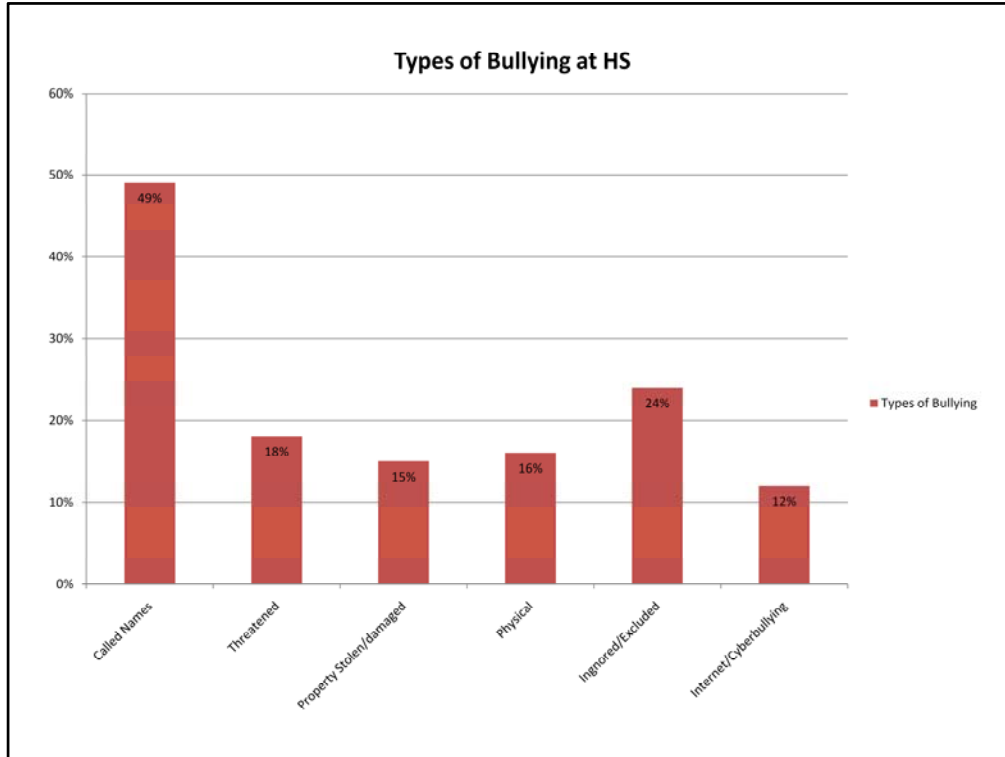
36% of the students that saw bullying reported it to an adult and when reported 12% said the bullying stopped.



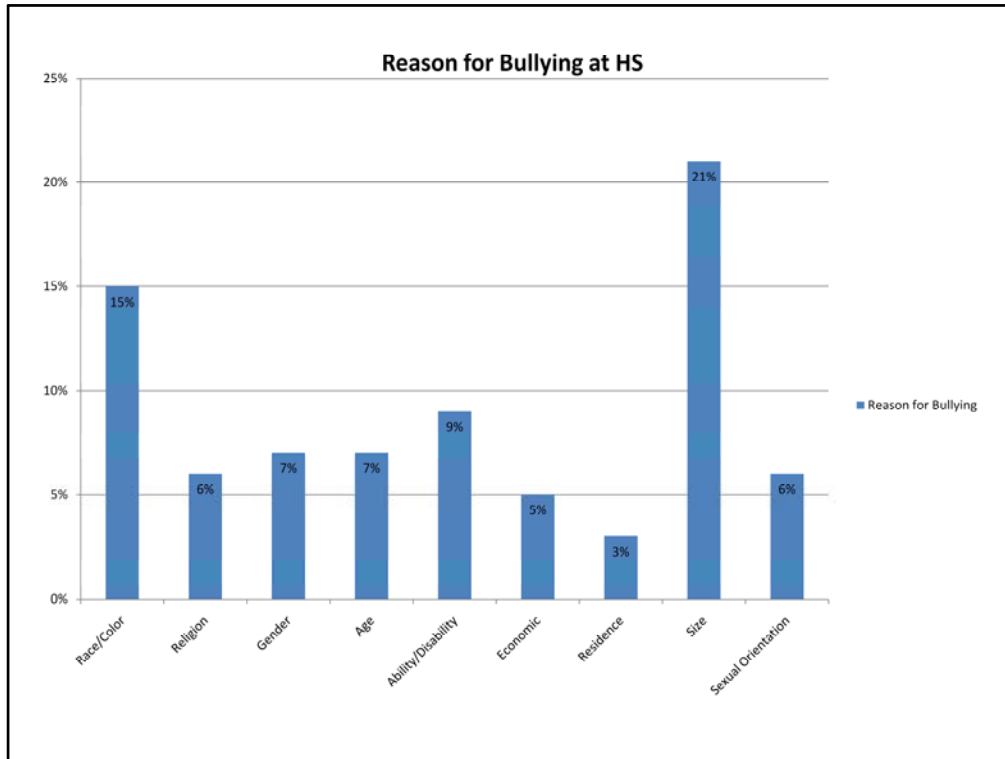
At the middle school level over whelming reason for bullying was appearance. Even when reviewing those listing as other the major reason could be attributed to appearance.



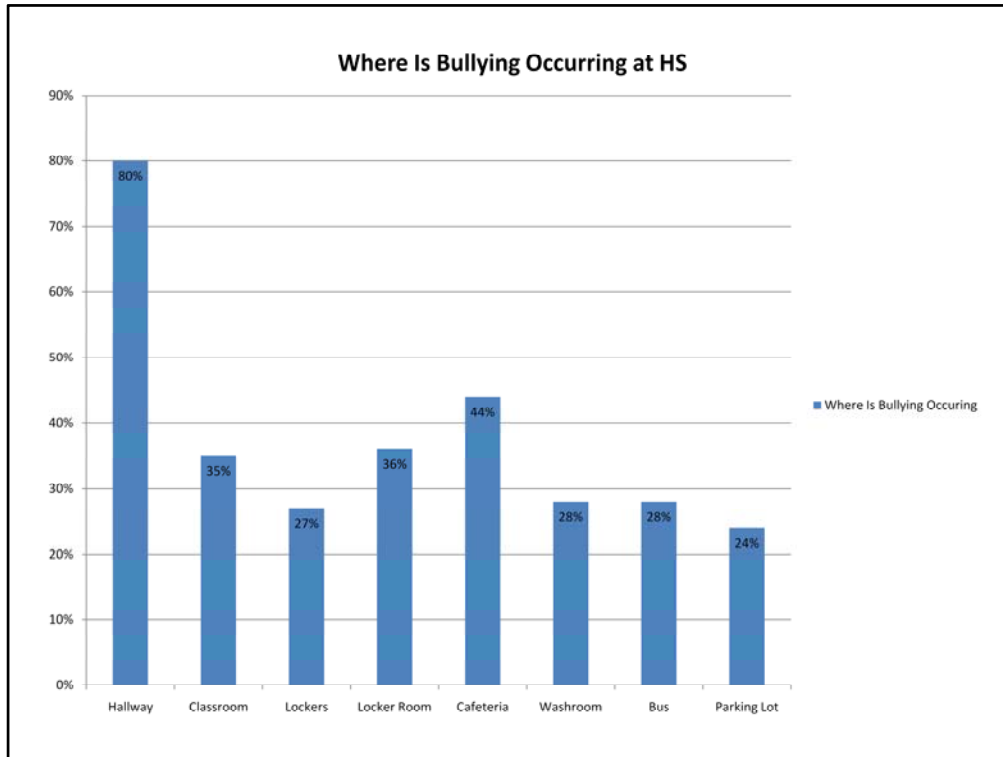
All the high schools are consistent with over 80% reporting not being bullied.



The most common type of bullying at the high school is name calling. The surprise was that the lowest percentage was in cyberbullying.



Again the number one reason for being bullied is appearance. In this case it is listed as size with race/color being second.



The number one place where bullying is occurring is in the hallway. So when we put the slides together it is name calling about appearance in the hallway.

The next slide was shared with us from Valley View. I think the thing to remember as we work to reduce bullying in our schools the most powerful group is the bystanders. They have the ability to make a difference. The bully gets their power either through support from the bystanders or if they take no action. There is no such thing as being neutral. By being neutral they are supporting bullying. This is the group that we need to work with. They can make the difference.