

Goal 1: Our Learning Community will be a place where each individual can achieve their maximum individual potential

- Develop and implement a vertically aligned PK-12 Technology Literacy Curriculum with an emphasis upon:
 - Essential Learner Objectives
 - Integrated with overall district PreK-12 core curriculum
 - User responsibility and internet safety
 - Provide students with a greater opportunity to use technology as a learning tool
 - Enhancing student readiness for various assessment formats
 - Electronic blackboard
 - Blogging sites
 - Professional development
- Promote the achievement of all learners by continuing the established curriculum review and development process with an emphasis upon:
 - Alignment to the Common Core
 - Resource adoption and allocation
 - Accelerated curriculum at the elem. level integrated to meet the needs of high-achieving students
 - Continued development and refinement of various kinds of (e.g., multiple-choice, performance-based, etc.) local common assessments
 - Greater access to instructional offerings through integrated technologies
 - Core curriculum at elementary, middle, and high school levels to meet the needs of special education students
 - Encore program redesigned to include World Language curriculum
 - Dual Language instruction program
 - Expand our high school curricula to include coursework leading to dual credit at both the high school and college level
- Research and adopt a systemic PreK-12 instructional framework for teaching & learning to include the following:
 - Utilize student achievement data
 - Guide and direct instructional planning so that curriculum assessments & teaching strategies are linked
 - Create and sustain a common professional vocabulary
 - Align and to a certain extent standardize the Response to Intervention (RTI) strategies to the core curriculum

Goal #2: Optimal Learning cultures, climates, and facilities will be developed and maintained.

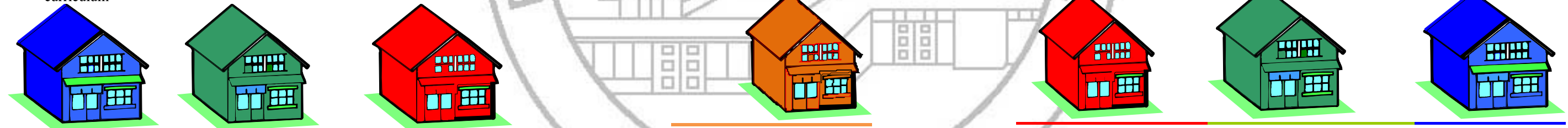
- Fully implement a district diversity plan to include the following:
 - Promoting the achievement of all students
 - Supporting the work of the District Equity Action Team
 - Monitoring student enrollment in gifted, accelerated, honors, and advanced placement classes
 - Initiate and maintain programs to recruit and retain a diverse workforce reflective of student enrollment
 - Implement and promote innovative programs intended to invite, encourage, and attract student populations reflective of the community to participate fully in co-curricular and extracurricular activities
- Develop and implement a fully articulated and coordinated PK-12 Character Education curriculum
- Develop and implement a systemic PK-12 “anti-bullying curriculum” which includes:
 - Attention to various forms of bullying (e.g., verbal, physical, social isolation, cyber-bullying)
 - A comprehensive approach with attention paid to the victim, the bully, and the spectators.
 - A district “anti-bullying” task force with representation from all three levels
 - Equipping all schools with tools intended to assist students and parents to discreetly and anonymously report bullying behavior to school officials (including a dedicated phone line and email account)
 - Individual counseling for victim/bully
 - Student mentoring programs
 - A focus on prevention
 - Disciplinary consequences for offenders
 - Board adoption of “anti-bullying” policy
 - Develop parental awareness and outreach program
- Develop, implement, articulate, in both words and actions “District 202 Sportsmanship Philosophy/ Code of Conduct” governing extracurricular and co-curricular activities of our student athletes, coaches, and spectators which recognizes and promotes:
 - The privilege to participate
 - Balancing athletics with academics
 - Respecting self, family, team, school and opponent
 - Clearly communicated expectations for spectator conduct prior to each contest/event
 - Programs for student athletes and parents focused upon the realities of college recruitment, athletic scholarship opportunities, and competing at the college level
 - Positive behaviors
 - Winning with dignity; losing with grace

FIVE

YEAR

VISION

DISTRICT 202



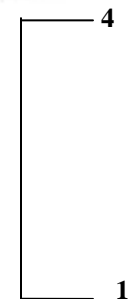
Goal #3 Communication strategies will create a climate of inclusion, trust, and shared responsibility.

- Develop and implement a standards based system of reporting individual student progress
- Redesign the District 202 website with particular attention to the Parent Web Module component of the site to include:
 - Individual teacher web pages
 - Online student grades and attendance
 - User friendly homework module (grade appropriate)
 - Incorporate a multi-language component
 - Expand parent access to information
- Develop communication protocols with stakeholders (e.g., board, administration, teachers, parents, students, partnering governmental agencies)
- Develop campus and district “dashboards” to monitor student achievement and strategic improvement plans

Departments

- ALL
- A & P
- B & O
- C R
- C & I
- SS
- SUPT

Priority Scale



Goal #4: Resources will be developed and optimized to fulfill the vision, mission, and goals of the District.

- Implementing and maintaining a comprehensive student information software solution
- A long-range strategic financial plan framed by short-term goals and objectives will result in a balanced budget
- Develop teacher and administrative appraisal model, rooted in the research of best practice, linking professional development and teacher performance to student results
- School-Business partnerships will be researched, developed, implemented and maintained to support and enhance instructional opportunities and provide internships to students
- Provide staff development for technology, curriculum process, communication strategies & diversity plan
- Develop and implement a set of common administrative procedures to complement and reinforce the Policies of Board of Education
- Implement comprehensive energy & saving programs (utility futures: electricity/natural gas; cost-efficient, environment-friendly initiatives (e.g., lighting, boilers, etc.))
- Identify alternative funding sources to support goals

PLAINFIELD COMMUNITY CONSOLIDATED SCHOOL DISTRICT 202

