

# OUR WORK

District 202 has implemented numerous initiatives, resources and programs to improve the system of teaching and learning, including:

- A teacher-driven curriculum development and review system that also includes administrators, Board of Education members and residents
- A PreK-12 aligned curriculum in all core and non-core areas for the first time in the history of the school district
- A comprehensive mathematics curriculum
- A comprehensive science curriculum
- A new, comprehensive Language Arts curriculum, including new resources
- A new, comprehensive Physical Education/Health curriculum
- Curriculum, resources and assessments for Career and Technical Education
- A middle school hybrid block schedule to double language arts and mathematics instruction
- Accelerated middle school language arts and mathematics classes
- 23 high school Advanced Placement (AP) courses, up from four in 2006.
- ACT preparation courses both before and during school
- The Response to Intervention (RTI) model for students needing additional support
- K-11 benchmark assessment system given three times annually to measure growth of student achievement over time

**District 202 Goals**

- Our Learning Community will be a place where each person can achieve his/her maximum individual potential.
- Optimal learning cultures, climates, and facilities will be developed and maintained.
- Communication strategies will create a climate of inclusion, trust, and shared responsibility.
- Resources will be developed and optimized to fulfill the vision, mission, and goals of the District.

**We prepare learners for the future.**

**District 202**

# Academic Overview 2010-11

## Hitting New Heights

**DISTRICT 202**



*We prepare learners for the future.*

**District 202 achievement is reaching new, record-setting heights, even as learning expectations continue to rise and the economy stumbles.**

# OUR GOAL

District 202 engaged in a **Five-Year improvement plan** in 2006. The Plan encompasses four major goals focusing on learning and teaching, communications, inclusive learning climates and fiscal stewardship.

Our primary goal is to **create a learning community where each person can achieve his or her maximum potential**, by:

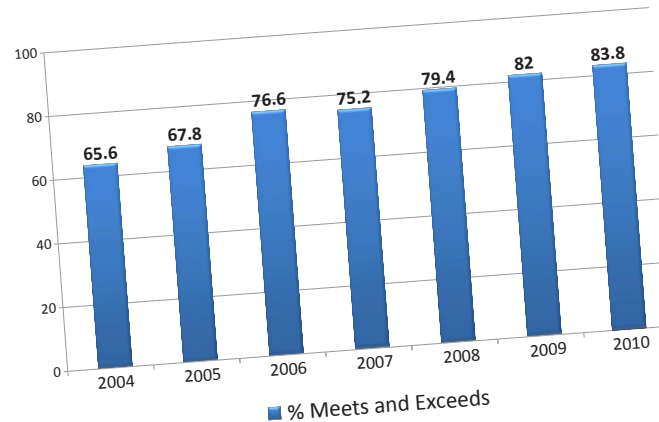
- Creating and implementing an aligned, articulated standards-led PreK-12 curriculum in all content areas, to eliminate curriculum "gaps" both between levels, and among schools at each level
- Developing and implementing a data-driven School Improvement Plan to meet state and national learning requirements
- Increasing the rigor of the curriculum at all levels
- Increasing students' access to a more challenging curriculum
- Developing and implementing a systematic series of academic and behavioral interventions to help at-risk learners at each grade level
- Working strategically to meet the needs of our growing, and increasingly diverse student body



# OUR RESULTS

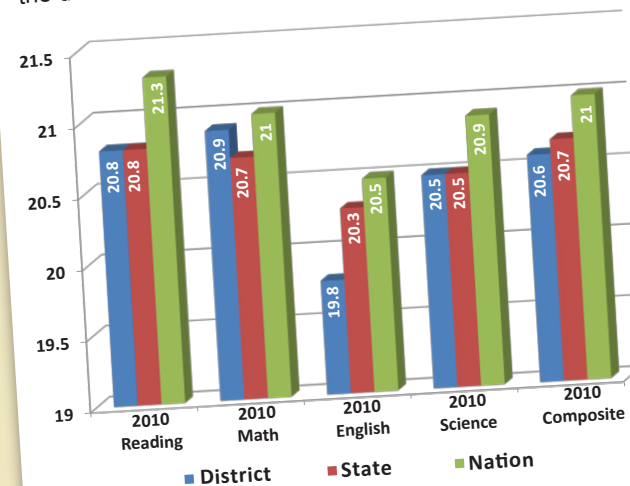
## Achievement Up

District 202's overall student achievement on the state standardized exams has increased by 18.2 percentage points since 2004. District scores rose for the seventh consecutive year, reaching their highest level ever.



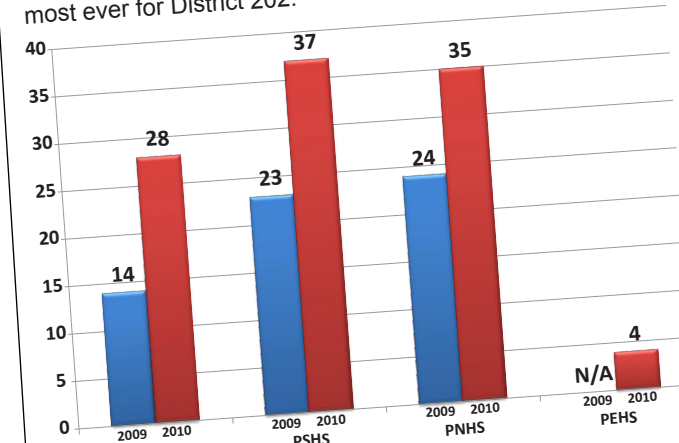
## Record-high ACT Scores

Graduating District 202 Class of 2010 seniors posted the district's highest ACT scores in at least 10 years.



## Most AP Scholars

One hundred and four District 202 high school graduates and current students were named 2010 AP Scholars - the most ever for District 202.



The AP Program lets high school students take college-level courses and get college credit, advanced placement or both for successful performance on the AP Exams. District 202 has increased access to more rigorous courses for all students.

# OUR FUTURE

District 202 seeks continuous improvement. We are always working to effectively and efficiently help all of our students learn more and learn better, and grow academically and personally. Key projects in the works include:

- Using professional learning community structures to drive instructional decision making
- Using local, state and national assessment data to measure, monitor and predict academic success.
- Aligning report cards and grading policies and practices