

**DATES:** \_\_\_\_\_

**MATERIALS:**

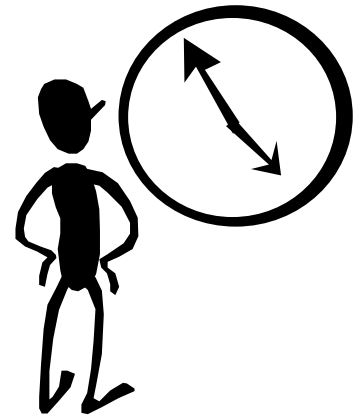
- ❑ #2 pencils with good erasers
- ❑ Admission ticket
- ❑ Identification (ACT approved – at least 2 forms)
- ❑ Calculator (ACT approved)
- ❑ Wristwatch (without alarms)

**NOT ALLOWED:**

- ✓ Dictionary
- ✓ Reading materials
- ✓ Scratch paper/notes
- ✓ Highlighter
- ✓ Electronic devices (MP3 player, iPod, cell phone, etc.)
- ✓ Food/drinks

**Time Limits for ACT Tests:**

Test	# of Questions	Total Time	Suggested Time per Passage	Suggested Time per Questions
English	75	45 min.	9 min.	30 seconds
Math	60	60 min.		1 min.
Reading	40	35 min.	9 min.	35-40 seconds
Science Reasoning	40	35 min.	2 min.	30 seconds
Writing	1	30 min.		



**TESTING TIPS:** (from <http://www.actstudent.org/testprep/tips/index.html> )

- Carefully read the instructions on the cover of the test booklet.
- Read the directions for each section carefully.
- Read each question carefully.
- Pace yourself—don't spend too much time on a single passage or question.
- Use a soft lead No. 2 pencil with a good eraser; do not use a mechanical pencil, ink pen or correction fluid.
- Answer the easy questions first, then go back and answer the more difficult ones.

- On difficult questions, eliminate as many incorrect answers as you can, then make an educated guess among those remaining.
- Answer every question. Your scores on the multiple-choice tests are based on the number of questions you answer correctly. There is no penalty for guessing.
- Review your work. If you finish a test before time is up, go back and check your work.
- Mark your answers neatly. If you erase, erase completely and cleanly without smudging.
- Do not mark or alter any ovals on a test or continue writing on the Writing Test after time has been called or you will be disqualified from the exam.
- If you are taking the Writing Test, see the Writing Test tips.

### TESTING WORDS TO WATCH FOR:

- ❖ Words that show 100%
- ❖ Usually false
- ❖ Too specific:

- ❖ Words that leave room for exception
- ❖ Often true
- ❖ Too general:



<b>Always</b>	<b>None</b>			
<b>All</b>	<b>Every</b>	<b>Some</b>	<b>Can</b>	<b>Often</b>
<b>Never</b>	<b>No</b>	<b>Many</b>	<b>Could</b>	
<b>Must</b>		<b>Seem</b>	<b>May</b>	
		<b>Usually</b>	<b>Might</b>	
		<b>Most</b>		

### TIPS FOR READING QUESTIONS:

- Transitions can lead to answers
- Context clues for vocabulary
- Too specific words vs. general words
- NOT or EXCEPT in questions = True or False statement
- Repeated words/phrases can lead to a correct answer
- First and last sentences of each paragraph help summarize (main idea)
- Transitions and punctuation can lead to answers



*Adapted by S. Faber  
Reading Specialist, PNHS  
From S. Picchi  
Reading Specialist, PHS-CC  
2/07*

### Ways to Read Actively:

- Read the brief introductions to each passage first.
- Use your finger or pencil as you read.
- Stay focused.
- Underline key or transition words as you read.
- Read as quickly, but comfortably, as possible.
- Do the easiest passages first.
- Cross out wrong answers.
- Choose the **BEST** answer.
- Mark the correct answer in your answer book.
- Use remaining time to make sure you have bubbled in the correct answers.
- Answer **ALL** questions; they are worth the same amount of points.

### Ways to Mark Your Test Booklet:

- / I am *100% sure* this is correct.
- X I *guessed and will go back* to this question.
- ~~A~~ This choice is *definitely wrong*.

### What can you do to prepare on your own?

1. Practice reading to increase your speed. Time yourself as you read.
2. Take practice tests.  
<http://www.actstudent.org/sampletest/index.html>
3. Subscribe to an online ACT practice site.  
<http://www.actstudent.org/onlineprep/index.html>
4. Review/study ACT preparation guides.  
<http://www.actstudent.org/testprep/book.html>  
<http://www.actstudent.org/pdf/preparing.pdf>
5. Review WorkKeys sample passages and questions.  
<http://www.act.org/workkeys/education/students/index.html>



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