



Plainfield Community Consolidated
School District 202
www.pcsd202.org

Learning Goals

G r a d e

1



We prepare learners for the future

Our Mission

The mission of Plainfield Community Consolidated School District No. 202 — the primary source of comprehensive, high quality education in a trusting, supportive environment — is to develop, at all levels, responsible, successful citizens by providing an education, in cooperation with home and community, which: fosters each individual's value, uniqueness, and importance and promotes lifelong learning in an ever-changing society.

Our Goals

District 202 recognizes the need for a vision that embraces and embodies the desires and aspirations of our learning community. We will encourage and support our students, parents, community, staff, and Board of Education as they dedicate their time, talent, and resources in support and pursuit of these goals.

1. Our Learning Community will be a place where each person can achieve his or her maximum individual potential.
2. Optimal learning cultures, climates, and facilities will be developed and maintained.
3. Communication strategies will create a climate of inclusion, trust, and shared responsibility.
4. Resources will be developed and optimized to fulfill the vision, mission, and goals of the District.

This brochure created by K-5 curriculum committees in all learning areas is intended to provide parents and community members with a listing of important learning goals. The lists do not contain all of the content or skills that students will experience during the school year. A more complete listing is used by teachers to prepare lessons and activities on a daily basis; however, this list should help parents and teachers as they discuss academic progress.

Language Arts

OUTCOME A: Students will demonstrate mastery of phonological and phonemic awareness to orally manipulate words by counting syllables, creating rhyming words, hearing alliteration, changing onset and rime, and blending and segmenting phonemes in a one-syllable word.

OUTCOME B: Students will demonstrate letter-sound knowledge, sight word recognition, word analysis, and vocabulary skills to read age-appropriate text.

OUTCOME C: Students will make predictions and connections, ask questions, retell story events, self-monitor, and read with fluency to demonstrate comprehension of grade appropriate fiction and nonfiction text.

OUTCOME D: Students will identify basic literary elements, produce evaluative expressions about a text, and use text to support a point.

OUTCOME E: Students will write simple sentences with subject-verb agreement, proper capitalization, and use of end marks, conventional spelling of high-frequency sight words, and developmental spelling of unfamiliar words.

OUTCOME F: Students will use the writing process (prewriting, drafting, and publishing) to construct three topic-related sentences.

OUTCOME G: Students will use appropriate language and behaviors to communicate with others in both formal and informal situations.

Mathematics

OUTCOME A: COUNTING: Students will use and identify numbers up to 1,000 orally and in written form; they will use a variety of tools and materials to relate numbers to everyday experiences.

OUTCOME B: ADDITION AND SUBTRACTION: Students will add and subtract one and two digit whole numbers without regrouping and apply this to word problems.

OUTCOME C: PLACE VALUE: Students will identify and make exchanges in place value for ones, tens, and hundreds.

OUTCOME D: FRACTIONS: Students will compare and describe fractions of whole to halves, thirds, and fourths using manipulatives.

OUTCOME E: TIME: Students will tell time using a calendar, a digital clock, and an analog clock to the hour and half-hour.

OUTCOME F: MONEY: Students will identify and use the penny, nickel, dime, and quarter to determine values of money to one dollar.

OUTCOME G: MEASUREMENT: Students will estimate length; they will measure using standard units of measure.

OUTCOME H: PATTERNS: Students will identify, reproduce, extend and rename patterns.

OUTCOME I: GEOMETRY: Students will compare, contrast, and sort geometric shapes and identify their attributes.

OUTCOME J: GRAPHING AND PROBABILITY: Students will label and organize information into a graph and draw conclusions based on the data in the graph.

Science

OUTCOME A: Students will observe and characterize weather and seasons. (To be done throughout the entire year - assessed in 4th quarter)

OUTCOME B: Students will compare and contrast rocks and minerals to determine their similarities and differences.

OUTCOME C: Students will observe and describe the characteristics of the objects in the sky.

OUTCOME D: Students will analyze living things to explain and describe their relationship in a pond or backyard ecosystem, how they are different from the non-living things in the pond or backyard, and how those living things are classified.

OUTCOME E: Students will observe and characterize body parts and the life cycles of a variety of insects.

Social Studies

- Identify and implement classroom/school rules.
- Analyze the difference between needs and wants.
- Recognize celebrations through literature.
- Demonstrate the occurrence of events through the use of a timeline.
- Introduce map skills including the use of map keys, directionality and geographic words, i.e. hill, mountain, stream, etc.
- Discuss to identify roles, relationships, and responsibilities in the family, school, and the global community and in literature.

Art

- Produce lines to create shape and visual texture.
- Differentiate between organic and geometric shapes.
- Identify primary and secondary colors.
- Apply repetition of pattern, line, shape, color, and texture.
- Identify perspective – near and far.
- Define symmetry, center of interest, variety of line, shape, texture, color, and space.
- Demonstrate a unified composition.
- Explore a variety of artists from the past and present.
- Identify processes and tools used to create art; safe use and care of tools.
- Explore drawing, painting, printing, sculpture and textiles at the appropriate grade levels.

Learning Resources/Media

- Use proper responsibility and care for materials.
- Recognize and identify parts of a book and common library terms.
- Understand concept of author, title, illustrator.
- Know that “Easy” books are arranged in alphabetical order.
- Develop understanding of difference between fiction and nonfiction.
- Develop beginning dictionary skills using a picture dictionary.
- Utilize technology for research purposes.

Music

- Keep a steady beat.
- Recognize high and low, fast and slow sounds.
- Recognize vocal and unpitched percussion sounds.
- Identify like and unlike sections in music.
- Recognize music from various cultures and styles.

Physical Education/Health

OUTCOME HA: Students will demonstrate knowledge of positive health choices with self and community.

OUTCOME HB: Students will related basic body parts to their functions.

OUTCOME PA: Students will demonstrate locomotor, non locomotor rhythmic, and manipulative skills.

OUTCOME PB: Students will demonstrate team building in small and large group activities.