



Plainfield Community Consolidated
School District 202
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Learning Goals

G r a d e

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We prepare learners for the future

Our Mission

The mission of Plainfield Community Consolidated School District No. 202 — the primary source of comprehensive, high quality education in a trusting, supportive environment — is to develop, at all levels, responsible, successful citizens by providing an education, in cooperation with home and community, which: fosters each individual's value, uniqueness, and importance and promotes lifelong learning in an ever-changing society.

Our Goals

District 202 recognizes the need for a vision that embraces and embodies the desires and aspirations of our learning community. We will encourage and support our students, parents, community, staff, and Board of Education as they dedicate their time, talent, and resources in support and pursuit of these goals.

1. Our Learning Community will be a place where each person can achieve his or her maximum individual potential.
2. Optimal learning cultures, climates, and facilities will be developed and maintained.
3. Communication strategies will create a climate of inclusion, trust, and shared responsibility.
4. Resources will be developed and optimized to fulfill the vision, mission, and goals of the District.

This brochure created by K-5 curriculum committees in all learning areas is intended to provide parents and community members with a listing of important learning goals. The lists do not contain all of the content or skills that students will experience during the school year. A more complete listing is used by teachers to prepare lessons and activities on a daily basis; however, this list should help parents and teachers as they discuss academic progress.

Language Arts

OUTCOME A: Students will apply word analysis and vocabulary skills to demonstrate comprehension of grade appropriate materials.

OUTCOME B: Students will apply decoding strategies to improve fluency and understanding in age appropriate reading materials.

OUTCOME C: Students will integrate a variety of comprehension strategies when reading fiction text.

OUTCOME D: Students will comprehend a broad range of nonfiction reading materials.

OUTCOME E: Students will read and interpret how literary elements and techniques are used to convey meaning using textual support in a variety of literary works.

OUTCOME F: Students will use grade appropriate grammar, spelling, punctuation, capitalization, and structure in their writing.

OUTCOME G: Students will use the writing process to construct a paragraph with a topic sentence, at least 3 supporting sentences and a closing sentence.

OUTCOME H: Students will use Zaner-Bloser style to print legibly and form all lower case letters in cursive.

OUTCOME I: Students will listen critically, independently respond to oral communication, and deliver a brief oral presentation for a specific purpose.

Mathematics

OUTCOME A: NUMBER SENSE: Students will compare & contrast numbers up to 10,000 in a variety of ways.

OUTCOME B: ADDITION & SUBTRACTION: Students will memorize addition and subtraction facts. Students will compute addition and subtraction of two digit whole number problems with regrouping.

OUTCOME C: FRACTIONS: Students will represent and compare fractions.

OUTCOME D: MEASUREMENT: Students will accurately measure a variety of objects using the appropriate tool. Students will tell time to 5-minute intervals on both analog and digital clocks.

OUTCOME E: MONEY: Students will manipulate money to calculate given amounts and use the appropriate money notations.

OUTCOME F: PATTERNS: Students will identify, extend, and use patterns to solve problems.

OUTCOME G: GEOMETRY: Students will compare and contrast attributes of two-dimensional and three-dimensional shapes and explore symmetry, perimeter, and area.

OUTCOME H: GRAPHING: Students will organize, describe, and make predictions from existing and gathered data.

Science

OUTCOME A: Students will apply concepts associated with states of matter to the water cycle.

OUTCOME B: Students will identify traits of living things and how those traits interconnect with the environment.

OUTCOME C: Students will compare and contrast different ecosystems and describe human impact on these ecosystems (rainforests, oceans, arctic, tundra, deserts, grasslands).

Social Studies

- Recognize the need for authority, rules and laws.
- Use communication, negotiation, and decision making process to work together and contribute to the well being of society.
- Differentiate between “goods and services” and “natural and capital resources.”
- Make informed decisions about needs and wants, goods and services, and advertisements.

- Identify indigenous (native to a particular region) vegetation and animal life in communities.
- Differentiate between renewable and non-renewable resources and how they change the community.
- Identify the different research tools available to locate information about key individuals and events of our community.
- Describe how the community has changed over time due to growth (from people from different communities) and how it will continue to change.
- Locate the continents and oceans.
- Differentiate between a city, state, country and continent.
- Differentiate between rural, urban, and suburban areas.
- Identify different cultures within their community and in literature.
- Describe key rights and responsibilities that characterize a good citizen.
- Analyze how volunteering and group activities contribute to cohesive communities.

Art

- Produce lines to create movement and direction.
- Identify organic and geometric shapes.
- Identify neutral colors.
- Demonstrate horizon line to divide space.
- Identify variety of textures.
- Repeated pattern, line, shape, color and texture.
- Differentiate between near and far.
- Demonstrate symmetry, center of interest, variety of line, shape, texture, color, and space.
- Create a unified composition.
- Explore a variety of artists from the past and present.
- Identify processes and tools used to create art; safe use and care of tools.
- Explore drawing, painting, printing, sculpture, and textiles at the appropriate grade levels.

Learning Resources/Media

- Become aware of importance of electronic library catalog.
- Recognize and locate fiction and nonfiction books with assistance.
- Read and enjoy a variety of books.
- Identify basic parts of a book including publisher and copyright data.
- Recognize and describe characteristics of Caldecott Medal Books.

- Use dictionary entry and guide words by using picture and primary dictionary.
- Utilize technology for research purposes.

Music

- Perform basic rhythm patterns such as eighth and quarter notes.
- Perform vocal melody patterns.
- Recognize traditional folk music.
- Identify AB and ABA form.
- Identify music from various cultures and styles.

Physical Education/Health

OUTCOME HA: Students will demonstrate knowledge of safe choices related to emergencies, food and rules.

OUTCOME HB: Students will name and relate various body parts to their function including the brain, heart, skin and muscles.

OUTCOME HC: Students will explain how decision-making skills will lead to a healthy lifestyle.

OUTCOME PA: Students will demonstrate locomotor, non locomotor, rhythmic, and manipulative skills in individual and group activities.

OUTCOME PB: While applying knowledge to physical and fitness activities, students will demonstrate health related fitness components and skills.