



Plainfield Community Consolidated
School District 202
www.psd202.org

Learning Goals

G r a d e

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We prepare learners for the future

Our Mission

The mission of Plainfield Community Consolidated School District No. 202 — the primary source of comprehensive, high quality education in a trusting, supportive environment — is to develop, at all levels, responsible, successful citizens by providing an education, in cooperation with home and community, which: fosters each individual's value, uniqueness, and importance and promotes lifelong learning in an ever-changing society.

Our Goals

District 202 recognizes the need for a vision that embraces and embodies the desires and aspirations of our learning community. We will encourage and support our students, parents, community, staff, and Board of Education as they dedicate their time, talent, and resources in support and pursuit of these goals.

1. Our Learning Community will be a place where each person can achieve his or her maximum individual potential.
2. Optimal learning cultures, climates, and facilities will be developed and maintained.
3. Communication strategies will create a climate of inclusion, trust, and shared responsibility.
4. Resources will be developed and optimized to fulfill the vision, mission, and goals of the District.

This brochure created by K-5 curriculum committees in all learning areas is intended to provide parents and community members with a listing of important learning goals. The lists do not contain all of the experiences learners will have during the school year. A more complete listing is used by teachers to prepare lessons and activities on a daily basis; however, this list should help parents and teachers as they discuss academic progress. Learners will...

Language Arts/Reading

OUTCOME A: Students will independently apply word analysis and vocabulary skills to demonstrate comprehension of grade appropriate materials.

OUTCOME B: Students will integrate strategies to determine the meaning of unknown words in grade appropriate texts.

OUTCOME C: Students will apply self-monitoring and decoding strategies to improve fluency and understanding while reading grade appropriate texts.

OUTCOME D: Students will integrate a variety of comprehension strategies to make meaning from grade appropriate fictional texts.

OUTCOME E: Students will integrate a variety of comprehension strategies to make meaning from grade appropriate informational texts.

OUTCOME F: Students will analyze literature for its literary elements and compare those elements with another piece.

OUTCOME G: Students will demonstrate knowledge of grade appropriate grammar, spelling, punctuation, capitalization, and structure to clearly communicate written ideas.

OUTCOME H: Students will apply Zaner-Bloser style to cursive format in their writing.

OUTCOME I: Students will fully develop a composition (of at least 3 paragraphs) with coherence and cohesion.

OUTCOME J: Students will communicate ideas in multiple forms of writing to accomplish a variety of purposes.

OUTCOME K: Students will listen critically in grade level situations.

OUTCOME L: Students will deliver one two-three minute oral expository presentation organized around a specific topic/focus statement (thesis) using language that is appropriate to the situation and the audience.

Mathematics

OUTCOME A: Students will identify and order whole numbers up to 100,000.

OUTCOME B: Students will memorize multiplication facts 0-10, use decimals, and explore fractions.

OUTCOME C: Students will use various tools to measure length, time, temperature, area and volume.

OUTCOME D: Students will solve one-step equations with an unknown quantity.

OUTCOME E: Students will describe and build two and three-dimensional figures.

OUTCOME F: Students will predict, classify, and interpret events using probability and organize data.

Science

OUTCOME A: Students will apply scientific inquiries to explore past and present life forms and examine relationships among animals and their environment.

OUTCOME B: Students will apply scientific inquiries to compare and contrast the main bodies of the solar system.

OUTCOME C: Students will apply scientific inquiries to explore Earth's features and explain how Earth has changed over time.

OUTCOME D: Students will apply scientific inquiries to examine the earth's land and water and analyze natural weather patterns to identify causes and make predictions.

Social Studies

- Compare and contrast types of communities, colony to modern day.
- Recognize how early communities change due to economic and environmental impacts.
- Recognize the influence of geographical factors upon Native American and early American communities.
- Recognize how communities change due to economic and environmental impacts.
- Identify factors that created and affected colonial life.
- Demonstrate awareness and understanding of how different customs and cultures influence a community.
- Identify and read about different historical figures and describe their contributions to the founding of our country.
- Identify and describe the concepts set forth in the Declaration of Independence and apply them to life today.
- Recognize the significance of national historic symbols and tell how pride and patriotism contribute to society.

- Recognize that symbols are used on a variety of maps to identify geographic/political features.
- Compare and contrast the different types of information presented on maps.

Art

- Recognize expressive qualities of line.
- Produce and combine overlapping shapes.
- Identify warm and cool colors.
- Differentiate perspective – foreground, middle ground, and background.
- Create a variety of textures and values.
- Produce a repeated pattern of line, shape, color and texture.
- Explore the principle of contrast.
- Use balance in a composition.
- Combine elements to create a unified composition.
- Discuss a variety of artists from the past and present.
- Identify processes and tools used to create art; safe use and care of tools.
- Explore drawing, painting, printing, sculpture and textiles at the appropriate grade levels.

Learning Resources/Media

- Identify and use parts of books (table of contents, title page appendix, bibliography, index, glossary, etc.).
- Recognize and use electronic library catalog (author, title, subject), assist in locating appropriate materials.
- Identify, locate and use fiction, nonfiction, biography, magazines and general reference materials.
- Develop skills using these general and specific reference materials: dictionaries, thesaurus, almanac, encyclopedias, specific subject reference books.
- Demonstrate the ability to access information from books, non book materials and electronic resources.
- Develop techniques for taking notes, paraphrasing, and outlining various texts.
- Utilize standard format for citing resources.
- Be able to locate nonfiction books by Dewey Decimal number.
- Utilize technology for research purposes.

Music

- Perform simple rhythm patterns including the half, whole, and dotted half note.
- Perform rounds and partner songs.
- Recognize pitched percussion instruments and the families of an orchestra.
- Identify variations of AB and ABA form.

- Identify music from various cultures and styles.

Physical Education/Health

OUTCOME HA: Students will differentiate healthy and unhealthy choices related to illness prevention.

OUTCOME HB: Students will examine and identify the immune system, skeletal system and the eye by function(s).

OUTCOME HC: Students will formulate responsible strategies of decision making.

OUTCOME PA: Students will demonstrate locomotor, non locomotor, rhythmic, and manipulative skills in individual groups and team activities.

OUTCOME PB: Students will demonstrate and integrate the principles of health related fitness components by participating in physical activities.