



Plainfield Community Consolidated  
School District 202  
www.pcsd202.org

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# Learning Goals

# Kindergarten



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*We prepare learners for the future*

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## **Our Mission**

The mission of Plainfield Community Consolidated School District No. 202 — the primary source of comprehensive, high quality education in a trusting, supportive environment — is to develop, at all levels, responsible, successful citizens by providing an education, in cooperation with home and community, which: fosters each individual's value, uniqueness, and importance and promotes lifelong learning in an ever-changing society.

## **Our Goals**

District 202 recognizes the need for a vision that embraces and embodies the desires and aspirations of our learning community. We will encourage and support our students, parents, community, staff, and Board of Education as they dedicate their time, talent, and resources in support and pursuit of these goals.

1. Our Learning Community will be a place where each person can achieve his or her maximum individual potential.
2. Optimal learning cultures, climates, and facilities will be developed and maintained.
3. Communication strategies will create a climate of inclusion, trust, and shared responsibility.
4. Resources will be developed and optimized to fulfill the vision, mission, and goals of the District.

*This brochure created by K-5 curriculum committees in all learning areas is intended to provide parents and community members with a listing of important learning goals. The lists do not contain all of the content or skills that students will experience during the school year. A more complete listing is used by teachers to prepare lessons and activities on a daily basis; however, this list should help parents and teachers as they discuss academic progress.*

## **Language Arts**

**OUTCOME A:** Students will demonstrate mastery of concepts of print by applying directionality, tracking with one to one correspondence, and showing that pictures have meaning and that print carries the message.

**OUTCOME B:** Students will demonstrate phonological and phonemic awareness by participating in activities that include rhyming, alliteration, segmenting and blending syllables and phonemes, and substituting sounds to form new words.

**OUTCOME C:** Students will demonstrate phonics skills by naming all letters of the alphabet, making letter-sound connections, recognizing their name in print, and recognizing 20 high-frequency sight words.

**OUTCOME D:** Students will apply reading strategies, including connecting and predicting, to improve comprehension and fluency in age-appropriate fiction and nonfiction text.

**OUTCOME E:** Students will distinguish between “real” and “make-believe”, identify rhyming text, identify different text forms, and discuss stories.

**OUTCOME F:** Students will use developmental writing and spelling to convey meaning and information.

**OUTCOME G:** Students will listen and respond to language in the environment and use complete sentences to communicate.

## **Mathematics**

**OUTCOME A: COUNTING:** Students will name, count, write, and select numbers in a variety of ways.

**OUTCOME B: APPLICATION OF NUMBER SENSE:** Students will apply counting concepts to solve simple mathematical problems.

**OUTCOME C: MEASUREMENT:** Students will measure, describe, and compare length, weight, volume, time, and temperature using non-standard measurement units.

**OUTCOME D: PATTERNS:** Students will identify and manipulate patterns in a variety of ways.

**OUTCOME E: GEOMETRY:** Students will identify geometric shapes, locate them in their environment, and manipulate them to solve problems. They will identify common and uncommon attributes of objects using a variety of properties.

**OUTCOME F: ORGANIZATION OF DATA:** Students will gather data, create simple graphs, and interpret data using graphs.

**OUTCOME G: MONEY:** Students will name and sort coins (penny, nickel, dime, quarter) and use pennies in a variety of ways.

## **Science**

**OUTCOME A:** Students will use the five senses to explore and observe materials.

**OUTCOME B:** Students will describe motion and force based on observation, exploration, and investigation using the five senses and appropriate scientific tools.

**OUTCOME C:** Students will use the five senses and appropriate scientific tools to describe and apply concepts that explain how plants function, adapt, and change in their environment.

## **Social Studies**

- Demonstrate understanding of the roles of administrative and support staff.
- Demonstrate cooperation in the classroom setting.
- Recognize that individuals perform tasks to earn money to buy goods and services.
- Identify major celebrations in literature.
- Identify patriotic symbols and important historical figures.
- Demonstrate beginning map and globe skills.
- Demonstrate the understanding that rules are implemented for school and community environments and in literature.

## **Learning Resources**

- Develop knowledge of media procedures and appropriate behavior in media center and select appropriate library book.
- Use proper responsibility and care for materials.
- Demonstrate beginning awareness of fiction and nonfiction materials.
- Identify basic parts of a book and author, title and illustrator of a book.

## **Physical Education/Health**

**OUTCOME HA:** Students will give examples of how to keep their bodies healthy and safe.

**OUTCOME HB:** Students will demonstrate acceptable behaviors in social settings.

**OUTCOME PA:** Students will demonstrate locomotor, non locomotor rhythmic, and manipulative skills.

**OUTCOME PB:** Students will demonstrate skills that encompass health related fitness components.

**OUTCOME PC:** Students will demonstrate team building skills in small and large group activities.