



Plainfield Community Consolidated
School District 202
www.pcsd202.org

Learning Goals

Preschool



We prepare learners for the future

Our Mission

The mission of Plainfield Community Consolidated School District No. 202 — the primary source of comprehensive, high quality education in a trusting, supportive environment — is to develop, at all levels, responsible, successful citizens by providing an education, in cooperation with home and community, which: fosters each individual's value, uniqueness, and importance and promotes lifelong learning in an ever-changing society.

Our Goals

District 202 recognizes the need for a vision that embraces and embodies the desires and aspirations of our learning community. We will encourage and support our students, parents, community, staff, and Board of Education as they dedicate their time, talent, and resources in support and pursuit of these goals.

1. Our Learning Community will be a place where each person can achieve his or her maximum individual potential.
2. Optimal learning cultures, climates, and facilities will be developed and maintained.
3. Communication strategies will create a climate of inclusion, trust, and shared responsibility.
4. Resources will be developed and optimized to fulfill the vision, mission, and goals of the District.

This brochure created by the preschool staff is intended to provide parents and community members with a listing of important learning goals. The lists do not contain all of the content or skills that students will experience during the school year. A more complete listing is used by teachers to prepare lessons and activities on a daily basis; however, this list should help parents and teachers as they discuss academic progress.

Mission Statement

The Bonnie McBeth Learning Center will foster happy, empowered learners in a diverse and nurturing environment through the efforts of a positive and caring professional team. This will be accomplished with the assistance of involved and satisfied families supported by a community commitment to the education of young children.

Language Arts

OUTCOME A: Students will demonstrate the concepts of print by exploring pictures in books, locating parts of a book, demonstrating directionality, and identifying environmental print.

OUTCOME B: Students will develop phonological awareness by listening to and participating in oral language activities that address rhyming, identifying separate sounds in a sentence, and segmenting words into syllables.

OUTCOME C: Students will demonstrate phonics skills by identifying 20 letters, making 5 letter sound connections, and recognizing their first name in print.

OUTCOME D: Students will demonstrate comprehension of fiction and nonfiction text read by the teacher by predicting story events, retelling information, and responding to simple questions that convey literal meaning.

OUTCOME E: Students will use beginning writing skills to convey meaning and information.

OUTCOME F: Students will respond to language in the environment and use simple sentences to communicate.

Mathematics

OUTCOME A: NUMBER SENSE: Students will identify, count, and compare numbers with concrete objects and manipulatives. They will integrate simple addition and subtraction activities in a play-based environment using manipulatives.

OUTCOME B: MEASUREMENT: Students will participate in simple non-standard measurement activities and use simple comparative words through play-based activities. They will construct a sense of time through participation in daily activities.

OUTCOME C: PATTERNS: Students will recognize patterns in their environment and use manipulatives to create and extend a variety of patterns in their daily activities.

OUTCOME D: GEOMETRY: Students will manipulate geometric shapes, pattern blocks and attribute blocks in order to identify attributes and properties. They will explore and investigate various positional concepts and apply these concepts in their daily activities.

OUTCOME E: ORGANIZATION OF DATA: Students will use manipulatives and real life experiences to create simple graphs; students will use these graphs to interpret data and make simple comparisons.

Science

OUTCOME A: The students will use technology and appropriate scientific tools (measuring utensils, balance scales, magnets) to collect, describe, and record information using their five senses.

OUTCOME B: The students will use their five senses, technology and appropriate scientific tools to observe changes in their environment using their five senses.

OUTCOME C: The students will use their five senses and appropriate scientific tools to investigate and categorize living things.

Social Science

- Recognize and accept similarities and differences in people.
- Be aware of themselves and their families within a community.
- Develop an understanding of diverse traditions.
- Identify community workers and the service they provide.
- Recognize the reasons for rules in our environment.

Fine Arts

Fine Arts benefit all aspects of children's development. Through the Arts, children express how they feel, think, and view the world.

- Participate in expressive body movements through dance.
- Explore role playing skills through the use of puppets, story dramatization, and dramatic play centers.
- Investigate creative expression, musical instruments, and rhythms.
- Manipulate a variety of art medium for self-expression.

Technology

Computers, tape recorders, CD players and other tools in the classroom provide opportunities for children to learn in a variety of ways at a pace that meets their individual needs.

- Develop an awareness of technology as a tool for finding information, communicating, and creating across the curriculum.
- Develop skills at the child's individual pace through the use of technological tools.

Physical Education/Health

OUTCOME HA: Students will relate specific activities to keeping themselves healthy and safe.

OUTCOME HB: Students will demonstrate acceptable behaviors in social settings.

OUTCOME PA: Students will demonstrate locomotor, non locomotor and manipulative skills.

Social-Emotional

Social-emotional skills are essential to children's well being and success in school and in life.

- Adapt to changes in the environment.
- Demonstrate appropriate trust in adults.
- Recognize own feelings and manage them appropriately.
- Demonstrate self-direction and independence.
- Take responsibility for own well-being.
- Respect and care for teachers, peers, classroom environment, and materials.
- Follow classroom routines and rules.
- Play cooperatively within a group.
- Recognize the feelings of others and respond appropriately.
- Share and respect the rights of others.
- Plan and develop a work cycle.
- Use thinking skills to resolve conflicts between peers.

Pre-Academic Readiness

Readiness skills in the areas of language arts, mathematics, social science and science are the foundation on which learning begins.