

decoding

SUPPORT & ACCOUNTABILITY

DESIGNATIONS / REPORT CARD / IL-EMPOWER



Multiple Indicators of Student Success

Designations describe how well an individual school is meeting the needs of all its students. Each school's designation is based on 10 indicators that measure its progress toward our goals. The schools in the greatest need of assistance receive the greatest support.

Preschool through 8th Grade

75%

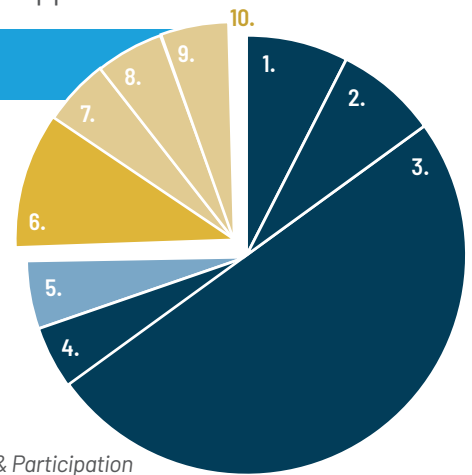
Measures of Academic Performance and Growth

1. English Language Arts Proficiency (10% in 2018-19; 7.5% in 2019-20)
2. Math Proficiency (10% in 2018-19; 7.5% in 2019-20)
3. Academic Growth (50%)
4. English Learner Progress (5%)
5. Science Proficiency (0% in 2018-19; 5% in 2019-20)

25%

Additional Measures of School Quality/Student Success

6. Chronic Absenteeism (20% in 2018-19; less than 10% in 2021-22)
7. Climate Survey (5%; full credit until 2019-20)
8. P-2: Chronic Absenteeism, Dual Language Programs, Third-Grade Literacy Grades, & Participation in Enrichment and Acceleration (0% in 2018-19; then 5% and full credit until 2021-22)
9. 3-8: Fifth-Grade Math Grades, Middle School Success (Grades and Discipline), Participation in Enrichment and Acceleration (0% in 2018-19; then 5% and full credit until 2021-22)
10. Fine Arts (0% in 2018-19; more than 0% in 2021-22)



High School

75%

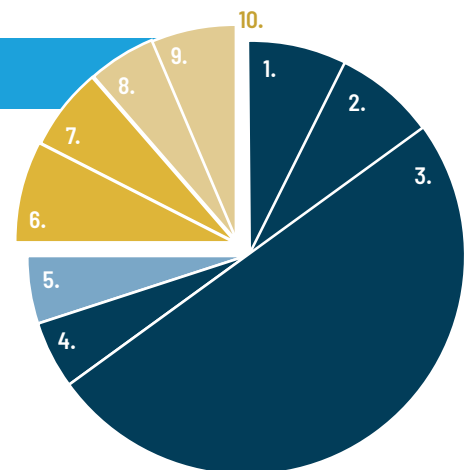
Measures of Academic Performance and Growth

1. English Language Arts Proficiency (10% in 2018-19; 7.5% in 2019-20)
2. Math Proficiency (10% in 2018-19; 7.5% in 2019-20)
3. Graduation (50%)
4. English Learner Progress (5%)
5. Science Proficiency (0% in 2018-19; 5% in 2019-20)

25%

Additional Measures of School Quality/Student Success

6. Chronic Absenteeism (7.5% in 2018-19; less than 7.5% in 2021-22)
7. 9th-Graders on Track to Graduate (6.25%)
8. Climate Survey (5%; full credit until 2019-20)
9. College and Career Readiness (6.25%; full credit until 2021-22)
10. Fine Arts (0% in 2018-19; more than 0% in 2021-22)



See definitions of all indicators on next page.



Illinois
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Definitions of Indicators

	INDICATOR	DEFINITION	WEIGHT (% OUT OF 100)		
			P-8	9-12	
Academic	Academic Growth	Average of the individual student growth percentiles in English language arts and math	50%	–	
	English Language Arts Proficiency	Percent of students meeting grade-level expectations in English language arts	10% in 2018-19; 7.5% in 2019-20		
	Math Proficiency	Percent of students meeting grade-level expectations in math	10% in 2018-19; 7.5% in 2019-20		
	English Learner Progress	Percent of English Learners on track to attain language proficiency within five years of identification	5%		
	Graduation	Four-year graduation rate		–	30%
		Five-year graduation rate		–	15%
		Six-year graduation rate		–	5%
Science Proficiency	Percent of students meeting grade-level expectations in science	0% in 2018-19; 5% in 2019-20			
School Quality/Student Success	P-2	Chronic Absenteeism	0% in 2018-19; then 1.5% and full credit until 2021-22	–	
		Dual Language Programs	0% in 2018-19; then 1.5% and full credit until 2021-22	–	
		Third-Grade Literacy: Measured by grades or standards-based grading	0% in 2018-19; then 2% and full credit until 2021-22	–	
		Participation in Enrichment and Acceleration	0%	–	
	3-8	Fifth-Grade Math: Measured by grades or standards-based grading	0% in 2018-19; then 2% and full credit until 2021-22	–	
		Middle School Success: Percent of students with an A/B and no D/F or commensurate standards-based grading and who have not experienced a suspension or expulsion	0% in 2018-19; then 3% and full credit until 2021-22	–	
		Participation in Enrichment and Acceleration	0%	–	
	9th-Graders on Track to Graduate	Percent of ninth-grade students having earned five full-year course credits or 10 semester credits and no more than one semester F in a core subject	–	6.25%	
	College and Career Readiness	Percent of students meeting the requirements for the College and Career Ready or Distinguished Scholar pathways	–	6.25%; full credit until 2021-22	
	Chronic Absenteeism	Students missing 10 percent or more of the prior academic year (excused or unexcused absences)	20% in 2018-19; less than 10% in 2021-22	7.5% in 2018-19; less than 7.5% in 2021-22	
Climate Survey	Percent of students participating in the climate survey	5%; full credit until 2019-20			
Fine Arts	Not yet defined: Working group submitting recommendations by Dec. 31, 2018	0% in 2018-19; more than 0% in 2021-22			

0% = not included in the system; % and full credit = included and all schools receive full points; regular % = included and schools receive points based on individual performance