Plainfield Community Consolidated School District 202

We prepare learners for the future.

District 202

Administration Center

15732 Howard Street Plainfield, IL 60544 www.PSD202.org (815) 577-4000 – telephone (815) 230-3731 – main fax

October 1, 2019

Dear Parents and Guardians:

Our students take federally required assessments every spring. These assessments help us understand how our students are growing academically, compared to their peers across the state. The state uses this information to provide more support and resources to the schools in the greatest need. This past school year, the English language arts and math assessment for grades 3-8 was the **Illinois Assessment of Readiness**. During the first week of October you will receive your child's individual performance reports on the Illinois Assessment of Readiness (IAR). The reports that you are receiving reflect your child's individual performance on the IAR exam in English Language Arts and Math.

The IAR exam asks students to demonstrate and apply their knowledge and skills, rather than simply answering recall and forced choice questions. The test aligns with the Illinois Learning Standards and measures students' problem-solving abilities, critical thinking, and writing skills.

No test provides a complete picture of student performance, and the IAR exam results are simply one of many factors that we use to measure progress. Each school in Plainfield Consolidated Community District 202 utilizes several types of assessments to develop, refine, and improve their instructional programs in order to continually challenge students and increase student achievement.

If you have any questions or concerns regarding your child's IAR results, please visit the websites below or contact your child's teacher or school administration.

Sincerely,

Dr. Glenn Wood

Assistant Superintendent Curriculum & Instruction

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Visit the following websites for more information:

https://www.isbe.net/Documents/ISBE_IARThe5Ws.pdf https://www.isbe.net/Documents/IAR-Parts-of-an-Assessment.pdf