

decoding

# SUPPORT & ACCOUNTABILITY

DESIGNATIONS / REPORT CARD / IL-EMPOWER



## Multiple Indicators of Student Success

Designations describe how well an individual school is meeting the needs of all its students. Each school's designation is based on multiple indicators that measure its progress toward our goals. The schools in the greatest need of assistance receive the greatest support.

### Preschool through 8th Grade



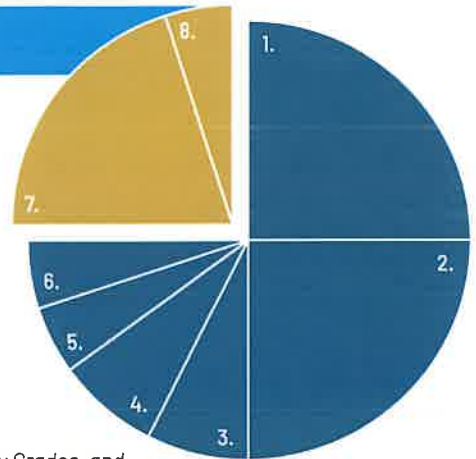
#### Academic Indicators

1. English Language Arts Growth: 25%
2. Math Growth: 25%
3. English Language Arts Proficiency: 7.5%
4. Math Proficiency: 7.5%
5. Science Proficiency: 5%
6. English Learner Progress to Proficiency: 5%



#### School Quality/Student Success Indicators

7. Chronic Absenteeism: 20%
8. Climate Survey: 5%
9. P-2 (Chronic Absenteeism, Dual Language Programs, Third-Grade Literacy Grades, and Participation in Enrichment and Acceleration)\*
10. 3-8 (Fifth-Grade Math Grades, Middle School Grades and Discipline, Participate in Enrichment and Acceleration)\*
11. Fine Arts\*



### High School



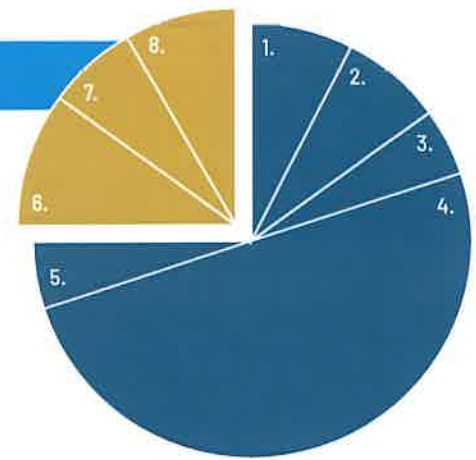
#### Academic Indicators

1. English Language Arts Proficiency: 7.5%
2. Math Proficiency: 7.5%
3. Science Proficiency: 5%
4. Graduation: 50%
5. English Learner Progress to Proficiency: 5%



#### School Quality/Student Success Indicators

6. Chronic Absenteeism: 10%
7. Climate Survey: 6.67%
8. Ninth-Graders on Track to Graduate: 8.33%
9. College and Career Readiness\*
10. Fine Arts\*



\*Not yet ready for implementation  
See definitions of all indicators on next page.



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# Definitions of Indicators

	INDICATOR	DEFINITION	WEIGHT (% OUT OF 100)		
			P-8	9-12	
Academic	English Language Arts Growth	Average of individual students' growth percentiles in English language arts	25%	—	
	Math Growth	Average of individual students' growth percentiles in math	25%	—	
	English Language Arts Proficiency	Percentage of students who met grade-level expectations in English language arts	7.5%		
	Math Proficiency	Percentage of students who met grade-level expectations in math	7.5%		
	Science Proficiency	Percentage of students who met grade-level expectations in science	5%		
	English Learner Progress to Proficiency	Measure of English Learners' progress toward attaining language proficiency within five years of identification	5%		
	Graduation	Four-year graduation rate		—	30%
		Five-year graduation rate		—	15%
Six-year graduation rate			—	5%	
School Quality/Student Success	Chronic Absenteeism	Percentage of students who missed 10 percent or more of the prior academic year (excused or unexcused absences)	20%	10%	
	Climate Survey	Percentage of students who participated in the climate survey	5%	6.67%	
	9th Grade On Track	Percent of ninth-grade students having earned five full-year course credits or 10 semester credits and no more than one semester F in a core subject	—	8.33%	
	Fine Arts*	Not yet defined	—		
	P-2*	Chronic absenteeism; dual language programs; third-grade literacy, measured by grades or standards-based grading; and participation in enrichment and acceleration	—		
	3-8*	Fifth-grade math, measured by grades or standards-based grading; middle school success, measured by the percentage of students with an A or B and no D or F or commensurate standards-based grading and who have not experienced a suspension or expulsion; and participation in enrichment and acceleration	—		
	College and Career Readiness*	Percent of students meeting the requirements for the College and Career Ready or Distinguished Scholar pathways	—		

\*Not yet ready for implementation

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## Transparent Designations

Every school receives an annual designation on the Illinois Report Card. The designation is based on the school's overall data for all of the accountability indicators, as well as the data for individual student groups.

<b>Exemplary</b>	<ul style="list-style-type: none"><li>■ Performance in the top 10% of all schools</li><li>■ High schools with graduation rate higher than 67%</li><li>■ No underperforming student groups at or below the "all students" group in the lowest-performing 5% of all schools</li></ul> <p> Eligible to apply to serve as an IL-EMPOWER Learning Partner</p>				
<b>Commendable</b>	<ul style="list-style-type: none"><li>■ Performance not in the top 10% of all schools</li><li>■ High schools with graduation rate higher than 67%</li><li>■ No underperforming student groups at or below the "all students" group in the lowest-performing 5% of all schools</li></ul> <p> Eligible to apply to serve as an IL-EMPOWER Learning Partner</p>				
<b>Underperforming</b>	<ul style="list-style-type: none"><li>■ One or more student groups underperforming at or below the "all students" group in the lowest-performing 5% of all schools; groups must have at least 20 students in at least four indicators</li></ul> <table border="0"><thead><tr><th>STUDENT GROUPS</th><th>RACIAL AND ETHNIC GROUPS</th></tr></thead><tbody><tr><td><ul style="list-style-type: none"><li>– Economically disadvantaged students</li><li>– Students with disabilities</li><li>– <i>Students formerly with a disability (coming soon)</i></li><li>– English Learners</li><li>– Former English Learners</li></ul></td><td><ul style="list-style-type: none"><li>○ Hispanic or Latino</li><li>○ American Indian or Alaska Native</li><li>○ Asian</li><li>○ Black or African American</li><li>○ Native Hawaiian or Other Pacific Islander</li><li>○ White</li><li>○ Two or More Races</li></ul></td></tr></tbody></table> <p> Completes a Work Plan for School Improvement and may choose to receive targeted support through IL-EMPOWER process</p>	STUDENT GROUPS	RACIAL AND ETHNIC GROUPS	<ul style="list-style-type: none"><li>– Economically disadvantaged students</li><li>– Students with disabilities</li><li>– <i>Students formerly with a disability (coming soon)</i></li><li>– English Learners</li><li>– Former English Learners</li></ul>	<ul style="list-style-type: none"><li>○ Hispanic or Latino</li><li>○ American Indian or Alaska Native</li><li>○ Asian</li><li>○ Black or African American</li><li>○ Native Hawaiian or Other Pacific Islander</li><li>○ White</li><li>○ Two or More Races</li></ul>
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<b>Lowest-Performing</b>	<ul style="list-style-type: none"><li>■ In the lowest-performing 5% of Title I eligible schools statewide</li><li>■ High schools with graduation rate at or below 67%</li></ul> <p> Completes a Work Plan for School Improvement and receives comprehensive support through IL-EMPOWER process</p>				



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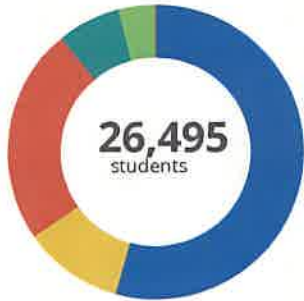


# Plainfield SD 202

15732 S Howard St Plainfield, IL 60544 (815) 577-4033

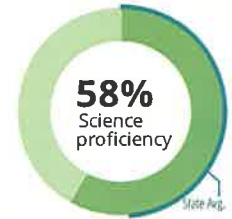
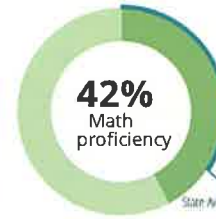
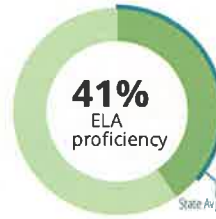
Grades: PK - 12  
Superintendent: Dr. Lane Abrell

## Fast Facts



### Student Characteristics

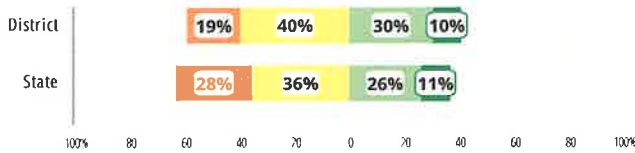
White	55%
Black	11%
Hispanic	24%
Asian	7%
American Indian	0%
Two or More Races	4%
Pacific Islander	0%
Low Income	27%
English Learners	8%
With IEPs	17%
With Disabilities	-
Homeless	1%



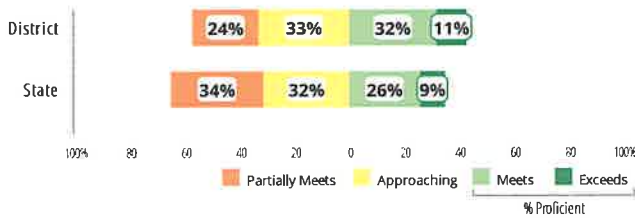
## Academic Success

High school students take the SAT in English Language Arts and Math. The display shows SAT ELA & Math results in four performance levels.

### English Language Arts



### Mathematics



## District Finance

**Instructional Spending per Pupil** includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.



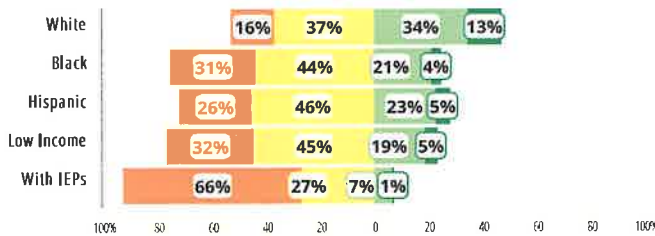
**Operational Spending per Pupil** includes all costs for overall operations in this district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.



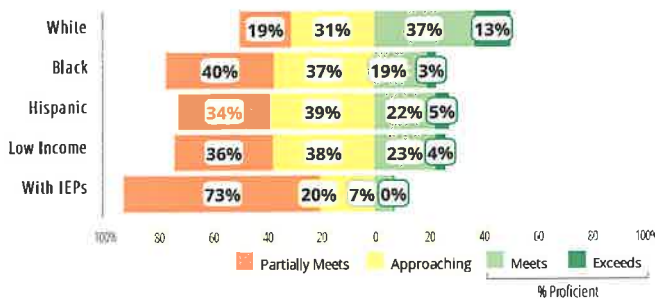
## Success by Student Group

This display shows SAT ELA & Math performance levels for each student group. No data is shown for groups with fewer than 10 students.

### English Language Arts



### Mathematics



## College Readiness

### Early College Coursework

Students taking early college coursework in grades 10, 11, and 12



### Postsecondary Enrollment

Students who enroll at colleges and universities



### Community College Remediation (lower is better)

Students enrolled in Illinois community colleges who require remedial coursework



### Graduation Rate

Percentage of students who graduated within 4 years





# Plainfield SD 202

## Schools in District

School Name	Grades	Summative Designation	School Name	Grades	Summative Designation
Plainfield East High School	9 - 12	Commendable	Eagle Pointe Elementary School	K - 5	Exemplary
Plainfield High School	9 - 12	Commendable	Elizabeth Eichelberger Elem Sch	K - 5	Commendable
Plainfield North High School	9 - 12	Commendable	Freedom Elem School	K - 5	Commendable
Plainfield South High School	9 - 12	Commendable	Grand Prairie Elem School	K - 5	Commendable
Aux Sable Middle Sch	6 - 8	Commendable	Lakewood Falls Elem School	K - 5	Commendable
Drauden Point Middle School	6 - 8	Commendable	Liberty Elementary School	K - 5	Commendable
Heritage Grove Middle School	6 - 8	Commendable	Lincoln Elementary	K - 5	Commendable
Indian Trail Middle School	6 - 8	Commendable	Meadow View Elementary School	K - 5	Commendable
John F Kennedy Middle Sch	6 - 8	Commendable	Ridge Elementary School	K - 5	Commendable
Richard Ira Jones Middle School	6 - 8	Commendable	River View Elementary School	K - 5	Commendable
Timber Ridge Middle School	6 - 8	Commendable	Thomas Jefferson Elem Sch	K - 5	Commendable
Central Elem School	K - 5	Commendable	Walkers Grove Elementary School	K - 5	Commendable
Charles Reed Elementary Sch	K - 5	Commendable	Wesmere Elementary School	K - 5	Commendable
Creekside Elementary School	K - 5	Commendable	Bonnie McBeth Learning Ctr	PK	
Crystal Lawns Elem School	K - 5	Commendable			

## Achievement Gap

Achievement gaps display the differences in academic performance between student groups. The display below shows the gap in readiness for the next level between low income (LI) students and non-low income (non-LI) students on the SAT for both English Language Arts (ELA) and Math.

	District	State	District	State
Non-Low Income	-	-	-	-
Low Income	-	-	-	-
Gap	-	-	-	-

## Educator Measures

This district has had an average of **2 principal(s)** at the same school over the past 6 years. District wide in the last three years, an average of **89% of teachers** return to the same school each year.

## FOR MORE INFORMATION

Visit [IllinoisReportCard.com](http://IllinoisReportCard.com) to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

## Student Attendance and Mobility

### Attendance Rate

Rate at which students are present at school, not including excused or unexcused absences

### Chronic Absenteeism

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse

### Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates

### Teacher Retention

Percentage of full time teachers who return to the same school year to year

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.