

District 202 High School

Summer School 2020

Session 1: June 1 - June 25, 2020, Monday - Thursday

Session 2: June 29 - July 23, 2020, Monday - Thursday

District 202 will use Edgenuity, a computer-based software program for this year's summer school classes due to the State of Illinois' Stay-at-Home Order. All courses meet the rigor of Common Core, state standards, and District 202 graduation requirements.

Each student will receive an individualized calendar, target goals, and assignments to help transition to a full on-line class. Parents/guardians will also all receive login information to monitor each student's progress and attendance.

Edgenuity's online classes are **NOT approved by the NCAA Clearinghouse**. If your student is considering participating in college-level athletics, he/she should take a traditional class during the year rather than the online Edgenuity class during summer school.

Since the program is self-paced, it is possible that students could finish before the last date of the session. Students will take a final exam for each course once all coursework is complete.

GRADING:

Students will receive a PASS grade and earn 0.5 credit upon successful completion of the Summer School online class. Although the grade will count toward a graduation requirement, the grade **WILL NOT** be calculated into the cumulative GPA. All coursework must be completed by the last day of the session. **No extensions will be granted.**

Summer school grades will not be available on Home Access Center. Instead, parents will have access to each student's daily progress through Edgenuity. (Parents will need a valid email to register their student.) Report cards will not be mailed home. An email will be sent home following the completion of the course notifying you of successful completion of the course or not.

REQUIREMENTS:

Only students who live within District 202 school boundaries can enroll in a summer school class because of limited space. Once the session limit is reached, students will be denied final registration.

Final Registration is granted once the student has paid for the course in full. Consistent and active participation are necessary for your student to successfully complete the online class. ***Students will very likely have to spend additional time working on coursework outside their scheduled session time to be successful and complete the class by the end of the session.

Students will need access to a computer with an internet connection to participate in the online Summer School program. If you do not have access to a computer at home, please contact request@psd202.org and include the following information: student name, student ID, address, parent name. **Computer requests will only be available to currently enrolled District 202 students. Students not currently enrolled in District 202 have to provide their own computer.**

REGISTRATION:

Students can register through the District 202 website and/or their high school website, or click here: <http://www.psd202.org/page/summer-school-reg>.

Schools are closed. Therefore, registration must be completed online. Registration **cannot** be completed at schools, emailed or dropped off at buildings. Registrations will be processed on a first come, first serve basis, and will not be considered final until a student has paid for the class(es) in full. **Students can take only one course each session.**

***Students who registered and paid early for a summer school course should contact your Assistant Principal (below) to confirm that they are still interested in taking the course.

Online registration must be completed by 5 p.m. Friday, May 22, 2020.

COST:

Each semester course will cost \$190. District 202 students who successfully register will be able to pay their fees at 9 a.m. the next business day through the **District 202 Fee Payment Portal.**

Please allow 48 hours to process your registration if your student lives in District 202 but is not currently enrolled in District 202. Payments can be made at:

<https://paydirect.link2gov.com/PCCSDistrict202/ItemSearch>

WITHDRAWALS AND REFUNDS:

A \$15 processing fee will be assessed for any withdrawal prior to the first day of class. Tuition fees must be paid in full before the first day of class or the student will be dropped. Tuition will not be refunded after logging onto the program during the first day of class.

ACCOMMODATION SUPPORT:

Multiple supports are provided within the Edgenuity program such as extended time, test read, and print size. Students are responsible for taking advantage of these accommodations as needed. Staff will be available for specific questions during office hours. Office hours will be communicated with students once class begins. If students need one-on-one support, staff may choose to utilize an online format, such as Zoom or Google Meets. Thus, families will need to complete the Internet User Agreement Form prior to the first day of class.

Please contact your building Assistant Principal of Curriculum and Instruction with questions/concerns.

Stan Bertoni:	sbertoni@psd202.org	Plainfield North
Chris Chlebek:	cchlebek@psd202.org	Plainfield Central
Kate Morris:	kmorris@psd202.org	Plainfield East
Dr. Phil Pakowski:	ppakowsk@psd202.org	Plainfield South

Summer School Courses

Please note that Session I is semester one; Session II is semester two of a course.

Note: Students that need to complete a full credit of a course must register for and complete both summer school sessions. If a student needs only one semester of credit, Semester 1 credit (0.5 credits) will be issued for students completing Session 1 (June 1- June 25) and Semester 2 credit (0.5 credits) will be issued for students completing Session 2 (June 29 - July 23).

Algebra 1 **Grade Open to:** Incoming 10-12 Credit Recovery Only **Credit:** 0.5

Prerequisite: None

This course is the introductory course in the math sequence. Topics include equations, inequalities and systems of equations and inequalities; graphing polynomial functions, exponential functions, and quadratic functions; and applying the properties of descriptive statistics to problem solving. **Graphing calculator (TI-84, TI-84+ preferred).**

Algebra 2 **Grade Open to:** Incoming 10-12 Credit Recovery Only **Credit:** 0.5

Prerequisite: Algebra 1 & Geometry

This course provides instruction that covers the following topics: solving equations, inequalities, and systems of equations and inequalities; graphing polynomial functions, conics, exponential, and logarithmic functions; simplifying rational expressions and applying properties of complex numbers and trigonometric ratios to solve problems. **Graphing calculator (TI-84, or TI-84+ preferred).** **Prerequisite:** None

Economics **Grade Open to:** Incoming 11-12 **Credit:** 0.5

This one-semester course gives the student an understanding of our economic system and its principles. Students learn about the factors of production, supply and demand, economic systems other than capitalism, business enterprise, and government in a developing economy. In addition, the student learns the principles of educated purchasing as a consumer through decision-making and money-management processes. Economics is recommended for the college-bound student. This course can be used to meet the consumer education credit for graduation.

English I **Grade Open to:** Incoming 10-12 Credit Recovery Only **Credit:** 0.5

Prerequisite: None

Students will read a variety of texts to analyze key ideas, details, and structures with the goal of summarizing information, creating inferences and evaluating the author's purpose. Additionally, students will express themselves across all writing formats, using standardized writing procedures and language, to develop a central idea, maintain a coherent focus, and elaborate the points made with relevant research and/or examples. Finally, students will engage in formal and informal verbal discourse to exchange ideas effectively.

English II **Grade Open to:** Incoming 11-12 Credit Recovery Only **Credit:** 0.5

Prerequisite: None

Students will analyze various works in different artistic mediums to evaluate how authors craft their prose to establish a purpose. Through writing, students construct diverse writing products using complex materials and specialized sources to formulate a central idea, maintain a coherent focus, and elaborate with relevant research and/or examples. Through a variety of speaking situations, students will use formal and academic English appropriate for a purpose.

English III **Grade Open to:** Incoming 12 Credit Recovery Only **Credit:** 0.5

Prerequisite: None

Students will analyze various complicated works by dissecting structure of text, assessing point of view, and determining themes. Through writing, students will develop an argument by comparing various ideas and themes, making inferences, citing specific textual evidence and/or relevant research to support relationships between selections. Through a variety of collaborative speaking situations, students will use formal and academic English appropriate for a purpose.

English IV Grade Open to: 12 Credit Recovery Only

Credit: 0.5

Prerequisite: None

Students will interpret and analyze multiple complex literary and informative texts independently and proficiently in order to evaluate author's purpose and approach. They will synthesize information and evidence from diverse media sources to communicate findings in various well-organized and audience appropriate formats. Through both written and verbal expression, students will construct unique arguments, appropriate to style and task, that present substantive ideas rooted in analysis, reflection and research that demonstrate a strong command of Standard English grammar and elevated academic language.

Geometry Grade Open to: Incoming 10-12 Credit Recovery Only

Credit: 0.5

Prerequisite: Algebra 1

This course focuses on congruence, proof, and constructions and the application of those concepts to similarity, circle, trigonometry, polygons, and solids. Connections of Algebra and Geometry will be built through the use of coordinates. *Graphing calculator (TI-84, TI-84+ preferred).*

Government Grade Open to: Incoming 11-12

Credit: 0.5

Prerequisite: None

This course focuses on an extensive study of the executive, legislative, and judicial branches of the U.S. Federal Government. State and local governments are also major areas of study. Required tests on the U.S. Constitution, Illinois Constitution, Declaration of Independence, and Flag Codes are administered at this time. The student understands the rights and responsibilities of a citizen of the United States and the state of Illinois upon completion of this course.

US History Grade Open to: Incoming 10-12

Credit: 0.5

Prerequisite: None

This course is a survey of U.S. History, originating with a review of the founding of our nation. It investigates the study of Presidential administrations and compares major historical events and movements with a focus on the social, economic, and political aspects of America's past. Students are expected to think critically in order to participate in classroom discussions and produce analytical essays utilizing primary and secondary source documents.

World History Grade Open to: Incoming 9-12

Credit: 0.5

Prerequisite: None

This course examines the development of Western Culture from the Middle Ages to the aftermath of World War I. Students will assess the nature of changes in global frameworks and their causes and consequences, as well as comparisons among major societies. Students are expected to think critically in order to participate in classroom discussions and produce analytical essays utilizing primary and secondary source documents.