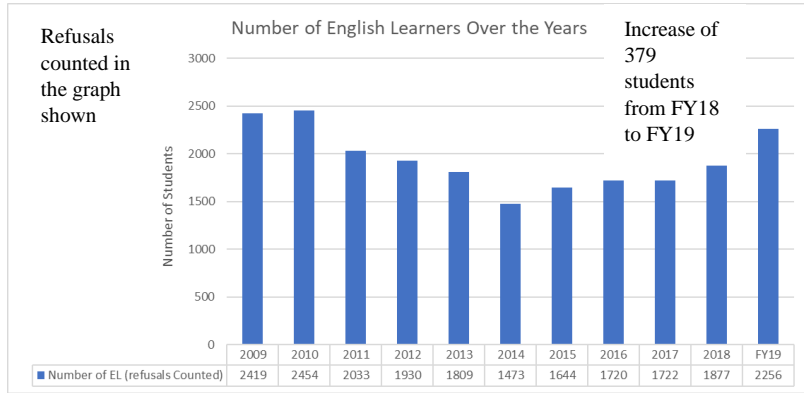




English Learners in Plainfield Community Consolidated School District 202

District English Learners



District ACCESS 2.0 Data

Level	Year	Total	# Refusal	# Active	Total Exit	% Total Exit	# Refusal Exit	% Refusal exit out of Refusals	% of Refusal out of Total	# of Active Exit	% Active Exit out of active total	% of Active Exit out of Total	# Active Exit/Total Exit
District	2019	2065	291	1774	220	11%	30	10%	1%	190	11%	9%	86%
District	2018	1820	275	1545	206	11%	42	15%	2%	164	11%	9%	80%

Students in the English learner program are 9% more likely to reach English language proficiency than refusals.

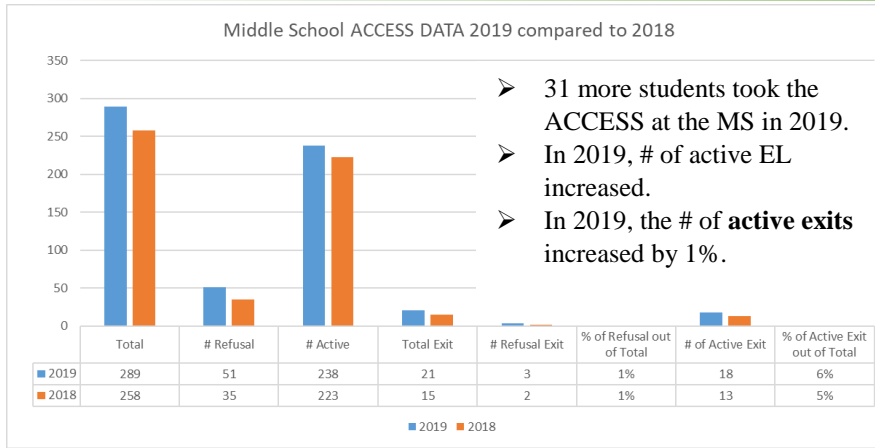
- Active 9% (190/2065=9.2) vs. Refusal 1% (30/2065=1.4).

More active students attained English language proficiency than in 2018.

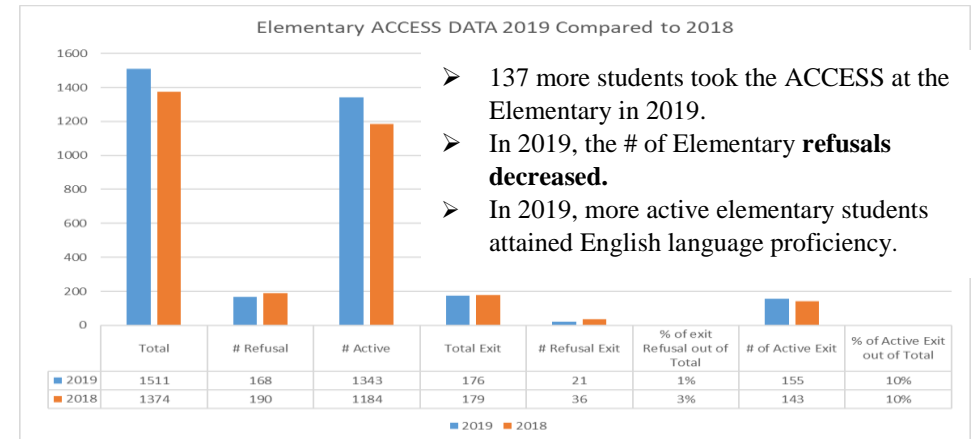
- 86% of the active enrolled (190/220=86.3) vs 80% of the active enrolled (164/206=79.6).

Number of students taking ACCESS increased by 245 students (2065-1820=245).

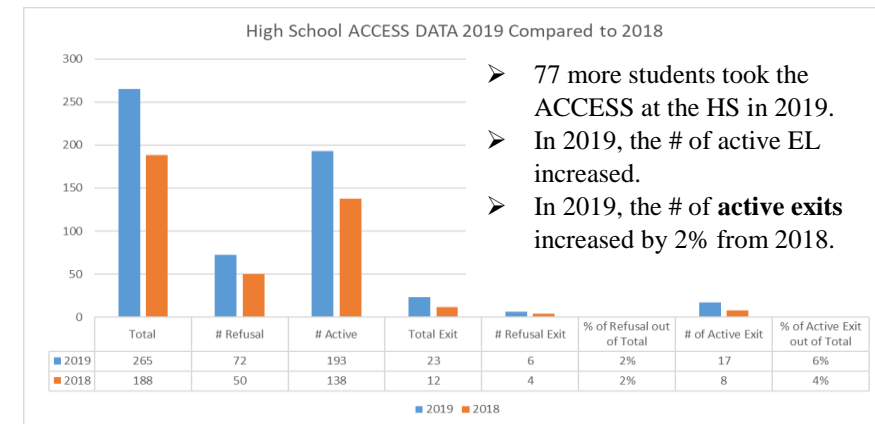
Middle School ACCESS 2.0 Data



Elementary ACCESS 2.0 Data



High School ACCESS 2.0 Results



Reading

- Grades K-2 use the DRA or I-Ready depending on the student's language level.
- Grade 3-8 will use the DRA if students are in an intervention or as a general check

ESL	DRA AVERAGE 1ST SEMESTER	DRA AVERAGE 2ND SEMESTER	MODE SEMESTER 1	MODE SEMESTER 2
K	NA	2	NA	1
1ST	4	6	3	4
2ND	10	18	16	24
3RD	18	24	18	20
4TH	28	34	24	40
5TH	34	40	28	50
6TH	40	50	50	60
7TH	50	50	50	60
8TH	60	70	80	80

Mode- a number most often repeated in a series



English Learners in Plainfield Community Consolidated School District 202

I-Ready EL

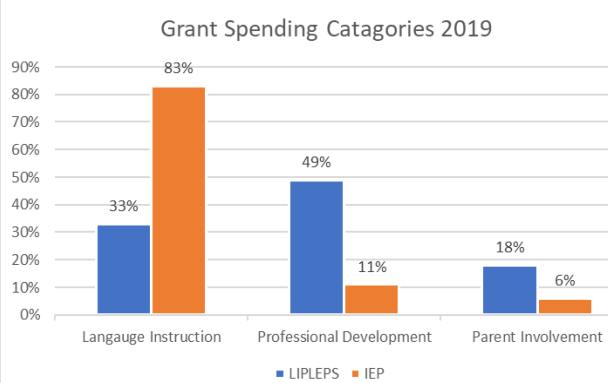
Grade	Winter	Fall	ELL Ave Growth - Reading	Grade	Winter	Fall	ELL Ave Growth - Math
K	361	331	32	K	352	332	21
1	422	387	37	1	388	365	23
2	468	438	32	2	411	391	20
3	504	477	28	3	434	416	19
4	527	507	23	4	453	437	17
5	534	517	19	5	456	443	14
All ELL	365	395	29 points	All ELL	416	453	19 points

At the Elementary level, the average growth for EL students were similar to all students. EL students average in both reading and math were higher by one point.

At the middle school level, the average growth for EL students reading, and math were similar to all students. EL students average reading was higher by one point and math was lower by one point.

Grade	Winter	Fall	Average -Reading	Grade	Winter	Fall	Average -Math
6	534	517	19	6	456	443	14
7	537	526	18	7	469	460	12
8	551	534	23	8	475	468	13
All ELL			20 points	All ELL			13 points

Grant Spending



- Language Instruction supports salaries, supplemental materials, and programs, & community resources.
- PD supports teacher training.
- Parent Involvement supports parent education, parent training, and student tutoring.

Parent Programs

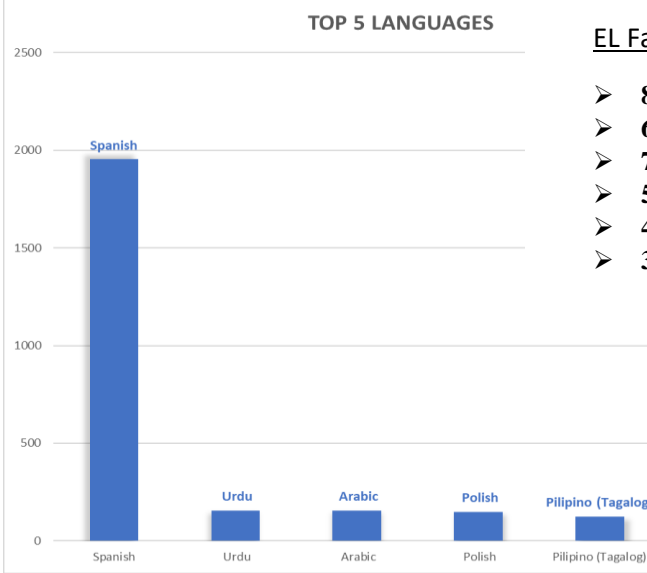
PCCSD 202 collaborated with JJC to offer Adult ESL & High School Equivalence (HSE) Classes.

Class	Avg. Attendance 1 st semester	Avg. Attendance 2 nd Semester
ESL @ LF	13	23
ESL @ TR	18	14
HSE @ TR	8	6
ESL @ JFK	11	9
Child Care LF	10	16
Child Care TR	14	10
Child Care JFK	5	4
Total	79 served	82 served

Parent Program Facts:

- PCCSD formed a Parent Advisory Board.
- Offered Parent Café's Am & Pm.
- An average of 16 people attended Parent Cafe & workshops.
- Increased Parent Café average by 44% from 2018.

Student Demographics

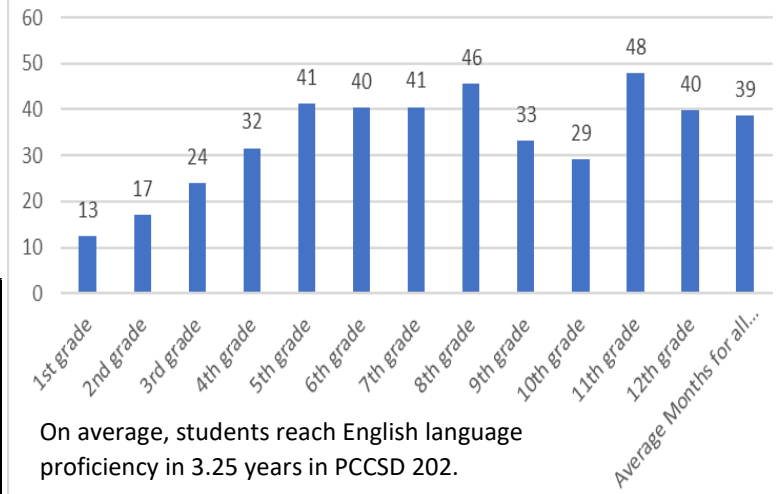


EL Fast Facts

- **87%** of EL students receive services.
- **69** languages recorded in the district in 2019.
- **77%** of EL students graduated in 2019.
- **57%** of EL qualify for free/reduced lunch.
- **47%** of EL are in an intervention.
- **30%** of EL receive Special Education.

Level	Student: Teacher Ratio	% of TBE Buildings by level
Elementary	32:1	82%
Middle School	28:1	71%
High School	44:1	75%

Months in the EL Program



On average, students reach English language proficiency in 3.25 years in PCCSD 202.