

Hybrid Grades 9-12 High School Weekly Schedule-Starting Date January 19th					
Times	Monday – Group 1	Tuesday – Group 1	Wednesday – Remote Synchronous Day	Thursday – Group 2	Friday – Group 2
6:23-6:56	Early Bird	Early Bird	Early Bird	Early Bird	Early Bird
7:00- 7:33	1 st Period	1 st Period	1 st Period	1 st Period	1 st Period
7:37- 8:10	2 nd Period	2 nd Period	2 nd Period	2 nd Period	2 nd Period
8:14-8:47	3 rd Period	3 rd Period	3 rd Period	3 rd Period	3 rd Period
8:51-9:24	4 th Period	4 th Period	4 th Period	4 th Period	4 th Period
9:28-10:01	5 th Period	5 th Period	5 th Period	5 th Period	5 th Period
10:05- 10:38	6 th Period	6 th Period	6 th Period	6 th Period	6 th Period
10:42-11:15	7 th Period	7 th Period	7 th Period	7 th Period	7 th Period
11:15-2:00	Lunch Teacher Preparation Office Hours Targeted Student Support Meetings				

Targeted Student Support Office Hours

Teachers will identify and work with small groups of students to promote academic and social-emotional success. Examples include check and connect, re-teaching, pre-teaching, quiz/test prep, supporting re-takes or incomplete work, sharing SEL lessons. Teachers may divide these groups into smaller groups daily to provide support 1-2 times weekly.

Open Office Hours

Students attend as needed and by teacher and related services request. Teachers will continue to run Open Office Hours in conjunction with Targeted Student Support Office Hours.

Student Expectations

Students will attend **Targeted Student Support Hours** based on the schedule provided by their teacher during this time. They will attend through Google Classroom and Zoom and will actively participate in group discussions, individual meetings with teachers, make-up work or incomplete assignments, and test/quiz retakes. Attendance is required. Students will attend **Open Office Hours** if they need additional support from their classroom teachers, if they have questions, or if the teacher has requested that they attend.

Teacher Expectations

Teachers will identify struggling students in their classes and assign them to small group support sessions. Teachers are not expected to create new lesson plans for the small group; they are expected to connect with, re-teach, pre-teach, provide quiz/test prep, facilitate re-takes or incomplete work, and support through SEL opportunities with this targeted group of students. Teachers have the flexibility to work with building administrators to design the weekly schedule and identify which day specific students should attend. Teachers will work with building admins to divide their targeted groups of students and meet with each small group 1-2 times weekly.