D. 202 attendance plan moves about 280 elementary students

District 202’s first major attendance zone boundary change in nearly 10 years would move only about 280 current elementary students starting next school year.

The Board of Education is expected to vote on the proposal at its January 22, 2018 regular meeting.

The full proposal as presented is posted on the front page of the district website (www.psd202.org) under “Announcements.”

Community members can comment directly to the Board at the January 8 and 22, 2018 regular Board of Education meetings, and by email through the link on the District 202 website.

The proposed attendance zone changes would address logistic, transportation, staffing and enrollment issues created by shifting enrollment and housing patterns following the Great Recession.

Between 1990-2008, District 202 grew from a small, rural district with five schools serving about 3,500 students to the fourth-largest district in Illinois with 30 schools serving nearly 30,000 students.

Then the growth stopped in 2008 when the Great Recession hit. The district has made minor changes a few times in the last several years to tweak and balance enrollments, but major changes were no longer needed.

Since 2008, however, enrollment has dropped by about 2,000 students to about 27,100 this year. Those changes left some schools well under their capacities, leading to staffing, transportation and logistical challenges.

District officials started work about two years ago to address those challenges. Administrators studied enrollment and housing patterns and talked with municipal planners and developers to get a sense of future growth.

From 1990-2008, District 202 grew from a small, rural district with five schools serving about 3,500 students to the fourth-largest district in Illinois with 30 schools serving nearly 30,000 students.

Then the growth stopped in 2008 when the Great Recession hit. The district has made minor changes a few times in the last several years to tweak and balance enrollments, but major changes were no longer needed.

Since 2008, however, enrollment has dropped by about 2,000 students to about 27,100 this year. Those changes left some schools well under their capacities, leading to staffing, transportation and logistical challenges.

District officials started work about two years ago to address those challenges. Administrators studied enrollment and housing patterns and talked with municipal planners and developers to get a sense of future growth.

KEY POINTS

• Moves only about 280 students in eight of the district’s 17 elementary schools (Meadow View, Wesmere, Walker’s Grove, Grand Prairie, River view, Crystal Lawns, Lincoln and Thomas Jefferson)
• Middle and high school assignments would not be affected
• Takes effect in Fall 2018
• Creates elementary enrollments of between 531 and 692 students at 14 of the 17 elementary schools. (Crystal Lawns, Grand Prairie and Walker’s Grove are all smaller schools with lower enrollments)
• Makes geographic sense
• Yields optimal space for special education, English Language Learners and Honors programs
• Allow for anticipated steady growth to be absorbed without additional major attendance zone changes
District 202 students’ scores continued
to rise and exceed state average scores in
nearly every category on the spring 2017
state standardized assessments.

Likewise, District 202 posted record-high
results on several other major achievement
indicators and solid financial performance,
according to the 2017 state report card.

Glenn Wood, assistant superintendent for
curriculum and instruction, shared this
year’s state report card data in November.

State report cards for all District 202
schools (except for the Bonnie McBeth
Learning Center and Plainfield Academy
which are not assesses) are posted on the
District 202 website under “Our District/
District Report Cards”.

The Partnership for Assessment of
Readiness for College and Careers (PARCC)
was given last spring to all 3-8th graders
and high school students in certain
courses. The PARCC measures students’
progress in meeting the Common Core
learning standards for English Language
Arts (ELA) and math.

The PARCC replaced the Illinois Standards
Achievement Test (ISAT) and Prairie State
Achievement Exam (PSAE) two years
ago. Last spring was the second full
administration of PARCC.

The ISAT and PSAE measured student
progress on the old state learning
standards as part of the federal No Child
Left Behind Act. The PARCC measures
students’ progress on new state learning
standards.

As well, all high school juniors now take
the SAT college entrance exam as the sole
state assessment for high school students.
Juniors previously took the ACT as a
component of a larger state high school
exam which also included state-derived
test questions.

PARCC
Overall, about 43 percent of all District
202 3rd-8th graders met all state learning
standards, up from 41 percent last year.
The state average this year is 34 percent.

Likewise, about 47 percent of District 202
students met or exceeded state English
Language Arts expectations, up from 44
percent last year. The state average this
year is 37 percent.

As well, 40 percent of district students
met or exceeded state math standards,
up from 39 percent last year. The state
average this year is 32 percent.

ACT COLLEGE ENTRANCE EXAM
Graduating 2017 District 202 seniors
posted record-high scores on the ACT
college entrance exam last spring –
higher than the national average in all
subjects.

Graduating seniors earned a composite
score of 22.4 compared to 21.2 last year,
and this year’s state composite of 21.2.

SAT COLLEGE ENTRANCE EXAM
All Illinois high school juniors must now
take the SAT college entrance exam as
the state’s high school standardized
assessment.

The spring 2017 statewide administration
of the SAT set a new baseline for high
school student achievement.

Overall, the Class of 2018 posted a SAT
composite of 1036.4 versus a state
average composite of 1015.9.

As well, 41.6 percent of 11th-grade
students achieved proficiency in English
language arts compared to 39.8 percent
statewide; and 41.4 percent achieved
proficiency in math compared to 36.4
percent statewide.

AP SCHOLARS
District 202 saw yet another record
year for student participation and
achievement in the Advanced Placement
program.

A record-high 376 District 202 high school
graduates and current students were
named 2017 AP Scholars based on their
performance on the Advanced Placement
exams given during the 2016-2017 school
year. That far exceeded last year’s 302 AP
Scholars, which was also a record.

OTHER KEY ACADEMIC DATA
• 95.2 Percent of District 202 freshmen
are on track to graduate, versus the
state average of 87.1 percent.
• The four-year graduation rate rose to
95 percent, versus the state average
of 87 percent.
• 61.4 percent of District 202 students
are ready for college coursework,
compared to the state average of 50.5
percent.
• 80.2 percent of District 202 graduates
enroll in college, compared to 73.2
percent statewide.

OTHER IMPORTANT NON-ACADEMIC
DATA
• For the fourth straight year, District
202’s teacher retention rate (88.1
percent) exceeded the state average
(86.3 percent.)
• District 202’s 2015-2016 Operating
Expenditures per pupil were $9,794
compared to the state of Illinois at
$12,973
• The average teacher salary, $57,651,
is lower than the state average of
$64,516
• The average administrator salary,
$94,344, is lower than state average
of $106,273.
D. 202 to offer limited Full Day Kindergarten program again

District 202’s full-day kindergarten pilot will be offered again in 2018-19. However, District 202 still does not have enough space to provide full-day kindergarten to the 1,400 to 1,500 students projected to be eligible to attend kindergarten next year.

Therefore, District 202 will again hold a random, computerized lottery for full-day kindergarten for the 2018-19 school year. In all, 408 full-day kindergarten spaces will be awarded – 24 students at each of the district’s 17 elementary schools.

Lottery details will be available pending the Board of Education’s approval of the Attendance Zoning on January 22, 2018.

We anticipate that the Full Day Kindergarten lottery will be held in February. More information will be posted here and will be mailed to each District 202 address.

***All students must be five years old on or before September 1, 2018 to attend kindergarten, per state law, no exceptions.***

Questions?

Please email FDK@psd202.org

---

Plainfield South HS teacher named Drafting Teacher of Year

Blake teaches students to take an idea from paper to plan to finished product using tools including 3D printers, laser cutters, laser engravers and computer design programs.

Blake’s students also have participated in regional drafting competition and qualified for state contests.

Randy Hines, who was Blake’s predecessor at PSHS, nominated Blake for the honor.

Hines, who now works at Waubonsee Community College, said Blake has helped grow student interest in the computer aided design program at PSHS since he took over almost five years ago.

“From visiting his classroom, it is evident the students really strive for excellence under his leadership and are really engaged in learning,” Hines said.

Maggie Lay, Division Chairwoman for Creative Arts at PSHS, said Blake goes beyond classroom expectation to help all his students succeed.

“We have seen growth in enrollment in our CAD courses because students know that what they are learning is relevant to their futures,” Lay said.
PEHS assistant principal wins Lewis educator excellence award

Chris Chlebek was a beacon of knowledge, support and inspiration to many of his students as a social studies teacher at (then) Plainfield High School.

So it is appropriate that Chlebek, now the assistant principal at Plainfield East High School is the 2017 recipient of the Lewis University College of Education’s Educationis Lumen (or, “Light of Education”) Award.

The award honors a professional educator and Lewis alum who has demonstrated “excellence in teaching, commitment to the finest Christian ideals of education and dedication to the teaching profession.”

Lawrence Wiers, Lewis University Assistant Professor - Educational Leadership and Director of School Partnerships announced the award to Chlebek at a surprise staff meeting in November. Chlebek was formally honored in December in a ceremony at Lewis University.

Wiers, who also taught Chlebek at Lewis, praised his former student to his Plainfield East peers, and read from some of the letters recommending Chlebek for the award.

“Chris Chlebek is probably the most formative teacher I’ve ever had,” wrote one former student. “He not only cared about how I grew as a student, but as a person, as well. I wouldn’t be as successful as I am today without him.”

Another Chlebek student wrote, “(Chris) greeted students with a smiling face and understood that education was more than teaching about your specified content area. In the grand scheme of education, it’s not the content that you remember... you remember the people that took time to learn about you and bestow their wisdom upon you.

“Mr. Chlebek impacted countless lives and is a perfect representative (of) how a teacher should carry themselves,” the student wrote.

Chlebek started his education career in 1999 as a social studies teacher at Plainfield High School. He was hired by then-principal, now Superintendent of Schools Dr. Lane Abrell. Abrell nominated Chlebek for the award.

“Chris inspirationally touched the lives of the many students he encountered,” Abrell wrote in his nomination. “Chris...preaches a student-centered philosophy that is focused on their success.”

Chlebek taught at PHS until 2005, then moved to Plainfield North High School when it opened in 2005. He served as Social Studies/English Division Chair for three years.

He likewise helped open PEHS in 2008 as the assistant principal for curriculum and instruction. He will continue to oversee curriculum and instruction as the school's Associate Principal starting in December 2017, replacing Jill Sperling who is resigning.

D. 202 students save $311,625 through JJC Dual Credit program

District 202 students saved $311,625 last school year in potential college tuition expenses through the district’s “dual credit” program, offered in partnership with Joliet Junior College.

District 202 offered 11 classes this past fall for which students could get college credit: Orientation to Business and Personal Finance; Culinary Arts 3; Rhetoric 1 and 2; Auto Services 2 (Wilco); Heavy Equipment Technology (Wilco); Exploration of American Music; History of Civilization 1 and 2; General Psychology; and Welding and Fabrication 2 (Wilco).

In 2018-19, District 202 will add two math courses to its dual credit offerings.

District 202 staff teach the courses as “adjunct Joliet Junior College Professors” at one of the district’s four high schools, allowing students to earn both high school and college credit through Joliet Junior College.

The college credit can then be transferred to any two or four-year college or university that accepts transferred credits.

Students successfully passing the courses do not have to pay the tuition that they would have normally been charged, had they actually taken the classes in college.

The tuition savings are calculated based on tuition of $125 per credit hour at Joliet Junior College. The cost -- and savings -- would be even more based on tuition from a four-year university.

By school:

- Plainfield High School – Central Campus students saved $44,250
- Plainfield South High School students saved $108,000
- Plainfield North High School students saved $81,000
- Plainfield East High School students saved $78,375
The first semester of the 2017-18 school year ended with many successes – record-high academic achievement, a new contract with our teachers and certified staff, and our share of athletic success, among other high points. However, one aspect of this semester was troubling and challenging.

Several times, we had to deal with suggestions of threats against our schools posted on social media, and the resulting frenzy of misinformation, confusion and anxiety among students, staff, and families alike. Generally speaking, our staff did (and always do) a great job working with our public safety partners to address these rumors and postings.

We take each situation equally seriously. Yet each can earn a different reaction. We routinely debrief with law enforcement after each such incident, thoughtfully examine procedures and adjust communications or responses as appropriate.

For several years, District 202 has had established crisis response and communications protocols designed to minimize the impact of such challenges on our schools. Yet we should not have to deal with this kind of situation at all.

I know that social media is a part of the world today. It is also true – just as has always been the case -- that adolescents often do not consider or understand the impact of their behavior.

Still, we should not have to spend precious district resources combatting rumors and falsehoods that interrupt the vitally important work our teachers, staff and students are doing every day in our classrooms.

Therefore, as we look forward to the second semester, I ask our parents and guardians for your help.

Please talk to your students and stress the magnitude of their decision to post private feelings on social media – not to mention anything that resembles or can be considered a “threat.”

Help them understand that they can no longer simply say, “I didn’t mean it,” or “I was just joking.” Those days do not exist anymore. Students who are frustrated with school, friends, parents, or life in general, must find more appropriate ways to express their feelings. Our school community does not consider social media threats humorous or insignificant.

Most of all, emphasize that their short-term behavior will have long-term consequences, including the possibility of expulsion from school and even being arrested. Law enforcement can and will trace the digital footprint of social media threats. It is just a matter of time before the police will identify the author.

This certainly is not the message I want to deliver. I would also guess it is not the message parents and guardians want to hear.

However, it is unfair to continue to take time, energy and resources away from the 99.9+ percent of our students, staff and families who simply want to come to school each day, do their best in the class or at work and feel safe and secure in our schools.

Young people do not fully comprehend or appreciate the consequences for these mistakes. Please help them with that awareness. Likewise, District 202 will continue to do our part to educate students on the responsibility accompanying the use of social media.

Together – in this and all things – we will continue to prepare learners for the future.

Dr. Lane Abrell
Superintendent of Schools

---

District 202 Gold Card available to senior citizens

District 202 residents 62 years old and older can get District 202 “Gold Cards,” which provide free admission to all student athletic events, and discounted admission to all student performances.

Please contact Director of Community Relations Tom Hernandez for more information at (815) 577-4008 or tahernan@psd202.org
The Illinois State Scholar program recognized about 19,000 high school students statewide as 2018 State Scholars.

The Illinois Student Assistance Commission (ISAC) awards the honor each year to students based on SAT or ACT and/or class rank academic potential.

Two hundred ninety three District 202 high school seniors have been named 2018-19 Illinois State Scholars because of their superior academic potential.

The 293 State Scholars is a new record-high for District 202. This year’s total is up nearly 17 percent from last year’s 251.

Each year’s State Scholar group comprises the top 10 percent of high school seniors from 737 high schools statewide.

The Illinois State Scholar program recognized about 19,000 high school students statewide as 2018 State Scholars.

293 District 202 students named 2018-19 Illinois State Scholars

Ethan Wepfer
McCade Tomczak
Paige Smith
Stephen Vosburgh
Ethan Wepfer

Plainfield High School – Central Campus

Aubrey Ackermann
Megan Allensworth
Diego Angulo
Zachary Arneson
Jesus Avalos
Ruby Barraza
Jack Buczek
Noah Bylon
Madison Colantone
Ronish Dharni
Connor Divelbiss
Alexander Duesing
Abigail Ford
Kate Gabrielle Gallinero
Samuel Glodowski
Dominika Gornikowski
Carson Gross
Katherine Hahn-Boisvert
Elizabeth Hansen
Alyssa Hauert
Dominic Heye
Kaitlyn Hilb
Sarah Hlake
Jessica Homan
Lauren Hug
Samuel Jackson
Patrick Jastre
Emma Jaszczak
Martin Ketter
Courtney Keys
Sylvia Knight
Claire Kolb
Rachel Kostelz
Ashley Krepelka
Will Machacek
Lauren Martin
Vidaliz Martinez
Jacelyn Mathews
Finnegan McCue
Carson Miller
Stephanie Mireles
Audrey Nelson
Alexis Obman
Quentin Parmenter
Victoria Petersen
Will Rasmussen
Frank Ruane
Megan Sanico
Daniel Schmitt
Emily Scudella
Jesse Sese
Bridget Sexton
Rebecca Sheehan
Paige Smith
McCade Tomczak
Stephen Vosburgh

Plainfield East High School

Sarah Abutaleb
Abigail Angomas
Jack Baryenbruch
Jade Becknell
Macy Birch
Erica Bobrowski
Arsanious Doctor
Kristina Botten
Raaid Chaudry
Nicole Chibowski
Gabriel Chuatuape
Kelly Couglon
Anthony Crawley
Jakob Czupek
Evan Dawson
Adrianne Clare Distor
Callie Dutton
Cameron Erickson
Danny Fang
Darryl Forbes
Alicen Ford
Hidaya Garb
Jonathan Gancarczyk
Jacob Garbe
Sophie Ghahtani
Srija Gogineni
Brynn Hagadus
Mohammed Halim
Jarett Hardek
Fina Healy
Olivia Jenkins
Alexandre Joseph
Skyler Kaczmarczyk
Taylor Kanuk
Joshua Kay
John Kerkstra
Ryan Kruegel
Citlaly Leanos
Matti Levy
Andrew Mankunas
Crystal Martillo
Mackenzie Mathis
Taylor Miller
Leah Mims
Griffin Mitchell
Connor Morfoot
Janiya Morgan
Rylee Morley
Spencer Napoliwcki
Joseph Nordmann
Ivie Ogboro
Axel Ohrvall
Rachel Park
William Pierce
Amanda Pulido
Sneha Ravi
Jacob Rissman
Amberly Rodriguez
Erin Rzonca
Carlie Shrupsha
Alivia Sidman
Zachary Stuttler
Jules Suarez
Kaitlyn Sundling
Lauren Thibault
Carolyn Togliatti
Victoria Treffy
Aabigail Weaver
Jeremy Weitendorf
Jia Hao Yao
Tahy Yearby

Plainfield North High School

Shacara Adams
Alexandros Argoudelis
Alexis Baber
Keegan Bates
Jalen Bell
Renea Blevins
Lucas Bogar
Spencer Brandt
Kaitlyn Brecker
Sarah Bredesen
Robert Buckles
Kaelin Callow
Aiayna Campbell
Calvin Cangilla
Brandon Capp
Alexis Chan
Justin Corbett
Abby Daniels
Thomas Daugherty
Shreyo Deb
Sarah Dilday
Rachel Discher
Gavin Doyle
Megan Duenser
Sean Dungan
Rebecca Dwyer
Allison Eccarius
Brock Edson
John Farnan
Brandon Fox
James Franken
Shauna Gilles
Niurika Gonzalez
Abigail Gustafson
Lauren Hansen
Bailey Harrison
Rayna Harter
Parisia Hedayat
Adrian Hernandez
Kayla Hlavacek
Tanner Houslet
William Hunnius
Mamadou Hussain
Emily Kacpura
Dalya Kanani
Faith Kaniewski
Elias Kassa
Alexander Katsigiannis
James Kielczewski
Jillian Klett
Jennifer Kovalick
Abigail Kulak
Rebecca Lau
Colin Maseman
Bowen Matyka
Kaitlyn McKanna
Meg McCooli
Katherine Meunier
Emily Milton
Sydney Mroz
Ashley Mukosoe
Nicole Nemisk
Ryan Netzel
Megan O’Brien
Jared Osborne
Megan Patton
Stephanie Petrov
Kaylee Piven
Kobe Povlic
Cole Powley
Shawn Riemer
Madeline Rivera
Joshua Rodriguez
Olivier Rotkis
Madison Ryley
Kevin Scanlon
Isaac Schennun
Alexandra Siwek
Kaylor Smith
Payton Sonnenberg
Jordan Stewart
Peyton Stewart
Madison Stoltz
Alkehs Sumant
Ryan Summers
Lauren Super
James Swindell
Ravina Thakkar
Faith Tressell
Sarah Trusk
Gianna Turturillo
Allison Van Hoo
Esme E Vernooij
Elizabeth Vinson
Joshua Walisaik
Ryan Witek
Emily Withaar
Julia Zielinski

Plainfield South High School

Douglas Andracki
Mahim Azam
Bryan Baugh
Nicole Bayles
Hailey Begg
Macallister Bishop
Allana Blankenship
Brooner Boran
Ronald Carey
Tierra Domrose
Kirsten Drabek
Nicole Drabek
Justice Dunham
Abigail Edwards
Kyle Erkonen
Emilio Francini
Maritza Gallegos
Elaine Gleason
Elizabeth Gleason
Parker Govern
Cameron Graham
Munir Haleem
Samanthka Harkness
Andrew Holba
Justin Jasper
Majid Jafar
Nicolas Jimenez
Skye Jones
Tyler Kabaker
Valerie Kacinskas
Zachary Knepper
Kelly Kosiek
Jessica Langnickel
Jackson Lapp
Marie Lockowitz
Cassandra Lorenz
Joshua Magiera
Kylie McCarthy
Emily McKinney
Victoria Mejia
Riley Mulcahy
Emma Myers
Samantha Niewoehner
Amanda Noga
Ryan O’Malley
Alexander Ohlson
Nikolas Opiola
Isabella Paredes
Jacob Plutz
Tyler Quinn
Maricam Rafidi
Jordan Ramirez
Joseph Rohm
Ryan Rostron
Meghan Ryan
Natalie Sipes
Christian Skuby
Jared Socek
Anna Tedder
Nicole Trenholm
Sarah Ziebell
D. 202 Board of Ed. approves $195 million 2017 property tax levy

District 202 will ask the Will and Kendall County clerks for $195,031,960 in local property taxes (including bond and interest) through the district’s 2017 levy.

This year’s request is about $590,000, or three-tenths of one percent more than last year’s levy.

District officials project that the district’s total tax rate will fall from $5.89 per $100 of equalized assessed value (EAV) this year, to about $5.64 per $100 of EAV thanks to rising property values, and conservative budgeting.

However, the actual tax rate cannot be determined until after the district’s EAV is finalized early next year.

The tax levy is the school district’s official request for its share of local property taxes. The tax extension is the amount of local taxes the district actually receives from the counties it serves. The official extension will be calculated after the district’s final equalized assessed value is set next April.

The approved 2017 levy request is about 5.7 percent higher than the 2016 extension of $184,486,890 (including bond and interest). However, the 2017 levy is only about $590,000 more than the 2016 levy of $194.4 million.

Although the 2017 levy is 5.7 percent higher than last year’s extension, district officials expect this year’s actual tax extension to be only about 1.3 percent higher than last year’s extension.

It is normal for governments to request significantly more money than is actually needed to ensure that they get their full share of taxes. This process is called a “balloon levy.” If governments ask for less than what they ultimately are due, they lose any funds greater than what is requested.

The state tax cap law limits the amount of new revenues the district can levy each year to either the Consumer Price Index (CPI) or 5 percent, whichever is less. For the 2017 levy, the CPI will be 2.1 percent.

Therefore, District 202 will be able to increase its local property tax revenues by only 2.1 percent (plus the value of new construction). New property values can fluctuate between now and when final numbers are received. As well, the economy continues to show signs of slow improvement.

About $165.5 million, or about 85 percent of the total amount of the 2017 levy will go to the districts’ operating funds -- Education, Operations and Maintenance, Transportation, Working Cash, Illinois Municipal Employees Retirement Fund, Special Education and Tort.

2017-18 CALENDAR

December
22 End Semester One
22 SIP Day - Early Release *
25 Winter Break Begins

January
8 Classes Resume Following Winter Break
15 Martin Luther King Jr’s Birthday - NO SCHOOL

February
5 SIP Day - Early Release *
19 Presidents’ Day - NO SCHOOL

March
2 Teacher Institute - No Student Attendance
9 End of Third Quarter
12 SIP Day - Early Release *
26 Spring Break Begins

April
3 Classes Resume Following Spring Break
16 SIP Day - Early Release *
27 District Institute - No Student Attendance

May
25 Tentative Last Day of School - Early Release *

June
4 Tentative Last Day of School - If all emergency days are used

2018-19 CALENDAR

August
13-15 Teacher Institutes - No Student Attendance
16 First day of Student Attendance - Grades PreK-12
17 First day of Student Attendance - BMLC 3-day

September
3 Labor Day - NO SCHOOL
17 SIP Day - Early Release *

October
8 Columbus Day - NO SCHOOL
19 End of First Quarter
22 SIP Day - Early Release *

2018-19 CALENDAR

Nominations sought for eighth annual Foundation for Excellence Alumni Hall of Fame

Nominations are being accepted for the eighth annual induction into the Plainfield Foundation for Excellence Alumni Hall of Fame.

The Alumni Hall of Fame honors District 202 graduates who have distinguished themselves beyond their high school years through their significant accomplishments or service.

Nomination forms and additional information is available on the Foundation for Excellence web site (www.d202foundation.org/202) under “Alumni Hall of Fame.”

Nominations must be received by January 10, 2018. Please see the nomination form for more information.

* No BMLC or Kindergarten attendance
IMPORTANT INFORMATION
Plainfield Community Consolidated
School District 202
15732 Howard Street
Plainfield, IL 60544
(815) 577-4000
www.psd202.org

To get the best postage rates, District 202 must send to all residents on a mail route. As a result, some non-district 202 residents receive District 202 publications. We apologize for any inconvenience.

POSTAL CARRIER ROUTE

Coming Soon!
District 202 online student registration system
District 202 students will be able to register online for the 2018-19 school year.

New District 202 families will be able to register online starting March 1, 2018.

Registration for returning families will open on March 12, 2018. Returning students will get a registration code to be used for re-registration. Codes will be sent via email or by regular mail to families without an email address on file.

IMPORTANT DETAILS
• Returning students will have to validate contact and medical information as part of the registration.
• Starting in 2018-19, all students entering kindergarten, 6th and 9th grades must prove District 202 residency.
• As in past years, all students on a lease or third party agreement will have to prove residency before the first day of school.

More information coming soon...