



PLAINFIELD COMMUNITY CONSOLIDATED  
**SCHOOL DISTRICT 202**  
We prepare learners for the future.

## **Curriculum and Technology Meeting**

### **October 23, 2019**

### **Approval**

- Middle School Curriculum Guide

### **Information**

- Achievement Update

# 2019 Achievement Results

The screenshot shows the Illinois Report Card website interface. At the top, there is a navigation bar with the text "Illinois Report Card 2014-2015" and links for "Take the Survey", "Classic IIRC", "MyIIRC", "Help", and "Español". Below the navigation bar is a large banner image featuring a group of diverse children and a teacher smiling. Overlaid on the banner is a search form titled "Find Your School". The form includes a text input field labeled "Find School or District by Name", a section for "Or by Address" with a sub-input "Find using Address, City, or ZIP", and a "within" dropdown menu currently set to "5 miles". A "Search" button is located below the form, and a link for "Other Search Options" is positioned to the right.

## Stay Informed and Get Engaged

Welcome to [IllinoisReportCard.com](http://IllinoisReportCard.com), your source for information about public schools across Illinois. This new online school report card goes beyond test scores to present a complete view of your schools. The information here will help you be an informed partner in your child's education.

Classic IIRC, a source of additional Illinois educational data, is available by clicking on the "Classic IIRC" link in the top banner of this screen.

## Video Overview

The video thumbnail features a dark header with the text "ISBE New School Report Card PictoMoto" and a heart icon. Below the header, it says "from PictoMoto" and "School Report Card designed to help Parents & Community Members". The main graphic shows stylized figures of children and adults with lightbulbs above their heads, and the text "UNDERSTAND SCHOOL PERFORMANCE" in large, bold letters.

# Multiple Indicators of Student Success



Designations describe how well an individual school is meeting the needs of all its students. Each school's designation is based on multiple indicators that measure its progress toward our goals. The schools in the greatest need of assistance receive the greatest support.

## Preschool through 8th Grade

**75%**

**Academic Indicators**

1. English Language Arts Growth: 25%
2. Math Growth: 25%
3. English Language Arts Proficiency: 7.5%
4. Math Proficiency: 7.5%
5. Science Proficiency: 5%
6. English Learner Progress to Proficiency: 5%

**25%**

**School Quality/Student Success Indicators**

7. Chronic Absenteeism: 20%
8. Climate Survey: 5%
9. P-2 (Chronic Absenteeism, Dual Language Programs, Third-Grade Literacy Grades, and Participation in Enrichment and Acceleration)\*
10. 3-8 (Fifth-Grade Math Grades, Middle School Grades and Discipline, Participate in Enrichment and Acceleration)\*
11. Fine Arts\*

## High School

**75%**

**Academic Indicators**

1. English Language Arts Proficiency: 7.5%
2. Math Proficiency: 7.5%
3. Science Proficiency: 5%
4. Graduation: 50%
5. English Learner Progress to Proficiency: 5%

**25%**

**School Quality/Student Success Indicators**

6. Chronic Absenteeism: 10%
7. Climate Survey: 6.67%
8. Ninth-Graders on Track to Graduate: 8.33%
9. College and Career Readiness\*
10. Fine Arts\*

\*Not yet ready for implementation  
See definitions of all indicators on next page.



**Illinois  
State Board of  
Education**

Visit [isbe.net/support](http://isbe.net/support)

# Transparent Designations



Every school receives an annual designation on the Illinois Report Card. The designation is based on the school's overall data for all of the accountability indicators, as well as the data for individual student groups.

<p><b>Exemplary</b></p>	<ul style="list-style-type: none"> <li>■ Performance in the top 10% of all schools</li> <li>■ High schools with graduation rate higher than 67%</li> <li>■ No underperforming student groups at or below the "all students" group in the lowest-performing 5% of all schools</li> </ul> <p>🔌 Eligible to apply to serve as an IL-EMPOWER Learning Partner</p>		
<p><b>Commendable</b></p>	<ul style="list-style-type: none"> <li>■ Performance not in the top 10% of all schools</li> <li>■ High schools with graduation rate higher than 67%</li> <li>■ No underperforming student groups at or below the "all students" group in the lowest-performing 5% of all schools</li> </ul> <p>🔌 Eligible to apply to serve as an IL-EMPOWER Learning Partner</p>		
<p><b>Underperforming</b></p>	<ul style="list-style-type: none"> <li>■ One or more student groups underperforming at or below the "all students" group in the lowest-performing 5% of all schools; groups must have at least 20 students in at least four indicators</li> </ul> <table border="0"> <tr> <td data-bbox="856 846 1176 1089"> <p><b>STUDENT GROUPS</b></p> <ul style="list-style-type: none"> <li>– Economically disadvantaged students</li> <li>– Students with disabilities</li> <li>– <i>Students formerly with a disability (coming soon)</i></li> <li>– English Learners</li> <li>– Former English Learners</li> </ul> </td> <td data-bbox="1228 846 1688 1089"> <p><b>RACIAL AND ETHNIC GROUPS</b></p> <ul style="list-style-type: none"> <li>• Hispanic or Latino</li> <li>• American Indian or Alaska Native</li> <li>• Asian</li> <li>• Black or African American</li> <li>• Native Hawaiian or Other Pacific Islander</li> <li>• White</li> <li>• Two or More Races</li> </ul> </td> </tr> </table> <p>🔌 Completes a Work Plan for School Improvement and may choose to receive targeted support through IL-EMPOWER process</p>	<p><b>STUDENT GROUPS</b></p> <ul style="list-style-type: none"> <li>– Economically disadvantaged students</li> <li>– Students with disabilities</li> <li>– <i>Students formerly with a disability (coming soon)</i></li> <li>– English Learners</li> <li>– Former English Learners</li> </ul>	<p><b>RACIAL AND ETHNIC GROUPS</b></p> <ul style="list-style-type: none"> <li>• Hispanic or Latino</li> <li>• American Indian or Alaska Native</li> <li>• Asian</li> <li>• Black or African American</li> <li>• Native Hawaiian or Other Pacific Islander</li> <li>• White</li> <li>• Two or More Races</li> </ul>
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<p><b>Lowest-Performing</b></p>	<ul style="list-style-type: none"> <li>■ In the lowest-performing 5% of Title I eligible schools statewide</li> <li>■ High schools with graduation rate at or below 67%</li> </ul> <p>🔌 Completes a Work Plan for School Improvement and receives comprehensive support through IL-EMPOWER process</p>		



**Illinois State Board of Education**

Visit

[isbe.net/support](https://isbe.net/support)



SELECT

Grade 11 ▾

2019 ▾

Per Pupil Exp. - Oper. ▾

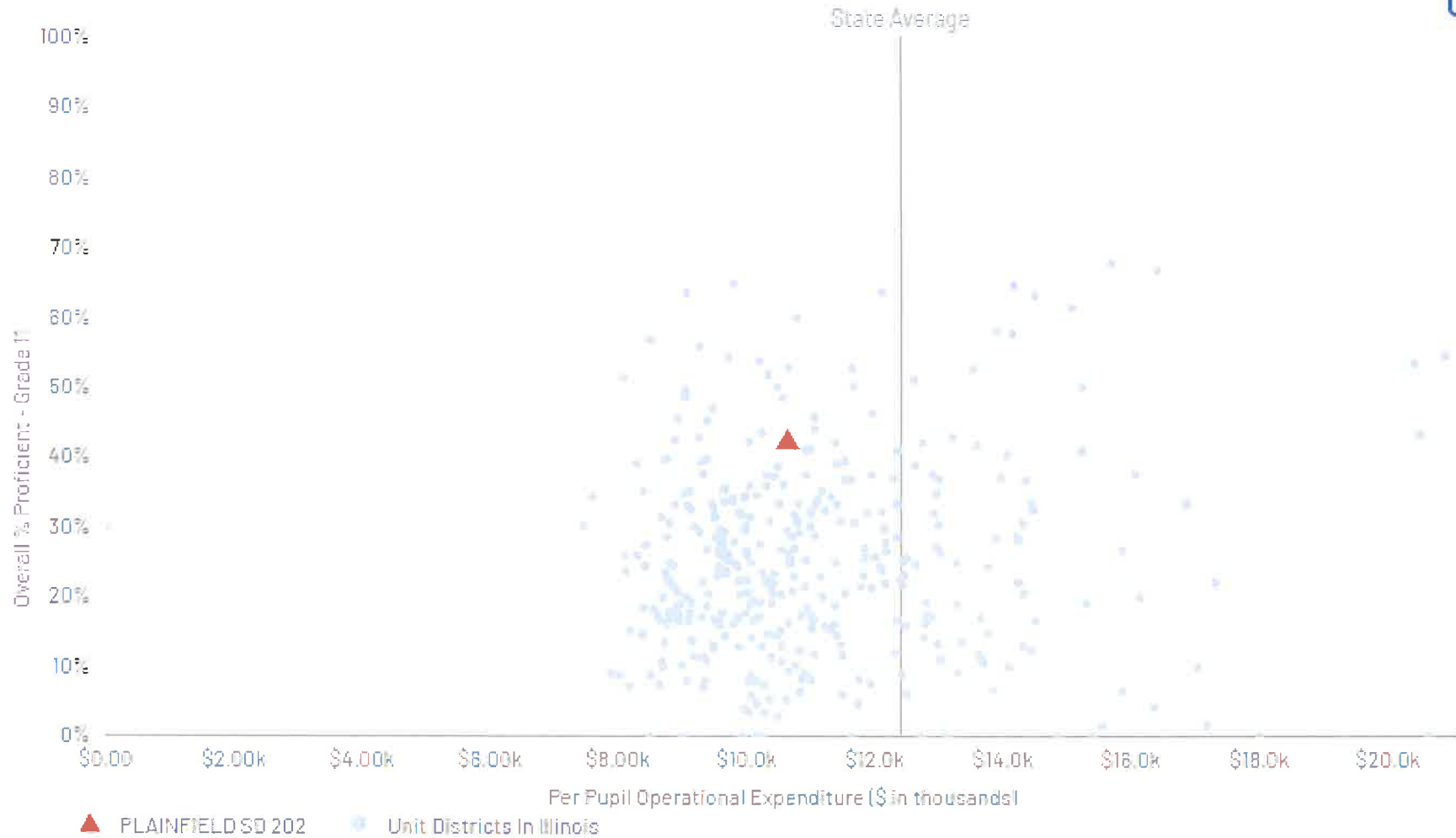
SUBJECT

ELA

Mathematics

⚙ More options

Grade 11 Mathematics - % Proficient Per Pupil Operational Expenditure (\$ in thousands) 2019



SELECT

Grade 11 ▾ 2019 ▾ Low Income ▾

SUBJECT

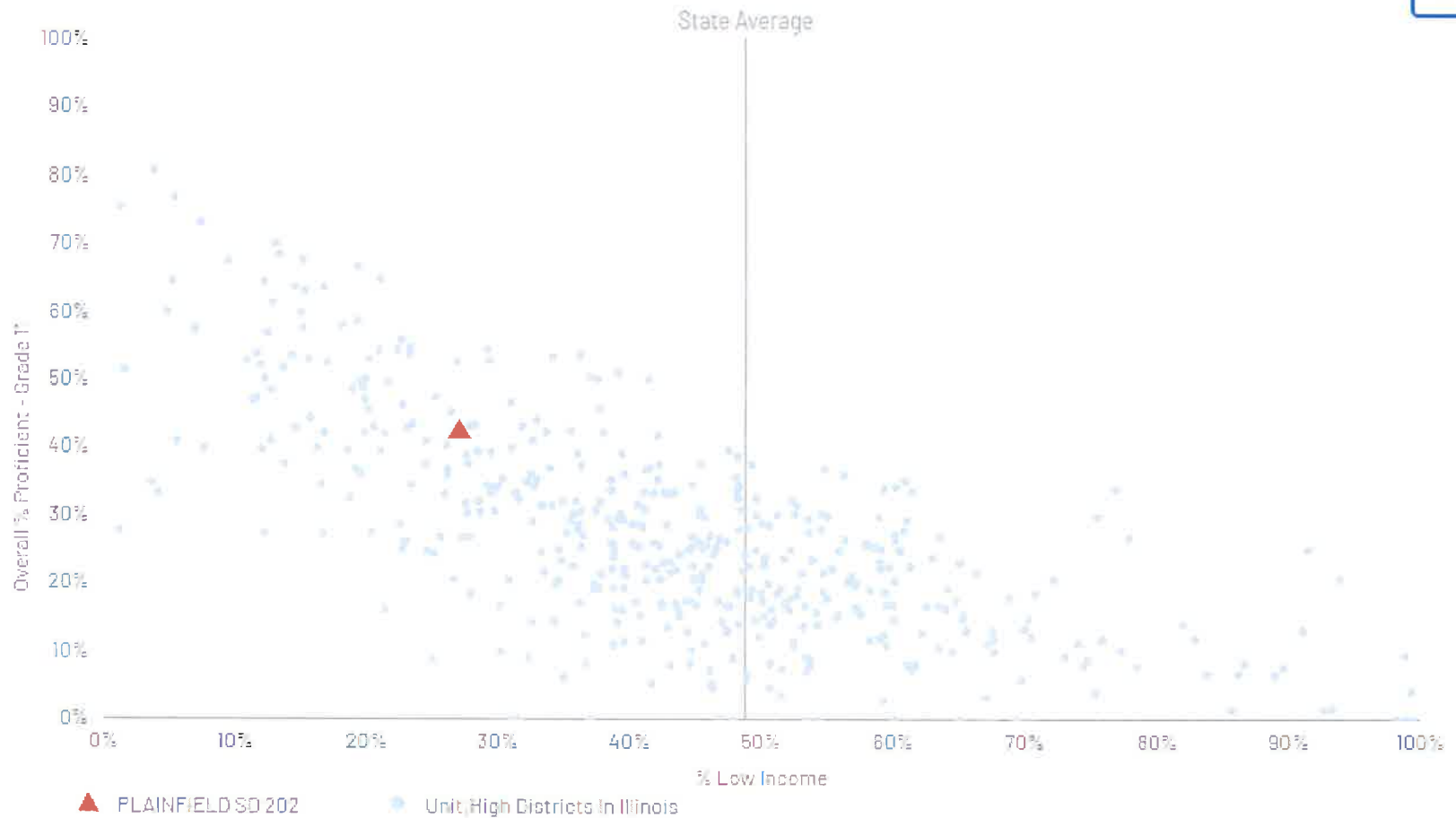
ELA **Mathematics**

FILTERS

Unit  High

⚙ Fewer options

Grade 11 Mathematics - % Proficient % Low Income, 2019



## ELA Achievement – PSD 202 - 2019

ELA	Grade	FY15 ELA % M+E PARCC	FY16 ELA % M+E PARCC	FY17 ELA % M+E PARCC	FY18 ELA % M+E PARCC	FY 19 ELA % M+E IAR
D202	Grade 3	37	37	42	42	41.2
State		34	36	36	37	36.3
D202	Grade 4	44	41	46	46	47
State		37	37	37	39	36.8
D202	Grade 5	43	42	46	44	49.5
State		37	35	37	36	37.9
D202	Grade 6	44	44	44	41.5	44.2
State		33	35	35	34	35
D202	Grade 7	48	47	50	52.5	52.5
State		37	37	40	39.8	41.3
D202	Grade 8	48	51	48	44.6	49.8
State		38	39	37	36.4	39.6

## Math Achievement – PSD 202 - 2019

Math	PARCC	FY15 Math % M+E PARCC	FY16 Math % M+E PARCC	FY17 Math % M+E PARCC	FY18 Math % M+E PARCC	FY 19 Math % M+E IAR
D202	Grade 3	41	46	46	50	50.9
State		36	36	39	38	40.6
D202	Grade 4	34	35	39	36	38.1
State		28	37	31	32	33.5
D202	Grade 5	28	36	38	39	34.3
State		27	35	30	31	29.8
D202	Grade 6	39	40	38	38.2	33.6
State		26	35	28	26.9	25.3
D202	Grade 7	37	37	36	40.2	43
State		27	37	27	30.4	29.9
D202	Grade 8	48	51	45	42.2	43.9
State		31	39	32	29.4	32.6



## 2019 Graduating Class Average SAT Scores



Total # Students	Composite	Math	Reading Writing
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**State**

139,035

997

499

499

**District**

2,223

1034

521

513

**Central**

494

1011

507

504

**South**

598

1001

504

497

**North**

563

1089

551

538

**East**

536

1048

531

517

**PA**

32

819

393

426

**Benchmark**

1010

530

480

# 2019 Advanced Placement



<b>Indicators of Success :</b>					
	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
# AP Scholars	248	303	376	395	378
Total # of tests taken	2306	2497	2808	2556	2548
% 3 or greater	60%	65%	65%	71%	67%
% students enrolled who took test	55%	58%	62%	63%	64%
Average score	2.9	3.0	3.0	3.2	3.1

**Grad Rates by Home School 4 yr cohort 08.19.19**

PHS - 4 Year Cohort	All	Male	Female	White	Black	Hispanic	Asian	Hawaiian/PI	Am Indian	Multi-Race	IDEA*	LEP*	F/R
Fall 2016 Freshman	545	264	281	311	52	147	20	1	3	11	74	18	155
Grads by 2019	478	229	249	264	51	131	20	0	2	10	48	15	130
transfers out/removed from cohort	90	37	53	45	16	25	0	1	1	2	13	5	43
transfer in	71	37	34	24	21	23	0	0	1	2	5	4	48
<b>Graduation Rate %</b>	<b>90.87</b>	86.74	95.04	91.03	89.47	90.34	100.00	0.00	66.67	90.91	72.73	88.24	81.25
non-graduates (see detail)	48												

PSHS - 4 Year Cohort	All	Male	Female	White	Black	Hispanic	Asian	Hawaiian/PI	Am Indian	Multi-Race	IDEA*	LEP*	F/R
Fall 2016 Freshman	666	332	334	375	68	177	20	1	1	24	80	24	174
Grads by 2019	576	292	284	326	59	153	17	0	1	20	55	22	150
transfers out/removed from cohort	91	35	56	35	19	27	4	0	0	6	9	5	31
transfer in	53	28	25	11	20	17	2	0	0	3	2	9	29
<b>Graduation Rate %</b>	<b>91.72</b>	89.85	93.73	92.88	85.51	91.62	94.44	0.00	100.00	95.24	75.34	78.57	87.21
non-graduates (see detail)	52												

PNHS - 4 Year Cohort	All	Male	Female	White	Black	Hispanic	Asian	Hawaiian/PI	Am Indian	Multi-Race	IDEA*	LEP*	F/R
Fall 2016 Freshman	612	325	287	408	44	82	58	0	1	19	61	7	75
Grads by 2019	569	298	271	369	42	80	56	0	1	21	36	4	70
transfers out/removed from cohort	57	33	24	32	12	9	4	0	0	0	11	1	12
transfer in	37	19	18	10	12	9	4	0	0	2	0	0	17
<b>Graduation Rate %</b>	<b>96.11</b>	95.82	96.44	95.60	95.45	97.56	96.55	0.00	100.00	100.00	72.00	66.67	87.50
non-graduates (see detail)	23												

PEHS - 4 Year Cohort	All	Male	Female	White	Black	Hispanic	Asian	Hawaiian/PI	Am Indian	Multi-Race	IDEA*	LEP*	F/R
Fall 2016 Freshman	601	308	293	280	94	148	53	0	4	22	58	34	167
Grads by 2019	549	277	272	246	95	141	45	1	3	18	44	30	147
transfers out/removed from cohort	76	47	29	36	13	15	8	0	0	4	7	4	33
transfer in	48	32	16	7	19	20	1	1	0	0	0	6	27
<b>Graduation Rate %</b>	<b>95.81</b>	94.54	97.14	98.01	95.00	92.16	97.83	100.00	75.00	100.00	86.27	83.33	91.30

## ACCESS 2019 – Grades K-12

- ACCESS for ELLs™ measures academic proficiency in English for students who are English Language Learners (ELL).
- Students who score a 4.8 composite on ACCESS exit the program. Grading changed in FY17.\*\*
- Refusals take ACCESS

### Number of Students - up

- FY19- 2256
- FY18 -1851
- FY17 - 1619
- FY16 - 1592

### Composite Average - same

- FY19- 3.6
- FY18- 3.6
- FY17- 3.6
- FY16- 4.3

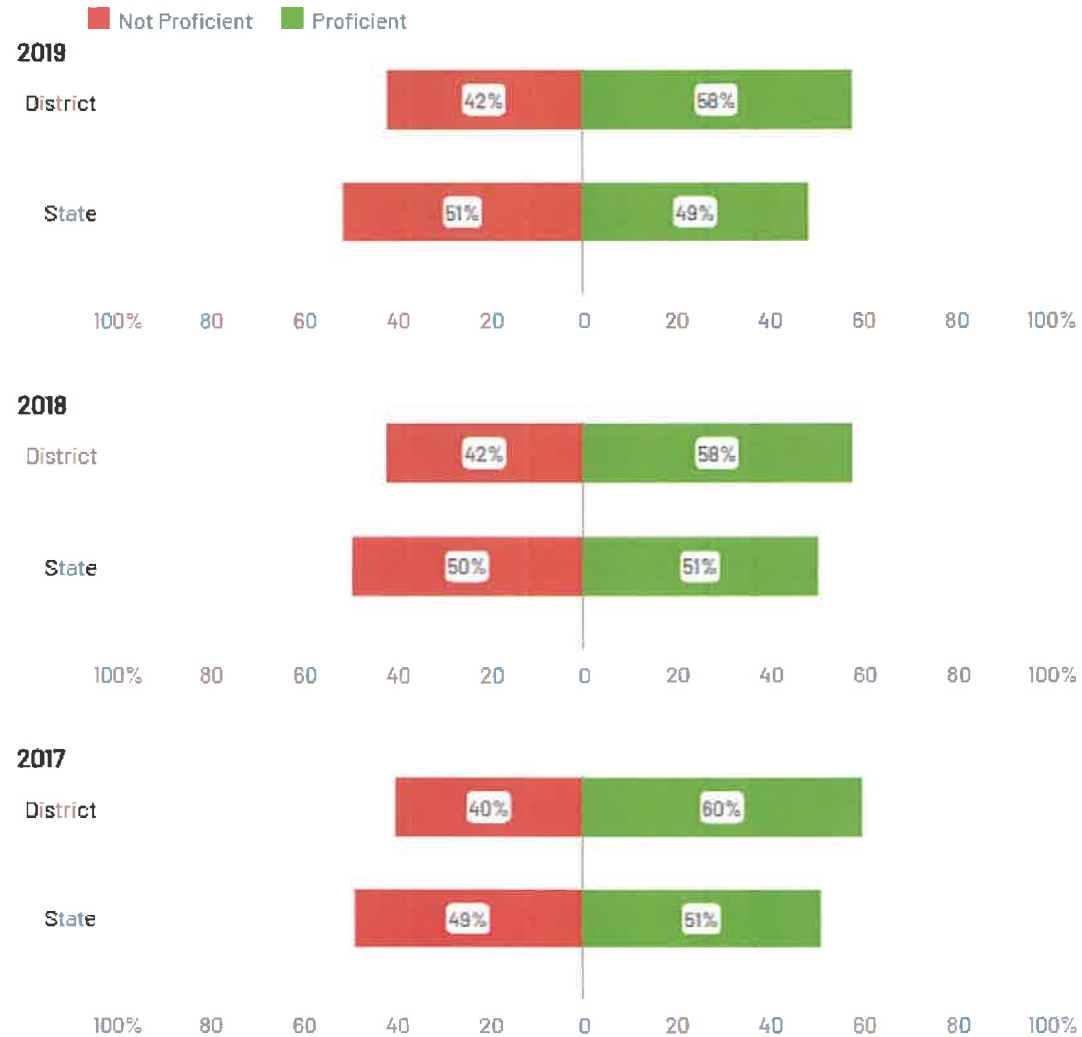
### Percent of students who met new ACCESS exit criteria – same

- FY19- 11%, 220
- FY18 -11%, 210
- FY17 - 10%, 160 students \*\*\*\*\*
- FY16 – 22%

## Science Assessment

Percentage of students who were proficient or were not proficient on the Illinois Science Assessment

← Overall Grade & Demographics →  
Click arrows to scroll. 1 of 2



# DLM-AA

Dynamic Learning Maps assessment for students with cognitive disabilities.



Overall

Grade & Demographics



Click arrows to scroll.

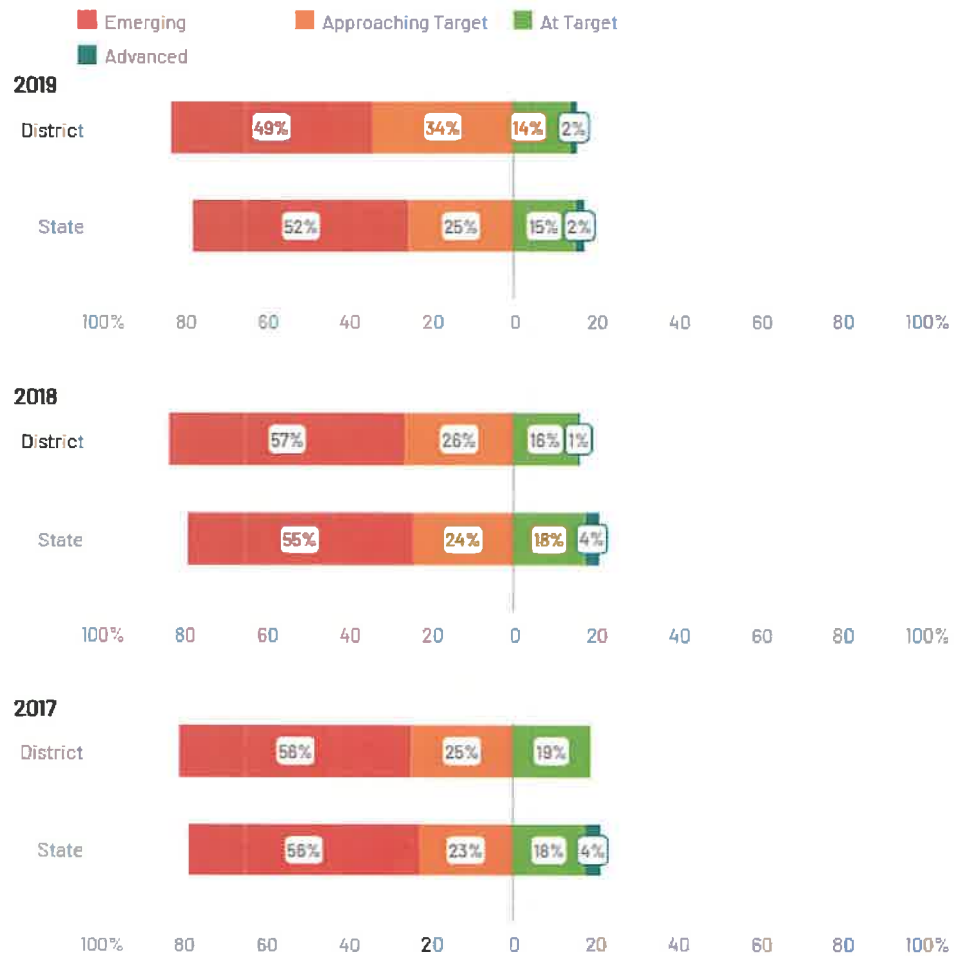
1 of 2

SELECT

ELA

Mathematics

Science





# PLAINFIELD SD 202

[View At-a-Glance](#)

## District Snapshot

### Academic Progress

PARCC

DLM

Participation Rate

Achievement Gap

Performance Scatterplots

Eighth Graders Passing Algebra I

Freshmen On Track

Early College Coursework

Graduation Rate

College Readiness

Post Secondary Enrollment

Post Secondary Remediation

## District Environment

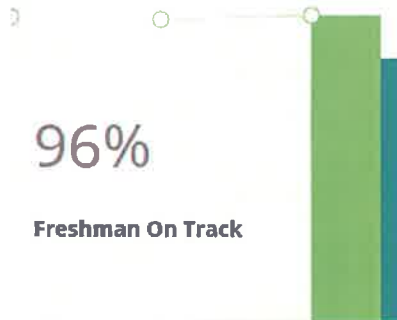
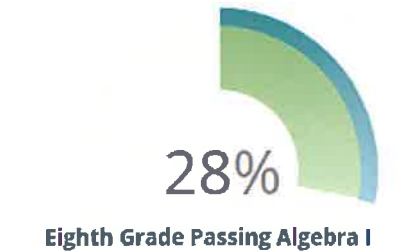
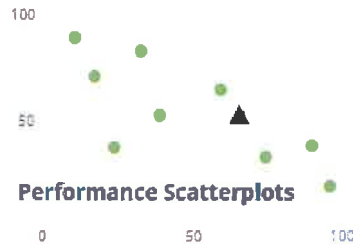
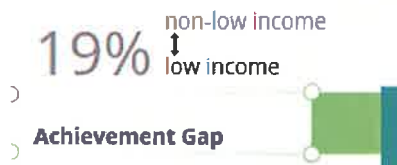
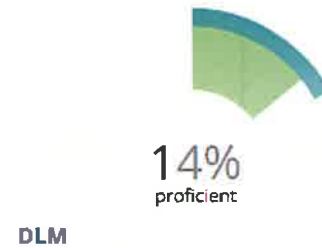
Students

Teachers

Administrators

## Academic Progress

■ District ■ State



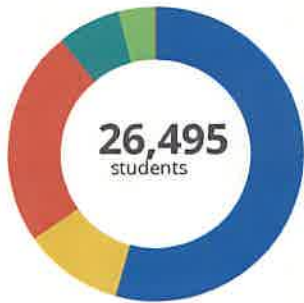


# Plainfield SD 202

15732 S Howard St Plainfield, IL 60544 (815) 577-4033

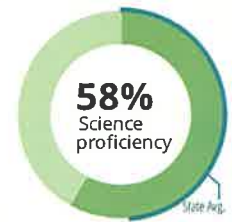
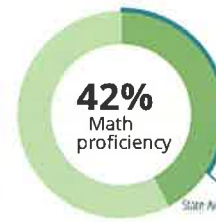
Grades: PK - 12  
Superintendent: Dr. Lane Abrell

## Fast Facts



### Student Characteristics

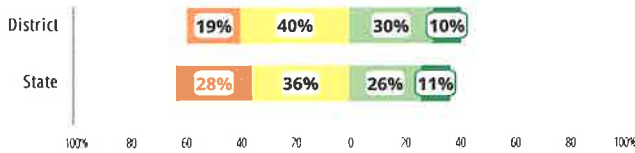
White	55%
Black	11%
Hispanic	24%
Asian	7%
American Indian	0%
Two or More Races	4%
Pacific Islander	0%
Low Income	27%
English Learners	8%
With IEPs	17%
With Disabilities	-
Homeless	1%



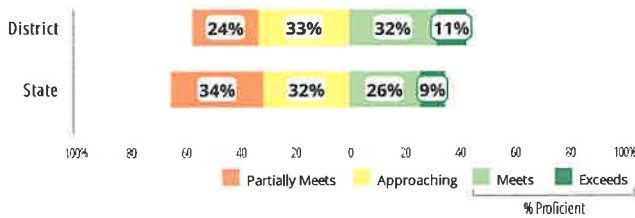
## Academic Success

High school students take the SAT in English Language Arts and Math. The display shows SAT ELA & Math results in four performance levels.

### English Language Arts



### Mathematics



## District Finance

**Instructional Spending per Pupil** includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.



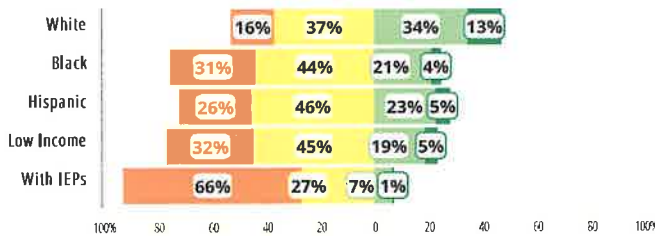
**Operational Spending per Pupil** includes all costs for overall operations in this district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.



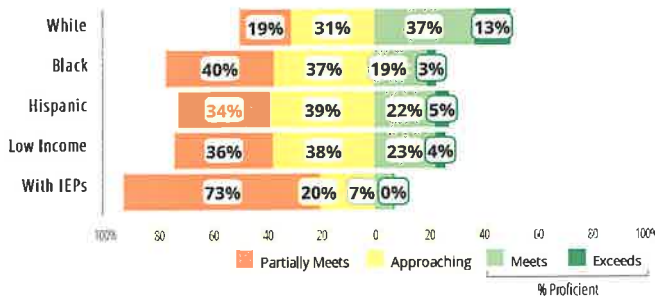
## Success by Student Group

This display shows SAT ELA & Math performance levels for each student group. No data is shown for groups with fewer than 10 students.

### English Language Arts



### Mathematics



## College Readiness

### Early College Coursework

Students taking early college coursework in grades 10, 11, and 12



### Postsecondary Enrollment

Students who enroll at colleges and universities



### Community College Remediation (lower is better)

Students enrolled in Illinois community colleges who require remedial coursework



### Graduation Rate

Percentage of students who graduated within 4 years







# Plainfield SD 202

## Schools in District

School Name	Grades	Summative Designation	School Name	Grades	Summative Designation
Plainfield East High School	9 - 12	Commendable	Eagle Pointe Elementary School	K - 5	Exemplary
Plainfield High School	9 - 12	Commendable	Elizabeth Eichelberger Elem Sch	K - 5	Commendable
Plainfield North High School	9 - 12	Commendable	Freedom Elem School	K - 5	Commendable
Plainfield South High School	9 - 12	Commendable	Grand Prairie Elem School	K - 5	Commendable
Aux Sable Middle Sch	6 - 8	Commendable	Lakewood Falls Elem School	K - 5	Commendable
Drauden Point Middle School	6 - 8	Commendable	Liberty Elementary School	K - 5	Commendable
Heritage Grove Middle School	6 - 8	Commendable	Lincoln Elementary	K - 5	Commendable
Indian Trail Middle School	6 - 8	Commendable	Meadow View Elementary School	K - 5	Commendable
John F Kennedy Middle Sch	6 - 8	Commendable	Ridge Elementary School	K - 5	Commendable
Richard Ira Jones Middle School	6 - 8	Commendable	River View Elementary School	K - 5	Commendable
Timber Ridge Middle School	6 - 8	Commendable	Thomas Jefferson Elem Sch	K - 5	Commendable
Central Elem School	K - 5	Commendable	Walkers Grove Elementary School	K - 5	Commendable
Charles Reed Elementary Sch	K - 5	Commendable	Wesmere Elementary School	K - 5	Commendable
Creekside Elementary School	K - 5	Commendable	Bonnie McBeth Learning Ctr	PK	
Crystal Lawns Elem School	K - 5	Commendable			

## Achievement Gap

Achievement gaps display the differences in academic performance between student groups. The display below shows the gap in readiness for the next level between low income (LI) students and non-low income (non-LI) students on the SAT for both English Language Arts (ELA) and Math.

	District	State	District	State
Non-Low Income	-	-	-	-
Low Income	-	-	-	-
Gap	-	-	-	-

## Educator Measures

This district has had an average of **2 principal(s)** at the same school over the past 6 years. District wide in the last three years, an average of **89% of teachers** return to the same school each year.

## FOR MORE INFORMATION

Visit [IllinoisReportCard.com](http://IllinoisReportCard.com) to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

## Student Attendance and Mobility

### Attendance Rate

Rate at which students are present at school, not including excused or unexcused absences

### Chronic Absenteeism

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse

### Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates

### Teacher Retention

Percentage of full time teachers who return to the same school year to year

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.