

DISTRICT 202 NO CHILD LEFT BEHIND ACHIEVEMENT REPORT

August 27, 2009

“HIGHLIGHTS”

- **More District 202 students are meeting state learning standards, more schools are making “adequate yearly progress”, and the district’s achievement gap is shrinking, even as national and state learning expectations AND District 202’s enrollment both continue to rise.**

OVERALL

- **82 percent** of all District 202 students met state reading standards last spring on the Illinois Standards Achievement Test (ISAT) and the Prairie State Achievement Exam (PSAE)
 - UP three percentage points over the prior year –
 - UP 19 percentage points from 2003
- **87 percent** of all District 202 students met state mathematics standards on last spring’s state tests.
 - UP three percentage points over last year
 - UP 21 percentage points from 2003

AYP

- In 2004, **10 of the then-18 District 202 schools** (55 percent) tested made AYP
- This year, **20 of the 28 schools** (71 percent) tested hit the mark
- **Plainfield High School – Central Campus, and Plainfield North High School** made AYP for the first time ever.
- They are **the first of District 202’s three high schools** taking the PSAE to make AYP (Plainfield East did not have a junior class last year and so was not tested)
- While not yet making AYP, **Plainfield South High School** showed significant improvement in its student achievement

CLOSING THE ACHIEVEMENT GAP

- Yet another major cause for celebration is the district’s shrinking achievement gap – or the difference in scores between white and minority students.

- In reading, there was a **23 percentage point difference** in scores on the state tests between white and black students in 2003-2004.
- Last spring that gap **shrunk to 11 percentage points**
- In math, there was a **26 percentage point difference** in scores on the state tests between white and black students in 2003-2004.
- Last spring that gap **shrunk to 10 percentage points**.
- Every NCLB subgroup other than Asian is closing the achievement gap over the “All” and “White” categories. (The Asian student achievement scores already exceeded those of white students in 2003-2004)

SPECIAL EDUCATION/LOW INCOME

- Special education students’ achievement on the state tests for both reading and math **grew by 25 percentage points in each category** from 2003-2004 to last spring.
- Conversely, the low income subgroup was **the only one to experience a decrease** in achievement scores, by two percentage points in math.