

HIGH SCHOOL



Required Documents for Registration

The following items must be presented in order to register a new student:

1. Certified Birth Certificate

Please provide the Official Certified Birth Certificate with a raised seal issued by the county/country in which the student was born. We do not accept the decorative foot print hospital certificate.

2. Photo I.D. of Person Enrolling the Student (or Valid Passport)

3. Any Existing Legal Custody/Divorce Decree/Guardianship Documents, if applicable

If there are any legal documents pertaining to custody of the student, you must provide a copy of that documentation.

4. Illinois State Transfer Form/Withdrawal Form/Letter of Good Standing

Public schools in the State of Illinois will provide the Illinois State Transfer Form to the parent at the time of withdrawal stating that the student is in good standing at the time of the transfer. Students coming from out of state, private schools, or out of country must provide some type of transfer/withdrawal form or a letter stating that the student was in good standing at the time of the transfer.

5. Current Physical

Students transferring from a school within the State of Illinois will need a copy of the 9th grade physical or most recent one available. Students transferring from out of state will need a physical dated within the last 12 months and comparable to the State of Illinois state requirements. Students transferring from out of the country will need a complete physical on the State of Illinois physical form and a TB test with results to complete registration.

6. Most Recent IEP, if applicable

If the student is receiving special education services, you must provide a copy of the most recent IEP in order to set up appropriate placement.

7. Unofficial Transcript, Withdrawal Grades and Schedule

High School students need to provide these additional documents in order to set a class schedule and ensure proper credit.

8. 3 Proofs of Residency: Parent/Guardian name with current address

One or Two from each Category to make 3 total

Category A

- Recent Real Estate Tax Bill
- Lease (signed & showing date of occupancy)
- Settlement Statement (signed)
- Truth in Lending (signed)
- Warranty Deed
- Current Assessment Notice
- Mortgage Stmt./Payment Book (less than 30 days old)
- Bill of Sale
- Military Housing Letter
- Residency Affidavit

Category B

- Drivers License OR State I.D.
- Auto Insurance
- Auto Registration
- Utility Bill
- Public Aid Card
- Cell Phone Bill
- Homeowners/Renters Insurance
- Photo I.D. from Foreign Consulate
- Letter or Document from a Federal/State Agency
- Cable Bill
- Paycheck Stub
- Bank Statement
- Credit Card Statement

NOTE: If you do not own or rent the home in which you are residing, please obtain the student residency affidavit along with the proofs listed on the cover sheet.

9. Payment will be taken at the High School

PLAINFIELD SCHOOL DISTRICT 202 - ENROLLMENT FORM

(To be completed by the person with legal custody of the student)

Generally, Illinois law permits only students who are residents of School District 202 to enroll and attend on a tuition-free basis. Under the law, the residence of a student is deemed to be the residence of the person who has legal custody of the student. "If a pupil is determined to be a nonresident of the District for whom tuition is required to be charged pursuant to this section, the School Board shall refuse to permit the pupil to continue attending the schools of the District unless the required tuition is paid for the pupil." "A person who knowingly or willfully presents to any School District any false information regarding the residency of a pupil for the purpose of enabling that pupil to attend any school in that District without the payment of a non-resident tuition charge shall be guilty of a Class C Misdemeanor."

(105 ILCS 5/10-20.12b)

Identifying Information: (Please print)

Student:

Person Enrolling Student and Relationship to Student:

(Name) (Name) (Relationship)
Current Address: Current Telephone:

District 202 Address: (If future address is under contract) District 202 Telephone:

Do you have legal custody of this student? Yes No

If no, please explain. _____

Residency of Person with Legal Custody of the Student:

As initial proof of residency, the person with legal custody of the student and with whom the student lives in School District 202 must provide at least one or two documents from Category A and at least one or two documents from Category B. (A total of three documents required). *In order to enroll without established residency, proof of future residency as described in Category C along with a \$350.00 deposit is required.*

Category A and B documents must be submitted when actual occupancy occurs. If the registering adult claims the student is homeless, Category D applies.

3 Proofs of Residency: Parent/Guardian name with current address

Provide one or two from Category A & B to make 3 total

Category A

- ____ Recent Real Estate Tax Bill
- ____ Lease (signed & showing date of occupancy)
- ____ Settlement Statement (signed)
- ____ Truth in Lending (signed)
- ____ Warranty Deed
- ____ Current Assessment Notice
- ____ Mortgage Stmt./Payment Book (less than 30 days old)
- ____ Bill of Sale
- ____ Military Housing Letter
- ____ Residency Affidavit

Category B

- ____ Drivers License OR State I.D.
- ____ Auto Insurance
- ____ Auto Registration
- ____ Utility Bill
- ____ Public Aid Card
- ____ Cell Phone Bill
- ____ Credit Card Statement
- ____ Homeowners/Renters Insurance
- ____ Photo I.D. from Foreign Consulate
- ____ Letter or Document from a Federal/State Agency
- ____ Cable Bill
- ____ Paycheck Stub
- ____ Bank Statement

Category C - PROVIDE ONE OF THE FOLLOWING DOCUMENTS WITH THE DEPOSIT:

- _____ Fully executed purchase agreement, stating an approximate closing date, and a deposit of \$350.00 is required for nonresidents to prove future residency. An additional tuition payment to cover the next month will be required if occupancy is not acquired within 30 days of the 1st day of school attendance.
- _____ Fully executed residency sales contract, showing no unsatisfied contingencies, and a deposit of \$350.00 will be required for nonresidents to prove future residency. An additional deposit to cover each additional month will be required if occupancy is not acquired within 30 days of the 1st day of school attendance.
- _____ Fully signed lease with occupancy beginning after the 1st day of student attendance and a deposit of \$350.00 will be required for nonresidents to prove future residency. An additional deposit to cover the next month's tuition will be required if occupancy is not acquired within 30 days of the 1st day of student attendance.

Category D

- _____ None of the documents in Categories A, B, or C above are applicable because the student is homeless and eligible for enrollment under the Illinois Education for Homeless Children Act.

Grounds for Legal Custody: (Check one of the following as applicable. If none is applicable, you must check one of the "Exceptions" noted on the form.)

1. _____ Custody is exercised by a natural or an adoptive parent with whom the student resides.
2. _____ Custody has been granted by court order to a person with whom the student resides for reasons other than to have access to the educational programs of this District. (Attach copy of court order)
3. _____ Custody is exercised under a court approved short-term guardianship. (Attach copy of court order)
4. _____ Custody is exercised by a caretaker adult relative who is receiving aid under the Illinois Public Aid Code for the student who resides with that caretaker for the purposes other than to have access to the educational programs of this District. (Attach copy of Public Aid documents)
5. _____ Custody is exercised by an adult who demonstrates that, in fact, he or she has assumed and exercises legal responsibility for the student and provides the student with a regular fixed nighttime dwelling for purposes other than to have access to the educational programs of this District.

Exceptions:

1. _____ The student is homeless.
2. _____ The student is a foreign exchange student.
3. _____ The student has been placed with a foster parent or child care facility by the Department of Children and Family Services outside this District, but DCFS has determined it to be in the best interests of the student to maintain attendance in this District. (Attach copy of DCFS determination.)
4. _____ The student is at least 18 years old and lives in this District on a full and indefinite length of time basis.
5. _____ The student is under 18, but has been emancipated by court order or marriage and lives in this District on a full and indefinite length of time basis. (Attach copy of court order or marriage license).

Warnings and Affirmation:

Illinois law has made it a crime, punishable by imprisonment and fine, to knowingly or willfully present any false information regarding the residency of a student for purposes of enabling that student to attend on a tuition-free basis or to knowingly enroll or attempt to enroll a student on a tuition-free basis when the student is known to be a non-resident of the District. The School District will seek prosecution to the full extent of the law of any person who the district believes has committed any residency-related crime. Additionally, a civil lawsuit may be initiated by the School District.

I affirm that I am a resident of this District and that the information presented in this Affidavit or in connection with any investigation of my residency or the residency of the student is true, complete, and accurate.

Signature of Person with Legal Custody of the Student

Date

COMPUTER, INTERNET AND ELECTRONIC MAIL USER AGREEMENT

Plainfield School District #202

All use of the Internet shall be consistent with the District's goal of promoting educational excellence by facilitating resource sharing, innovation, and communication. This *Agreement* does not attempt to state all required or proscribed behavior by user. It is intended to serve as a summary of the Board of Education's policy entitled, "Acceptable Use Of Plainfield Community Consolidated School District 202 Computer Network, Electronic Mail and the Internet: Administrative Procedure" (File: INA.AP). If you want to read this policy in its entirety, it is available at each school campus as well as the District Administrative Center. **The failure of any user to follow the terms of the "User Agreement" will result in the loss of privileges, disciplinary action, and/or appropriate legal action.** The signature(s) at the end of this document is legally binding and indicates the party who signed has read the terms and conditions carefully and understands their significance.

1. Acceptable Use – Access to the District's electronic network must be (a) for the purpose of education or research, and be consistent with the educational objectives of the District, or (b) for a legitimate business use.
2. Privileges – The use of the District's electronic network is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges. The system administrator will make all decisions regarding whether or not a user has violated this *Agreement* and may deny, revoke, or suspend access at any time; his or her decision is final.
3. Network Etiquette – You are expected to abide by the generally accepted rules of network etiquette.
4. No Warranties – The District makes no warranties of any kind, whether expressed or implied, for the service it is providing.
5. Indemnification – The user agrees to indemnify the School District for any losses, costs, or damages, including reasonable attorney fees, incurred by the District relating to, or arising out of, any breach of this *Agreement*.
6. Security – Network security is a high priority. If you can identify a security problem on the Internet, you must notify the system administrator or building principal. Do not demonstrate the problem to other users. Keep your account and password confidential.
7. Vandalism – Vandalism will result in cancellation of privileges and other disciplinary action. Vandalism is defined as any malicious attempt to harm or destroy data of another user, the Internet, or any other network.
8. Telephone Charges – The District assumes no responsibility for any unauthorized charges or fees, including telephone charges, long-distance charges, per-minute surcharges, and/or equipment or line costs.
9. Copyright Web Publishing Rules – Copyright law and District policy prohibit the republishing of text or graphics found on the Web or on District Web sites or file servers, without explicit written permission.
10. Use of Electronic Mail – The District's electronic mail system, and its constituent software, hardware, and data files, are owned and controlled by the School District. The School District provides e-mail to aid students and staff members in fulfilling their duties and responsibilities, and as an education tool.

As outlined in Board policy and administrative procedures (File: INA), copies of which are available in the main office of each school, the following are not permitted:

- Violating any Federal, State or local laws
- Sending or displaying offensive messages or pictures
- Using obscene language
- Harassing, insulting or attacking others
- Damaging computers or the District's computer network, including the introduction of viruses designed to corrupt systems, files and/or resources
- Using others' passwords
- Trespassing in others' folders, work or files
- Intentionally wasting limited resources
- Employing the District's computer network for commercial purposes
- Political lobbying

I understand and will abide by the above *User Agreement*. I understand that the District and/or its agents may access and monitor my use of the Internet, including my E-mail and downloaded material, without prior notice to me. I further understand that should I commit any violation, my access privileges may be revoked, and school disciplinary action and/or appropriate legal action may be taken. In consideration for using the District's electronic network connection, and having access to public networks, I hereby release the School District and its Board members, employees, and agents from any claims and damages arising from my use of, or inability to use the Internet.

USER (**TEACHER**) SIGNATURE: _____ DATE: _____

This Section for Student and Parent/Guardian Signature Only!
(Required if the user is a student)

I have read this *User Agreement*. I understand that access is designed for educational purposes and that the District has taken precautions to eliminate controversial material. However, I also recognize it is impossible for the District to restrict access to all controversial and inappropriate materials. I will hold harmless the District, its employees, agents, or Board members, for any harm caused by materials or software obtained via the network. I accept full responsibility for supervision if and when my child's use is not in a school setting. I have discussed the terms of this *Agreement* with my child.

Please check "**YES**" if you allow your child to have access to the District Computer Network and the Internet or "**NO**" if you do not want to allow your child access to the District Computer Network and the Internet.

Student's Signature: _____ Date of Birth: _____

Student's Name (Please Print): _____

School: _____ Grade: _____

Parent/Guardian Signature: _____ Date: _____

_____ **YES** Permission granted for my student to use the District Computer Network and access to the Internet

_____ **NO** Permission denied for my student to use the District Computer Network and access to the Internet

Home Address: _____

Home Telephone: (_____) _____ Work Telephone: (_____) _____

STUDENT HEALTH HISTORY

To be completed by parent or guardian

STUDENT'S NAME: _____ SCHOOL YEAR: 20____ - 20____

GRADE: _____ BIRTHDATE: _____ SEX: MALE FEMALE SCHOOL: _____

DOCTOR'S NAME: _____ DOCTOR'S PHONE: _____

ALLERGIES YES NO _____

LIFE THREATENING YES NO _____

OTHER YES NO _____

ASTHMA YES NO _____

USES INHALER YES NO _____

BLOOD DISORDERS YES NO _____

DAILY MEDICATIONS YES NO _____

NAMES OF MEDICATIONS _____

Include those taken at home. If taken at school, the medication authorization form must be completed and on file.

DIABETES YES NO _____

EAR/HEARING PROBLEMS YES NO _____

EYE/VISION PROBLEMS YES NO _____

GLASSES/CONTACTS YES NO _____

HEART PROBLEMS YES NO _____

HOSPITALIZATIONS YES NO _____ AGE: _____

MENTAL HEALTH CONCERNS YES NO _____

MUSCULOSKELETAL PROBLEMS YES NO _____

NEUROLOGICAL PROBLEMS YES NO _____

PHYSICAL RESTRICTIONS YES NO _____

SEIZURES YES NO _____

SERIOUS INJURIES YES NO _____ AGE: _____

SURGERY YES NO _____ AGE: _____

Please contact the school nurse if you would like to discuss any medical concerns.
Thank you,

Parent/Guardian Signature

Date



Home Language Survey - Form A

The State of Illinois School Code requires that each school district shall administer a Home Language Survey to each student entering the school district for the first time. The information is used to identify the need for English language support services for your child.

Name of the student: _____
Last First Middle

Date of Birth _____ Country of Birth _____

School: _____ Grade: _____

1. Is a language **other than** English spoken in your home? YES NO
If yes, which language? _____

2. Does your son/daughter speak a language other than English? YES NO
If yes, which language? _____

If the answer to question 1 or 2 is YES, the school will assess your child's English language proficiency. The school will use the W-APT or IPT (PK only) test to measure your child's listening, speaking, reading and writing skills.

3. Has your son/daughter previously attended USA Schools?
 Less than 1 year More than 1 year More than 2 years More than 3 years

4. Has your son/daughter received English as a Second Language (ESL) support services in any previous school district in the USA? YES NO
If 'yes', please indicate name of state and school district _____

Signed: _____
Parent or legal guardian Date

OFFICIAL USE ONLY
District Enrollment Date:
ELL Program Entry Date:

Plainfield Community Consolidated School District 202

We prepare learners for the future.



Administration Center

15732 Howard Street
Plainfield, IL 60544
www.learningcommunity202.org

(815) 577-4008 – telephone
(815) 436-7824 – main fax

Dear Parent or Guardian,

Enclosed is the form that parents or guardians need to complete to identify race and ethnicity for their children. Please complete one form per child, and **be sure to answer both parts of the two-part question**. Remember that school district staff is required to provide any missing information by observer identification. Return the completed form to your child's school by _____.

In fall 2007, the U.S. Department of Education issued new guidance on the collection and reporting of race and ethnicity data for public school students and staff. The guidance implements new federal race and ethnicity categories that were developed to obtain a more accurate picture of the nation's diversity. The new data collection process requires respondents to answer a two-part question, indicating ethnicity and then one or more of five races. In the past, individuals were allowed to choose only one race or ethnicity category.

The Illinois State Board of Education (ISBE) will use the new categories starting with data to be reported for the 2010-11 school year. This requires school districts to re-identify race and ethnicity for all students—and the identification is to **be done by parents or guardians**. If a student's parents or guardians decline to indicate race and/or ethnicity, observer identification by school district staff is required.

The new race and ethnicity data will be used in the same manner as previously collected data, e.g., in reporting and analyzing test results by race and ethnicity. The information will not be used to check immigration status, and the confidentiality of individual student information will be protected.

Thank you for your cooperation in providing the needed data. Please direct any questions you may have to the administration at your child's school.

Sincerely,

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Estimado Padre o Guardián,

Adjunto se encuentra el formulario que los padres o guardianes deben completar para identificar la raza y la etnicidad de sus hijos. Por favor, complete un formulario por cada niño, y **asegúrese de responder a las dos partes de la pregunta de dos partes**. Recuerde que el personal del distrito escolar está obligado a proporcionar cualquier información que falta, mediante la identificación del observador. Envíe el formulario completo a la escuela de su hijo el _____.

En el otoño del 2007, el Departamento de Educación de EE.UU. emitió nuevas normas sobre la colección y reporte de informes de raza y etnicidad para los estudiantes y el personal de escuelas públicas. Las normas implementan nuevas categorías federales de raza y etnicidad que fueron desarrolladas para obtener una imagen más precisa de la diversidad de la nación. El nuevo proceso de recopilación de datos exige que los encuestados respondan a la pregunta de dos partes, indicando el origen étnico y a continuación una o más de cinco razas. En el pasado, se permitió a las personas elegir una sola raza o categoría étnica.

La Junta de Educación de Illinois (ISBE) utilizará las nuevas categorías comenzando con los datos que deben reportarse para el año escolar 2010-11. Esto requiere que los distritos escolares vuelvan a identificar la raza y la etnicidad para todos los estudiantes - y la identificación debe ser realizada por los padres o guardianes. Si los padres o guardianes de un estudiante se niegan a indicar la raza y / o etnicidad, se requiere la identificación por parte del observador del personal del distrito escolar.

Los nuevos datos de raza y etnicidad se utilizarán en la misma forma de los datos recogidos previamente, por ejemplo, el reporte de informes y análisis de resultados de pruebas por raza y etnicidad. La información no será utilizada para comprobar el estado inmigratorio, y la confidencialidad de la información individual del estudiante será protegida.

Gracias por su cooperación en la provisión de los datos necesarios. Si tiene alguna pregunta, por favor diríjase cualquier a la administración en la escuela de su hijo.

Sinceramente,

Plainfield Community Consolidated School District 202

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Illinois State Board of Education New U.S. Department of Education Race and Ethnicity Data Standards

Note: Every student's parents or guardians must respond to both questions (Part A and Part B). If the parents or guardians decline to respond to either question (Part A or Part B), school district staff are required to provide the missing information by observer identification.

Student's Name:

Student ID:

INSTRUCTIONS: This form is to be filled out by the student's parents or guardians, and both questions must be answered. Part A asks about the student's race and Part B asks about the student's ethnicity. **If you decline to respond to either question, the school district is required to provide the missing information by observer identification.**

Part A. What is the student's race? Choose one or more.

- American Indian or Alaska Native** (A person having origins in any of the original peoples of North and South America, including Central America, and who maintains tribal affiliation or community attachment.)
- Asian** (A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.)
- Black or African American** (A person having origins in any of the black racial groups of Africa.)
- Native Hawaiian or Other Pacific Islander** (A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.)
- White** (A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.)

Part B. Is this student Hispanic/Latino? (A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.) Choose only one.

- No, not Hispanic/Latino**
- Yes, Hispanic/Latino**

The question above is about ethnicity, not race. No matter which answer you selected, please respond to the Part A question by marking one or more boxes to indicate what you consider this student's race to be.

Parent/Guardian Signature: _____ Date: _____

Note: Data collected on this form must be maintained by the school district for three years. However, when there is litigation, a claim, an audit, or another action involving this record, the original responses must be retained until the completion of the action.

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Junta de Educación del Estado de Illinois

Información Estandarizada de Raza y Etnicidad del Departamento de Educación de los EE.UU

Nota: Todos los padres o guardianes del estudiante deben responder a las dos preguntas (Parte A y Parte B). Si los padres o guardianes se niegan a responder a cualquier de las dos preguntas (parte A o B), el personal del distrito escolar está obligado a proporcionar la información que falta, mediante la identificación del observador.

Nombre del Estudiante:

Número de Identificación del Estudiante:

INSTRUCCIONES: Esta forma tiene que ser llenada por los padres o guardianes del estudiante y se requiere que las dos partes de la pregunta sean contestadas. La Parte A pregunta acerca de la raza del estudiante y la Parte B pregunta acerca de la etnicidad del estudiante. Si usted se niega a responder a cualquier pregunta, el distrito escolar está obligado a proporcionar la información que falta mediante la identificación del observador.

Parte A. ¿Cuál es la raza del estudiante? Escoja uno o más.

- Indio Americano o Nativo de Alaska** (Una persona que tiene orígenes de cualquier de los pueblos originarios de América del Norte y América del Sur, incluyendo América Central, y que mantiene lazos con alguna esas tribus o comunidad.)
- Asiático** (Una persona que tiene orígenes en cualquiera de los pueblos originales del Lejano Oriente, el Sudeste Asiático o el Subcontinente Indio incluyendo, por ejemplo, Camboya, China, India, Japón, Korea, Malaysia, Pakistán, Islas Filipinas, Tailandia y Vietnam .)
- Raza Negra o Afro-Americana** (persona que tiene orígenes en cualquiera de los grupos de raza negra de África)
- Nativo Hawaiano u Otra Isla del Pacífico** (Una persona que tiene orígenes en cualquiera de los pueblos originales de Hawái, Guam, Samoa u otras islas del Pacífico.)
- Blanco** (Una persona con orígenes en cualquiera de los pueblos originales de Europa, Oriente Medio o África del Norte.)

Parte B. ¿Es el estudiante Hispano/Latino? (Una persona de Cuba, México, Puerto Rico, Sudamérica o Centroamérica, o de la cultura u origen español, independientemente de la raza.) Escoja solo uno.

- No, no soy Hispano/Latino**
- Si, si soy Hispano/Latino**

La pregunta de arriba es sobre origen étnico, no raza. No importa cuál es la respuesta que ha seleccionado, por favor responda a la pregunta de la Parte A marcando una o más casillas para indicar la raza que usted considera que deba ser de este estudiante.

Firma del Padre/Guardián: _____

Fecha: _____

Nota: Los datos recogidos en este formulario deben ser mantenidos por el distrito escolar por tres años. Sin embargo, cuando existe un litigio, una demanda, una auditoría u otra acción que implique este registro, las respuestas originales deberán conservarse hasta la finalización de la acción.

Plainfield School District 202

Grade Report Card Language Preference

Student Name: _____ ID #: _____

School: _____

Grade report cards are available in English and Spanish and will be made available in the language indicated on the home language survey. Please indicate which language you wish to receive your child's grade report card.

Note: By choosing to receive my child's grade report card only in English, I waive my right to receive the grade report card in _____ (the language indicated on the home language survey).

I wish to receive my child's grade report card in:

- English
- Home Language indicated above
- Both

Signed: _____

Parent or legal guardian

Date

GRADE REPORT CARDS: In order to keep you and your child informed about your child's progress in school, you will receive your individual student's grade report. The grade report card includes information about the content being taught in school and the academic performance of your child. Grade report cards are sent according to the following schedule:

Kindergarten: end of each semester

Grade 1-5: end of each quarter

Grade 6-8: end of each semester

Grade 9-12: end of each semester

Plainfield Community Consolidated Schools

District 202 Administration Center
Plainfield, IL 60544

RELEASE OF STUDENT RECORDS

I, _____, hereby give my permission to have the following
(Parent/Guardian Name)

permanent and **temporary** records released related to

_____ (Student's Name)	_____ (Student's Date of Birth)
<input type="checkbox"/> Family Background Information	<input type="checkbox"/> Psychological Reports
<input type="checkbox"/> Aptitude Test Scores	<input type="checkbox"/> Neurological Reports
<input type="checkbox"/> Health Records	<input type="checkbox"/> Psychiatric Reports
<input type="checkbox"/> Illinois State Student Transfer Form	<input type="checkbox"/> Social Work Reports & Observations
<input type="checkbox"/> Intelligence Test Scores, Group & Individual	<input type="checkbox"/> Special Education Files, Including Individual Educational Program & Multidisciplinary Staff Conference Reports
<input type="checkbox"/> Elementary & Secondary Achievement Level Test Results	
<input type="checkbox"/> Official Transcript, Withdrawal Grades	

Last School Attended:

_____ Name of School			
_____ Street	_____ City	_____ State	_____ Zip Code

Forward To:

_____ Name of School			
_____ Street	_____ City	_____ State	_____ Zip Code

I understand and have been informed that I have a right to review all records on my child and am entitled to a copy of the records to be forwarded to the receiving party prior to their release. I have also been informed that I have a right to a hearing to contest and to information contained in my child's record prior to its release.

Date of Release

Signature of Adult Student and/or Parent/Guardian

What do I do next?

Once your registration is complete a Registrar from the High School will call you to set up an appointment with your counselor.

PLAINFIELD CENTRAL HIGH SCHOOL

24120 West Fort Beggs Drive
Plainfield, IL. 60544

Please contact either:

Janet Mladic (L-Z)
(815) 436-3200 Ext. 815940
OR
Sherry Cammack (A-K)
(815) 436-3200 Ext. 815941

PLAINFIELD SOUTH HIGH SCHOOL

7800 West Caton Farm Road
Plainfield, IL. 60586

Please contact either:

Deb Reuther (A-MAI)
(815) 577-5584
OR
Maritza Martillo-Wosylus (MARJ-Z)
(815) 577-5550

PLAINFIELD NORTH HIGH SCHOOL

12005 South 248th Street
Plainfield, IL. 60585

Please contact:

Julia Fukar (LB-Z)
(815) 230-4500 Ext. 835940
OR
Mildred Cheladyn (A-LA)
(815) 230-4500 Ext. 835941

PLAINFIELD EAST HIGH SCHOOL

12001 Naperville Road
Plainfield, IL. 60585

Please contact:

Judy Siekerman
(815) 577-0324 Ext. 5940

School Times for Plainfield School District 202

<u>High Schools</u>	<u>Full Day</u>	<u>Half Day</u>		
PHS – Central (Jr. & Sr.)	7:20 – 2:31	7:20 – 10:20		
Plainfield North HS	7:20 – 2:31	7:20 – 10:20		
Plainfield South HS	8:10 – 3:21	8:10 – 11:10		
Plainfield Academy	7:45 – 1:15	7:45 – 10:45		
Plainfield East HS (Fr. & So.)	8:10 – 3:21	8:10 – 11:10		
<u>All Middle Schools</u>	7:30 – 2:31	7:30 – 10:30		
<u>Elementary Schools</u>	<u>Full Day</u>	<u>Half Day</u>	<u>AM Kind.</u>	<u>PM Kind.</u>
All, except LF	8:55 – 3:30	8:55 – 11:55	8:55 – 11:40	12:45 – 3:30
Lakewood Falls	8:45 – 3:20	8:45 – 11:45	8:45 – 11:30	12:35 – 3:20
Elementary MMI Programs	8:45 – 3:20	8:45 – 11:45		
<u>Bonnie McBeth Early Childhood</u> 815-439-4288				
Early Childhood AM	8:00 – 10:30			
Early Childhood PM	12:30 – 3:00			
Multineeds	8:00 – 1:00			
Autism	8:00 – 1:00 & 10:00 – 3:00			

Kindergarten and Early Childhood Programs do not meet on half days of school.

PLAINFIELD COMMUNITY CONSOLIDATED SCHOOL DISTRICT 202 2010-2011 SCHOOL CALENDAR

August				
M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

February				
M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28				

August

- 19-23 Teacher Institutes - No Student Attendance
- 24 First day of Student Attendance - Grades PreK-12 (Full day)

September				
M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

March				
M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

September

- 6 Labor Day - NO SCHOOL

October

- 11 Columbus Day - NO SCHOOL
- 12 Teacher Institute - NO STUDENT ATTENDANCE
- 29 End of First Quarter

October				
M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

April				
M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

November

- 1 Parent/Teacher Conference Day - 1/2 Day of School
- 2 Parent/Teacher Conference Day - NO SCHOOL
- 24-26 Thanksgiving Recess - NO SCHOOL

December

- 17 Last Day Before Winter Break

November				
M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

May				
M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

January

- 3 Classes Resume Following Winter Break
- 14 End Semester One
- 17 Martin Luther King Jr's Birthday - NO SCHOOL
- 18 Teacher Institute - NO STUDENT ATTENDANCE

February

- 21 President's Day - NO SCHOOL
- 22 Teacher Institute - NO STUDENT ATTENDANCE

December				
M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

June				
M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

March

- 17 Parent/Teacher Conference Day - 1/2 Day of School
- 18 Parent/Teacher Conference Day - NO SCHOOL
- 18 End of Third Quarter
- 28 Spring Break Begins

January				
M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

July				
M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

April

- 4 Classes Resume
- 22 Spring Holiday - NO SCHOOL

May

- 30 Memorial Day - NO SCHOOL

June

- 2 Tentative Last Day of School (Full day)

-  No Student Attendance
-  Half-Day of Student Attendance

Emergency Days : June 3, 6, 7, 8, 9

P.E. UNIFORMS FOR PLAINFIELD SCHOOL DIST. #202

The Plainfield Community Consolidated School District #202 Board of Education has determined that physical education uniforms for all students in the middle and high schools will be available through private vendors effective July 1, 2003. Students will be expected to purchase uniforms at a local vendor who stocks the specific P.E. Uniform.

Below is a list of the two vendors who will stock P.E. uniforms:

Eich's
835 W. 143rd Street
Plainfield, IL 60585
815-436-3771

Directions: Left onto Route 59. Left onto 143rd Street. Eich's is on the right hand side of the street.

J.J. Sports
1932 Essington Road
Joliet, IL 60435
815-436-4300

Directions: Right onto Route 59. Left on Caton Farm Road. Right on Essington. JJ Sports is on the left hand side of the street.