

Plainfield Community Consolidated School District 202

We prepare learners for the future.



Administration Center

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To the District 202 Community:

We are happy to present the 2009 State Report Cards along with this letter outlining some of our achievements and continuing work to improve learning, teaching and academic achievement for all of our students.

Our teachers, students, staff and families have worked very hard, and have earned our admiration and appreciation for their accomplishments.

Overall, **83.6 percent of our students met state learning standards in 2009**. That is 3.5 percentage points higher than last year, and 8.1 percentage points higher than the state average.

Likewise, **86.2 percent of our elementary and middle school students met state standards on the Illinois Standards Achievement Test (ISAT)**. That is up 1.2 percentage points over last year, and 6.4 percentage points higher than the state average.

At the high school level, **64.4 percent of our 11th graders met state standards on the Prairie State Achievement Exam (PSAE)**. This is an increase of an impressive 13.4 percentage points over last year, and 11.4 percentage points higher than the state average.

Similarly, **84.6 percent of the students taking the Illinois Alternate Assessment (IAA) met state learning standards**, up 15 percentage points over last year, and 18.1 percentage points higher than the state average. The IAA is given to qualifying special education students.

Finally, this year's overall mark of 83.6 percent meeting standards is **18.3 percentage points higher than our score six years ago**. District 202's student achievement has grown steadily and significantly since 2004.

It is very important to note and remember that all of this improvement has occurred during a period of tremendous growth. In the last six years, District 202's student **enrollment increased by nearly 10,000 students**.

During this same period we have **shrunk the "achievement gap"** between our white and minority students in reading by about half (from 23 to 11 percentage points); and by about 62 percent in math (from 26 to 10 percentage points).

Meanwhile, about 55 percent of our schools made **"Adequate Yearly Progress"** as defined by the No Child Left Behind Act in 2004. This year, about 71 percent of our schools made AYP.

All of this “great news” does not just happen in a vacuum.

It is due to the diligent work of our students, the commitment of our teachers and staff, the support of our families and community and the vision and dedication of our administration and Board of Education.

Over the last six years District 202 has created and implemented numerous initiatives and programs to improve student academic achievement by:

- Increasing the rigor of our curriculum at every level
- Reviewing and updating every curriculum subject to ensure that what we’re teaching is appropriate, challenging and relevant for all students
- Increasing access to more challenging courses, and eliminating less challenging courses that do not serve our students’ needs, especially at the high school level
- Providing additional support to all students in their learning through intervention programs
- Aligning our curriculum with state and national learning standards
- Lining up the curriculum from level to level, and within each level to eliminate learning gaps
- Creating and using local assessments to better analyze our students’ learning and growth, and better guide instruction
- Creating systems that encourage and provide meaningful relationships between students and staff
- Increasing the quantity and quality of professional development opportunities, understanding that better teaching leads to better learning and improved academic achievement

We know that there is always room for improvement, yet we have made tremendous progress this year. We thank you for your support and hope that you will recognize and celebrate your own part in District 202’s success.

Sincerely,

Dr. Carmen Acevedo
Assistant Superintendent
Curriculum and Instruction