

Categories of District 202's Public Records

As required by 5 ILCS 140/5

This list identifies types of public records maintained and available for public inspection in conformance with the Illinois Freedom of Information Act (*certain individual documents may be exempt from inspection; this list is not comprehensive, but is offered as an example of the types of documents routinely requested and/or made available*):

- Administrative materials and procedural rules;
- Final opinions and determinations, except for those adjudicating student disciplinary cases where the disclosure would unavoidably reveal the identity of the student, or those adjudicating employee grievances or disciplinary cases;
- Final outcomes of employee grievances or disciplinary cases in which discipline is imposed;
- Board of Education policies and final documents explaining or interpreting such policies;
- Final reports and studies prepared by or for the District;
- Information concerning expenditure of public funds, unless otherwise exempt from disclosure under FOIA;
- Names, salaries, titles, and dates of employment for all District employees and officers;
- Minutes of Board of Education meetings that are open to the public;
- Information concerning grants or contracts made by the District, unless otherwise exempt from disclosure under FOIA;
- All other information required by law to be made available for public inspection and copying.

List of Documents or Categories of Records the District Shall Immediately Disclose Upon Request

As required by 5 ILCS 140/3.5 (a)

- Board of Education policies;
- Minutes of Board of Education meetings that are open to the public;
- District financial information routinely posted, or required by law to be posted on the district web site, including:
 - Budget summaries/overviews/presentation
 - Annual financial reports
 - Monthly bills lists
 - Reports on contracts exceeding \$25,000
- Any information routinely posted, or required by law to be posted on the district web site (www.psd202.org)