



# Learning Goals Preschool



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**We prepare learners for the future**

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## **Our Mission**

The mission of Plainfield Community Consolidated School District No. 202 — the primary source of comprehensive, high quality education in a trusting, supportive environment — is to develop, at all levels, responsible, successful citizens by providing an education, in cooperation with home and community, which: fosters each individual's value, uniqueness, and importance and promotes lifelong learning in an ever-changing society.

## **Our Goals**

District 202 recognizes the need for a vision that embraces and embodies the desires and aspirations of our learning community. We will encourage and support our students, parents, community, staff, and Board of Education as they dedicate their time, talent, and resources in support and pursuit of these goals.

1. Our Learning Community will be a place where each person can achieve his or her maximum individual potential.
2. Optimal learning cultures, climates, and facilities will be developed and maintained.
3. Communication strategies will create a climate of inclusion, trust, and shared responsibility.
4. Resources will be developed and optimized to fulfill the vision, mission, and goals of the District.

*This brochure created by the preschool staff is intended to provide parents and community members with a listing of important learning goals. The lists do not contain all of the content or skills that students will experience during the school year. A more complete listing is used by teachers to prepare lessons and activities on a daily basis; however, this list should help parents and teachers as they discuss academic progress.*

### **Mission Statement**

The Bonnie McBeth Learning Center will foster happy, empowered learners in a diverse and nurturing environment through the efforts of a positive and caring professional team. This will be accomplished with the assistance of involved and satisfied families supported by a community commitment to the education of young children.

### **Language Arts**

**OUTCOME A:** Students will demonstrate the concepts of print by exploring pictures in books, locating parts of a book, demonstrating directionality, and identifying environmental print.

**OUTCOME B:** Students will develop phonological awareness by listening to and participating in oral language activities that address rhyming, identifying separate sounds in a sentence, and segmenting words into syllables.

**OUTCOME C:** Students will demonstrate phonics skills by identifying 20 letters, making 5 letter sound connections, and recognizing their first name in print.

**OUTCOME D:** Students will demonstrate comprehension of fiction and nonfiction text read by the teacher by predicting story events, retelling information, and responding to simple questions that convey literal meaning.

**OUTCOME E:** Students will use beginning writing skills to convey meaning and information.

**OUTCOME F:** Students will respond to language in the environment and use simple sentences to communicate.

### **Mathematics**

**OUTCOME A: NUMBER SENSE:** Students will identify, count, and compare numbers with concrete objects and manipulatives. They will integrate simple addition and subtraction activities in a play-based environment using manipulatives.

**OUTCOME B: MEASUREMENT:** Students will participate in simple non-standard measurement activities and use simple comparative words through play-based activities. They will construct a sense of time through participation in daily activities.

**OUTCOME C: PATTERNS:** Students will recognize patterns in their environment and use manipulatives to create and extend a variety of patterns in their daily activities.

**OUTCOME D: GEOMETRY:** Students will manipulate geometric shapes, pattern blocks and attribute blocks in order to identify attributes and properties. They will explore and investigate various positional concepts and apply these concepts in their daily activities.

**OUTCOME E: ORGANIZATION OF DATA:** Students will use manipulatives and real life experiences to create simple graphs; students will use these graphs to interpret data and make simple comparisons.

### **Science**

**OUTCOME A:** The students will use technology and appropriate scientific tools (measuring utensils, balance scales, magnets) to collect, describe, and record information using their five senses.

**OUTCOME B:** The students will use their five senses, technology and appropriate scientific tools to observe changes in their environment using their five senses.

**OUTCOME C:** The students will use their five senses and appropriate scientific tools to investigate and categorize living things.

### **Social Science**

**OUTCOME A:** Students will justify rules that apply to them, participate in voting to make choices, and characterize the roles of leaders in their environment.

**OUTCOME B:** Students will characterize their personal identity to develop a positive self-concept, identify similarities and differences between their peers, and compare and contrast their families and cultures.

**OUTCOME C:** Students will recall information from their immediate past and locate objects and places in familiar environments.

### **Physical Education/Health**

**OUTCOME HA:** Students will relate specific activities to keeping themselves healthy and safe.

**OUTCOME HB:** Students will demonstrate acceptable behaviors in social settings.

**OUTCOME PA:** Students will demonstrate locomotor, non-locomotor and manipulative skills.

### ***Pre-Academic Readiness***

***Readiness skills in the areas of language arts, mathematics, social science and science are the foundation on which learning begins.***