



Administrative Center

15732 Howard Street
Plainfield, IL 60544

(815)577-4000
www.psd202.org

November 12, 2020

Dear Parents and Guardians,

Plainfield Community Consolidated District 202 implemented the *i-Ready Diagnostic* assessment this year in grades K-8. The *i-Ready Diagnostic* was administered in the fall and will be given again in February.

You will receive a parent report via email from the first assessment outlining your child's progress in Reading and Mathematics. **K-5 reports will go home in November and grades 6-8 will go home in December.**

i-Ready Diagnostic assesses the following skill areas:

- Reading - Phonological Awareness, Phonics, High-Frequency Words, Vocabulary and Comprehension
- Mathematics – Number and Operations, Algebra, Measurement and Data, and Geometry

i-Ready is an adaptive assessment that presents students with questions that can be both too easy and too hard. It is designed to do this until the assessment finds exactly the level at which the student is performing. Therefore, children will certainly see some items above his or her level.

Each time a student gets an item incorrect, he or she is presented with a simpler question until the diagnostic finds the grade level at which the student is performing. The assessment efficiently assesses students across multiple grade levels, allowing for identification of root causes of students' struggles; or for identification of areas where a student is ready for further challenge. The results of the adaptive assessment provide teachers with an instructional course of action personalized for each student.

More information is also available at: <http://i-readycentral.com/home-connections/>

Feel free to contact your child's teacher, building administration, or district office if you have any questions related to the *i-Ready* assessment.

Sincerely,

A handwritten signature in black ink, appearing to read "Glenn Wood", written in a cursive style.

Dr. Glenn A. Wood

Assistant Superintendent, Curriculum and Instruction