

STATEMENT OF AFFIRMATION FOR THE CULTURAL COMPETENCY COMMITTEE

This month, we celebrate and honor the countless significant scientific, cultural, academic, economic, political, and civic contributions people of color have made to our country.

- District 202 has done a lot of work over the last 25 years to make the district more equitable, supportive, and welcoming for all our very diverse school district family.
- Most recently that work included creating our Cultural Competency Committee in 2018
- The CCC comprises teachers, administrators, parents, and students of many ethnic, racial, religious, and experiential backgrounds.
- The group has achieved numerous significant goals to improve cultural awareness and sensitivity among our staff and students. So far, they have focused on:
 - staff professional development
 - curriculum
 - communications
- The CCC is looking at these key areas through the lens of cultural diversity, equity, and inclusion.
- Future work will continue to focus on initiatives to improve student representation and disciplinary procedures, increase staff diversity, and producing more and better diversity resources for parents, students, and staff.
- We have also formed CCC committees at each of our 30 schools. Each is charged and empowered to work with building-level leaders to convey this vital commitment throughout District 202.
- The Board of Education proudly applauds and affirms these initiatives as just one example of District 202's commitment to creating systems

and resources to give all students the best opportunity to succeed in school and in life outside of school.

- We thank the CCC for its hard work and dedication over the last several years to bring us to this point, and to help continue to move us forward.

*Read into the record by Board of Education President Kevin Kirberg
(February 22, 2021)*