



# Learning Goals

## Kindergarten



**We prepare learners for the future**

### **Our Mission**

The mission of Plainfield Community Consolidated School District No. 202 — the primary source of comprehensive, high-quality education in a trusting, supportive environment — is to develop, at all levels, responsible, successful citizens by providing an education, in cooperation with home and community, which: fosters each individual's value, uniqueness, and importance and promotes lifelong learning in an ever-changing society.

### **Our Goals**

District 202 recognizes the need for a vision that embraces and embodies the desires and aspirations of our learning community. We will encourage and support our students, parents, community, staff, and Board of Education as they dedicate their time, talent, and resources in support and pursuit of these goals.

1. Our Learning Community will be a place where each person can achieve his or her maximum individual potential.
2. Optimal learning cultures, climates, and facilities will be developed and maintained.
3. Communication strategies will create a climate of inclusion, trust, and shared responsibility.
4. Resources will be developed and optimized to fulfill the vision, mission, and goals of the District.

*This brochure created by K-5 curriculum committees in all learning areas is intended to provide parents and community members with a listing of important learning goals. The lists do contain all the content or skills that students will experience during the school year for English Language Arts and Math. The lists do not contain all the content or skills that students will experience during the school year for Science, Social Studies and Physical Education/Health. A more complete listing is used by teachers to prepare lessons and activities on a daily basis; however, this list should help parents and teachers as they discuss academic progress.*

## English Language Arts

**OUTCOME A:** Students will ask and answer questions during group/shared reading to demonstrate an understanding of complex literature to identify different text forms and understand story elements.

**OUTCOME B:** Students will ask and answer questions during group/shared reading to demonstrate understanding of informational text by identifying the main idea, understanding text features, and comparing two texts.

**OUTCOME C:** Students will demonstrate understanding of the organization and basic features of print.

**OUTCOME D:** Students will demonstrate understanding of spoken words, syllables, and sounds (phonemes).

**OUTCOME E:** Students will apply grade-level phonics and word analysis skills in decoding words.

**OUTCOME F:** With support and guidance, students will communicate through writing, drawing, or dictating their experiences or what they have learned through research.

**OUTCOME G:** Students will participate appropriately in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

**OUTCOME H:** Students will demonstrate command of the conventions of standard English grammar and usage when speaking.

**OUTCOME I:** Students will demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

**OUTCOME J:** Students will determine or clarify the meaning of unknown words and multiple-meaning words acquired through conversations, reading, and being read to as well as responding to text based on kindergarten content.

**OUTCOME K:** Students will explore word relationships and nuances in word meanings with guidance and support from adults. .

**OUTCOME L:** Students will read emergent-reader texts with purpose and understanding.

## Math

**OUTCOME A:** Students will read and write numbers up to 20, including demonstrating one to one correspondence in various ways and rote count up to 100 by ones and tens. Students will compare objects and numbers using the words less than, greater than and equal.

**OUTCOME B:** Students will visually represent, decompose, and solve word problems using numbers within 10. Students will fluently add and subtract within 5.

**OUTCOME C:** Students will compose and decompose numbers 11- 19 into tens and some further ones.

**OUTCOME D:** Students will describe, compare, and classify measurable attributes of objects. Students will classify, count, and sort objects into given categories.

**OUTCOME E:** Students will identify, describe, and compare two- and three-dimensional shapes in different sizes. Students will model and compose two- and three-dimensional shapes.

## Science

### Physical Science

- Plan and conduct an investigation to compare the effects of different strengths or different directions of pushes and pulls on the motion of an object.
- Analyze data to determine if a design solution works as intended to change the speed or direction of an object with a push or a pull.

## Life Science

- Use observations to describe patterns of what plants and animals (including humans) need to survive.
- Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs.
- Use a model to represent the relationship between the needs of different plants or animals (including humans) and the places they live.
- Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment.

## Earth and Space Science

- Make observations to determine the effect of sunlight on Earth's surface.
- Use tools and materials to design and build a structure that will reduce the warming effect of sunlight on an area.
- Use and share observations of local weather conditions to describe patterns over time.
- Ask questions to obtain information about the purpose of weather forecasting to prepare for, and respond to, severe weather.

## Social Studies

**OUTCOME A:** Students will justify rules that apply to them, identify the city and state in which they live, participate in voting to make choices, identify classroom jobs and characterize the roles of leaders in their environment.

**OUTCOME B:** Students will characterize their personal identity to develop a positive self-concept, identify similarities and differences between their peers, and compare and contrast the families and cultures within their environment.

**OUTCOME C:** Students will recall information from their immediate past/future and locate objects and places in their school and community.

## Fine Arts

### Art

**OUTCOME A:** Students will recognize and draw a variety of 2D and 3D geometric shapes.

**OUTCOME B:** Students will match color wheel colors to their color names.

**OUTCOME C:** Name and draw a variety of lines.

**OUTCOME D:** Discover a variety of media and materials used in art.

**OUTCOME E:** Develop creativity through illustrations and text.

**Music** – Develop musical knowledge and skills through creating, performing, responding to and connecting to music

**OUTCOME CR1:** Create movement patterns on a steady beat.

**OUTCOME CR2:** Create vocal patterns.

**OUTCOME PR1:** Develop the ability to keep a steady beat .

**OUTCOME PR2:** Demonstrate the ability to use their voices in a variety of ways (whisper, shout, talk and sign in head voice).

**OUTCOME RE1:** When listening to and analyzing music, decide if the music is high, low, fast, slow, loud, soft, same, different.

**OUTCOME RE2:** Evaluate a performance using pre-established criteria .

**OUTCOME CN1:** Relate the music performed in class to other arts, disciplines and daily life.

## **Physical Education/Health**

**OUTCOME HA:** Students will give examples of how to keep their bodies healthy and safe.

**OUTCOME HB:** Students will demonstrate acceptable behaviors in social settings.

**OUTCOME PA:** Acquire movement and motor skills and understand concepts necessary to engage in moderate to vigorous physical activity.

**OUTCOME PB:** Achieve and maintain a health-enhancing level of physical fitness based on continual self-assessment.

**OUTCOME PC:** Develop skills necessary to become a successful member of a team by working with others during physical activity.