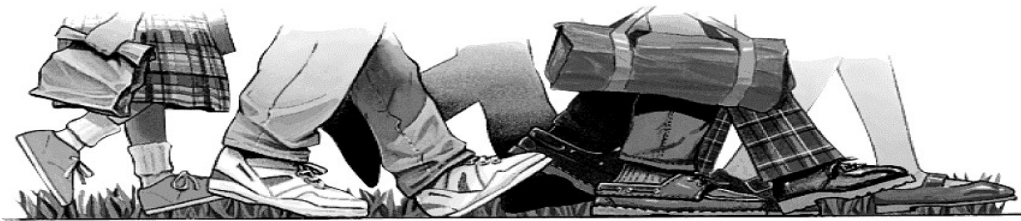




Learning Goals

Grade 1



We prepare learners for the future

Our Mission

The mission of Plainfield Community Consolidated School District No. 202 — the primary source of comprehensive, high-quality education in a trusting, supportive environment — is to develop, at all levels, responsible, successful citizens by providing an education, in cooperation with home and community, which: fosters each individual's value, uniqueness, and importance and promotes lifelong learning in an ever-changing society.

Our Goals

District 202 recognizes the need for a vision that embraces and embodies the desires and aspirations of our learning community. We will encourage and support our students, parents, community, staff, and Board of Education as they dedicate their time, talent, and resources in support and pursuit of these goals.

1. Our Learning Community will be a place where each person can achieve his or her maximum individual potential.
2. Optimal learning cultures, climates, and facilities will be developed and maintained.
3. Communication strategies will create a climate of inclusion, trust, and shared responsibility.
4. Resources will be developed and optimized to fulfill the vision, mission, and goals of the District.

This brochure created by K-5 curriculum committees in all learning areas is intended to provide parents and community members with a listing of important learning goals. The lists do contain all the content or skills that students will experience during the school year for English Language Arts and Math. The lists do not contain all the content or skills that students will experience during the school year for Science, Social Studies and Physical Education/Health. A more complete listing is used by teachers to prepare lessons and activities on a daily basis; however, this list should help parents and teachers as they discuss academic progress.

English Language Arts

OUTCOME A: Students will apply grade-level phonics and word analysis skills in decoding and spelling words.

OUTCOME B: Students will read on-level text with purpose, accuracy, and fluency to support understanding and comprehension of text.

OUTCOME C: Students will demonstrate comprehension of a grade level fictional text/literature. (First grade genres to be taught: fairytales, poetry, biographies.)

OUTCOME D: Students will demonstrate comprehension of a grade level nonfiction/informational text.

OUTCOME E: Students will interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific words choices shapes meaning or tone.

OUTCOME F: Students will use conventions of standard English when reading, writing and speaking.

OUTCOME G: Students will write to communicate a message.

OUTCOME H: Students will use appropriate language and behaviors to communicate with others in both formal and informal situations by asking questions, following agreed-upon rules for discussions, and building upon other's ideas.

Math

OUTCOME A: Students will represent and apply properties of operations to solve addition and subtraction equations within 20.

OUTCOME B: Students will add and subtract within 20, demonstrating automaticity within 10 and fluency within 20.

OUTCOME C: Students will demonstrate number sense and properties of operations in base ten by extending the counting sequence up to 120 and using place value to add and subtract to 100. (NBT)

OUTCOME D: Students will measure and compare lengths of objects and time to the half-hour and hour.

OUTCOME E: Students will represent and interpret data using a variety of graphs with up to three categories.

OUTCOME F: Students will discriminate shapes and their attributes.

Science

Physical Science

- Plan and conduct investigations to provide evidence that vibrating materials can make sound and that sound can make materials vibrate.
- Make observations to construct an evidence-based account that objects can be seen only when illuminated.
- Plan and conduct an investigation to determine the effect of placing objects made with different materials in the path of a beam of light.
- Use tools and materials to design and build a device that uses light or sound to solve the problem of communicating over a distance.

Life Science

- Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs. 1-LS1-1
- Read texts and use media to determine patterns in behavior of parents and offspring that help offspring survive. 1-LS1-2
- Make observations to construct an evidence-based account that young plants and animals are like, but not exactly like, their parents.

Earth Science

- Use observations of the sun, moon, and stars to describe patterns that can be predicted.
- Make observations at different times of year to relate the amount of daylight to the time of year.

Social Science

OUTCOME A: Students will differentiate, compare, and contrast between a variety of families and homes throughout time, and determine needs and wants within a family in order to evaluate their own role within a family.

OUTCOME B: Students will develop and apply school and classroom rules to their daily behavior, characterize jobs within a school community, and differentiate between schools long ago and today to develop their role within the school community.

OUTCOME C: Students will demonstrate an understanding of a variety of holidays, traditions, and historical figures that are celebrated with days of recognition.

OUTCOME D: Students will create maps of everyday places, apply simple directions (N, S, E, W) to maps, and use a legend to locate objects on a map.

Fine Arts

Art

OUTCOME A: Students will identify and use a variety of lines.

OUTCOME B: Students will identify and use primary and secondary colors.

OUTCOME C: Students will identify and use geometric 2D shapes.

OUTCOME D: Students will identify 3D form.

Music – Develop musical knowledge and skills through creating, performing, responding to and connecting to music

OUTCOME CR1: Generate and conceptualize artistic ideas and work.

OUTCOME CR2: Organize and develop artistic ideas and work.

OUTCOME CR3: Revise, refine and complete artistic work.

OUTCOME PR1: Select, analyze and interpret artistic work for presentation.

OUTCOME PR1: Develop and refine artistic techniques and work for presentation.

OUTCOME PR3: Convey meaning through the presentation of artistic work.

OUTCOME RE1: Perceive and analyze artistic work.

OUTCOME RE2: Construct meaningful interpretations of artistic work

OUTCOME RE3: Evaluate a performance using pre-established criteria

OUTCOME CN1: Synthesize and relate knowledge and personal experiences to make art.

OUTCOME CN2: Relate artistic ideas and works with societal, cultural and historical context to deepen understanding.

Physical Education/Health

OUTCOME HA: Understand principles of health promotion and the prevention and treatment of illness and injury.

OUTCOME HB: Understand human body systems and factors that influence growth and development.

OUTCOME HC: Promote and enhance health and well-being through the use of effective communication and decision-making skills.

OUTCOME PA: Acquire movement and motor skills and understand concepts necessary to engage in moderate to vigorous physical activity.

OUTCOME PB: Achieve and maintain a health-enhancing level of physical fitness based on continual self-assessment.

OUTCOME PC: Develop skills necessary to become a successful member of a team by working with others during physical activity.