



Learning Goals

Grade 2



We prepare learners for the future

Our Mission

The mission of Plainfield Community Consolidated School District No. 202 — the primary source of comprehensive, high-quality education in a trusting, supportive environment — is to develop, at all levels, responsible, successful citizens by providing an education, in cooperation with home and community, which: fosters each individual's value, uniqueness, and importance and promotes lifelong learning in an ever-changing society.

Our Goals

District 202 recognizes the need for a vision that embraces and embodies the desires and aspirations of our learning community. We will encourage and support our students, parents, community, staff, and Board of Education as they dedicate their time, talent, and resources in support and pursuit of these goals.

1. Our Learning Community will be a place where each person can achieve his or her maximum individual potential.
2. Optimal learning cultures, climates, and facilities will be developed and maintained.
3. Communication strategies will create a climate of inclusion, trust, and shared responsibility.
4. Resources will be developed and optimized to fulfill the vision, mission, and goals of the District.

This brochure created by K-5 curriculum committees in all learning areas is intended to provide parents and community members with a listing of important learning goals. The lists do contain all the content or skills that students will experience during the school year for English Language Arts and Math. The lists do not contain all the content or skills that students will experience during the school year for Science, Social Studies and Physical Education/Health. A more complete listing is used by teachers to prepare lessons and activities on a daily basis; however, this list should help parents and teachers as they discuss academic progress.

English Language Arts

OUTCOME A: Students will read and comprehend a variety of fiction texts, including fables, folktales, and poetry, to analyze for key ideas and details, and to integrate implicit and explicit knowledge.

OUTCOME B: Students will use the writing process to construct a narrative paragraph with a topic sentence, at least three supporting sentences, and a closing sentence using correct grammar, including adjectives, verbs, adverbs, and pronouns.

OUTCOME C: Students will apply grade-level phonics and word analysis skills in decoding, spelling, and grammar.

OUTCOME D: Students will write using grade-appropriate grammar, spelling, punctuation, and capitalization. Students will use the writing process to construct a persuasive letter with a topic sentence, at least three supporting sentences, and a closing sentence.

OUTCOME E: Students will read and comprehend a variety of nonfiction texts to analyze for key ideas and details, and to integrate implicit and explicit knowledge.

OUTCOME F: Students will apply spelling patterns and skills for grade-level words. Students will use vertical manuscript to print legibly and form all lower-case letters in cursive.

OUTCOME G: Students will use the writing process to construct an expository text with a topic sentence, at least three supporting sentences, and a closing sentence using correct grammar.

Math

OUTCOME A: Operations and Algebraic Thinking: Students will fluently add and subtract within 20, explain why addition and subtraction strategies work, and write equations using repeated addends.

OUTCOME B: Number and Operations in Base Ten within 100 (Part 1): Students will use place value understanding and properties of operations to add numbers within 100.

OUTCOME C: Number and Operations in Base Ten within 100 (Part 2): Students will use place value understanding and properties of operations to subtract numbers within 100 and solve addition and subtraction word problems.

OUTCOME D: Money: Students will identify and manipulate money to calculate given amounts, use the appropriate notation, and tell time to the nearest 5 minutes.

OUTCOME E: Number and Operations in Base Ten within 1000: Students will use place value understanding and properties to add and subtract numbers up to 3 digits.

OUTCOME F: Measurement: Students will measure and estimate lengths in standard units.

OUTCOME G: Graphing and Data: Students will collect, represent and interpret data.

OUTCOME H: Geometry: Students will identify and draw attributes of shapes and partition circles and rectangles into equal parts to explore the foundations of fractions.

OUTCOME I: Automaticity with Addition and Subtraction Facts: Students will demonstrate automaticity with addition and subtraction facts.

Science

Physical Science

- Plan and conduct an investigation to describe and classify different kinds of materials by their observable properties.
- Analyze data obtained from testing different materials to determine which materials have the properties that are best suited for an intended purpose.
- Construct an argument with evidence that some changes caused by heating or cooling can be reversed and some cannot.

Life Science

- Plan and conduct an investigation to determine if plants need sunlight and water to grow.
- Develop a simple model that mimics the function of an animal in dispersing seeds or pollinating plants.
- Make observations of plants and animals to compare the diversity of life in different habitats.

Earth Science

- Use information from several sources to provide evidence that Earth events can occur quickly or slowly.
- Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land.
- Develop a model to represent the shapes and kind of land and bodies of water in an area.
- Obtain information to identify where water is found on Earth and that it can be solid or liquid.

Social Science

OUTCOME A: Students will interpret maps, create maps, and locate their community on a map.

OUTCOME B: Students will explain how community laws and government ensure rights to its citizens and identify individual and collective responsibility to promote civic ideals.

OUTCOME C: Students will explain how local communities are made up of individuals and groups with a variety of jobs and resources and characterize cultural traditions in their own locality.

Fine Arts

Art

OUTCOME A: Students will apply line direction to create art.

OUTCOME B: Students will demonstrate basic color mixing and color identification.

OUTCOME C: Students will create a figure by combining and overlapping 2D shapes.

OUTCOME D: Students will identify 3D form focusing on line and color.

Music – Develop musical knowledge and skills through creating, performing, responding to and connecting to music

OUTCOME CR1: Generate and conceptualize artistic ideas and work.

OUTCOME CR2: Organize and develop artistic ideas and work.

OUTCOME CR3: Revise, refine and complete artistic work.

OUTCOME PR1: Select, analyze and interpret artistic work for presentation.

OUTCOME PR1: Develop and refine artistic techniques and work for presentation.

OUTCOME PR3: Convey meaning through the presentation of artistic work.

OUTCOME RE1: Perceive and analyze artistic work.

OUTCOME RE2: Construct meaningful interpretations of artistic work

OUTCOME RE3: Evaluate a performance using pre-established criteria

OUTCOME CN1: Synthesize and relate knowledge and personal experiences to make art.

OUTCOME CN2: Relate artistic ideas and works with societal, cultural and historical context to deepen understanding.

Physical Education/Health

OUTCOME HA: Understand principles of health promotion and the prevention and treatment of illness and injury.

OUTCOME HB: Understand human body systems and factors that influence growth and development.

OUTCOME HC: Promote and enhance health and well-being through the use of effective communication and decision-making skills.

OUTCOME PA: Acquire movement and motor skills and understand concepts necessary to engage in moderate to vigorous physical activity.

OUTCOME PB: Achieve and maintain a health-enhancing level of physical fitness based on continual self-assessment.

OUTCOME PC: Develop skills necessary to become a successful member of a team by working with others during physical activity.