

# Plainfield Community Consolidated School District 202

We prepare learners for the future.



## Administration Center

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Dear Parents & Guardians,

In January 2013, the State of Illinois adopted Erin’s Law. This law is a state-mandated, age-appropriate sexual abuse and assault awareness and prevention education program for students Pre-K through 12<sup>th</sup> grade students. It is estimated that one in four girls and one in six boys are sexually abused by the time they are eighteen. Data also indicates that about 90 percent of the abusers are known to the child and include relatives, neighbors, babysitters, and family acquaintances.

Erin’s Law requires that health classes educate students on safe touches and unsafe touches; safe secrets and unsafe secrets; and how to “get away and tell a trusted adult today.” This program will teach children to: recognize child sexual abuse, equip them with skills to reduce their vulnerability, and encourage them to report abuse.

The curriculum will be developmentally appropriate per grade level:

<p><b>Pre-K (PK) and KDG (K)</b></p> <ul style="list-style-type: none"> <li>• Distinguish between safe and unsafe touches (PK)</li> <li>• Define the term private parts (anything under the swimsuit) and describe some of the rules of personal safety. (PK-K)</li> <li>• Identify trusted adults who can help in situations involving personal safety. (PK-K)</li> <li>• What to do when someone tries to touch you in a way you don’t think is right. (PK-K)</li> <li>• Distinguish between safe, confusing and unsafe touches. (K)</li> </ul>	<p><b>3<sup>rd</sup> Grade</b></p> <ul style="list-style-type: none"> <li>• Analyze a situation to determine the personal safety rule to use.</li> <li>• Define child abuse and violence and identify where to go to get help in protecting yourself.</li> <li>• Commit to do everything you can to protect your personal safety.</li> <li>• Practice effective ways to say “No!” to those things that threaten your safety.</li> </ul>
<p><b>1<sup>st</sup> Grade</b></p> <ul style="list-style-type: none"> <li>• Define the word private and identify private parts of your body (anything under the bathing suit).</li> <li>• Demonstrate respect for personal safety by selecting the personal safety skills for risky situations.</li> <li>• Practice yelling and telling when someone does not respect your privacy.</li> <li>• Analyze the difference between safe, unsafe and confusing touches.</li> </ul>	<p><b>4<sup>th</sup> Grade</b></p> <ul style="list-style-type: none"> <li>• Predict the consequences of not telling someone you trust if you have been abused or harassed.</li> <li>• Define different kinds of abuse, including sexual harassment.</li> <li>• Explain how you hold your right to privacy in high esteem.</li> <li>• Practice standing up for your right to privacy, including practicing refusal skills.</li> </ul>
<p><b>2<sup>nd</sup> Grade</b></p> <ul style="list-style-type: none"> <li>• Define the term private parts (anything under the swimsuit) and explain the rights they have to keep their bodies private.</li> <li>• Distinguished between safe, unsafe and confusing touches and secrets.</li> <li>• Practice personal safety skills in situations that threaten personal safety.</li> <li>• Build respect for your own body and your rights to privacy.</li> </ul>	<p><b>5<sup>th</sup> Grade</b></p> <ul style="list-style-type: none"> <li>• Increase awareness that sexual harassment is a crime.</li> <li>• Practice assertiveness, refusal skills, and locating resources for help in the community.</li> <li>• Distinguish between appropriate, inappropriate confusing touches and secrets.</li> <li>• Explain how to recognize and avoid risky situations involving personal safety.</li> </ul>

For questions concerning Erin’s Law please contact your building administration.  
To read Erin’s Law please visit: <http://www.isbe.net/documents/erins-law-final0512.pdf>

Sincerely,

Dr. Glenn Wood  
Assistant Superintendent for Curriculum & Instruction

Dr. Tammy Sroczyński  
Director of Curriculum and Instruction Pre K-5